



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – FRIDAY 11th November 2022

Dear parents and carers,

I hope this newsletter finds you and your family well.

This week has been such a wet and windy week. As the weather begins to turn colder and the nights become shorter, please can you ensure your child comes to school with a named warm winter coat.

Due to the recent wet weather, the roofing works have become slightly delayed. In order to try to get the project back on schedule, the roofers will be working on the school site over this weekend and possibly future weekends. If you are driving or walking past the school over the weekend, don't be alarmed if you see people on the roof, this has been agreed.

I would like to say a huge thank you to those parents and carers who took the time to come into school this week for our Maths open doors. It was lovely to see parents and carers in classrooms working with and supporting their child with their maths learning. We will be organising future open door events for next term with a focus on English, dates for these will be communicated shortly.

Thank you for your continued support,

Warmest regards,

Mrs Petchey and the George White Junior School Team

Our RESPECT VALUES are integrated into the curriculum and enhance each child's development.

We value RESPECT. I show consideration for myself, other people and my environment.

We value Responsibility

I care for myself, others and the environment in which I live.

We value Empathy

I understand other people's feelings and situation.

We value Safety

I tell the truth. I know how to keep myself and others safe.

We value Perseverance

I keep trying when faced with challenges and adapt to change.

We value Engagement

I want to do well, I am interested in learning and want to find things out.

We value Confidence

I think for myself. I take ownership of my own learning and behaviour

We value Teamwork

I am helpful, patient and work well with others.



OUR LEARNING THIS WEEK

YEAR 3

This week in Year 3 we have been working hard to understand the processes used in addition and subtraction. We have used base 10, counters and number lines to help us. In English we are using The Stone Age Boy book to inspire our complex sentence writing. The book is also helping us learn in History where we have been looking at dates and putting them in chronological order. In Science we have been carrying out experiments to identify types of rocks. We have learnt what makes a fair test and how to record our observations.

YEAR 4

This week YR 4 welcomed their adults to come and join them for a Maths open morning. They loved to show how we learn Maths in the classroom using the 'I do, we do, you do' approach. Thank you for all who were able to make it!

In History YR4 have continued to learn about the Mayans. They discovered what a legacy is and researched those, dead and alive, who have left legacies - this linking with when we learn what legacies the Mayans left us.

In English they have continued writing sentences for the 'The Lost Thing' and in PSHE YR4 read The Journey and wrote a postcard welcoming the character, who was seeking asylum, to their community. A very busy week!

YEAR 5

This week, we have been continuing our learning on multiplication and we have introduced division. In English, we have written more sentences for our adventure story, and we had an experience day where we researched the similarities and differences between humans and apes. In PE, we performed symmetrical and asymmetrical partner balances, and we found out more information about Europe in Geography. In addition, we learnt about inaccurate information online in computing, and in PSHE we discussed safe online relationships.

YEAR 6

In Year 6 this week we have been learning about equivalence in fractions. We used concrete (Numicon) resources to help us.

In English, we have been experiencing the swell and wind of the high seas as we describe Michael's travails when he falls into the ocean. (from Kensuke's kingdom)

We had an open morning in Maths and parents and carers were able to learn with their child using multiple and factor board games.

Apple Class

This week Apple Class have been retrieving facts about Polar Bears in order to write a non chronological report. They enjoyed watching the videos! They also did very well in cooking this week and made some delicious sourdough loaves.

Attendance Matters



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **5 CEDAR**

with 95% - Well done!



FACTS OF THE WEEK

Year 5 have been learning about flags so we thought this week we would share three facts about flags:

The Biggest Flag In The World

According to Guinness World Records the largest flag ever made was of a Romanian national flag that measured 349 x 227 metres (1,145 x 744.5ft) – about three times the size of a football field.

There is always a flag flying over Buckingham Palace

Did you know that purple is the rarest colour used in all flags? There are only two countries in the world that use this colour. Do you know which two countries these are?

What's On – Diary Dates



14 th November	Friendship and Kindness Week – Anti-bullying Week
14 th November	Odd Socks Day – wear your odd socks to school day to show support for our friendship and kindness week
16 th November	Year 3 OPEN DOORS for all Parents and carers. An opportunity to come into school to find out more about how we teach maths.
18 th November	BBC Children in Need – come to school dressed wearing colourful and spotty clothing. You can also show your support by bringing in a monetary donation for Children in Need too.
24 th November	
DECEMBER 2022	
7 th December	Christmas Dinner Day
8 th December	Christmas fair in the school hall with carol singing by the school choir. 3:20 – 5pm
13 th December	Year 3 Trip to Time & Tide Museum

13th December	Year 3 & 4 Christmas Disco
14th December	Year 5 & 6 Christmas Disco
16th December	3:20pm - End of Autumn term
JANUARY 2023	
Tuesday 3 rd January	INSET Day – School Closed
Wednesday 4 th January	School starts at 8:40am

SCHOOL NOTICES



Free School Piano

We have a school piano we no longer use or need. If you or someone you know would like this, please can you let Mrs Chester in the school office know. We are giving this away for free but would always welcome a small donation.

WANTED - Friends of

George White Group

We are still looking to set up a Friends of George White Junior School group. We are still looking for a group of parents and carers who are interested in working alongside some staff to support the school with fundraising ideas and events throughout the year. If you are interested in joining this group or finding out more, please speak to Mrs Chester or Mrs Watts in the office. Our first big event will be planning and organising the school Christmas Fair.



BBC Children in Need 2022

On Friday 18th November we are celebrating BBC Children in Need. Your child can come to school on this day wearing bright spotty clothing. If you don't have anything spotty, don't worry just wearing something with a bright colour is fine. If you would like to bring in a monetary donation for this event all donations are warmly welcomed for this charity event.



Odd Socks Day

On Monday 14th November we are hosting an odd socks day to show our support for Friendship and Kindness anti-bullying week. Your child can come to school on this day wearing a pair of odd socks to show their support.

Friendship and Kindness Anti-Bullying Week

The week beginning Monday 14th November is our Friendship and Kindness anti-bullying week.

Christmas Fair 2022

We are hosting a GWJS Christmas Fair and need your help. To help us make this exciting event as successful as possible we are looking for a small parent and carer working party to work with a small group of staff in school to help organise stalls and support us in collecting items to sell.

If you have or you know of a local or small business who might want to have a stall at our fair, please let Mrs Chester in the office know. We are renting **stall tables at £5 per table** and all businesses are welcome.

We are also looking for **raffle prizes**. These can be biscuits, chocolates, bottle of wine, soap, bubble bath, unwanted gift sets, toys, games, puzzles, soft toys, books and vouchers.

All profits made from our Christmas Fair will be going back in supporting the children and their learning with the purchasing of resources and equipment.

OUR SCHOOL FACEBOOK PAGE

Our school Facebook page is now up and running. If you haven't already, please like our page. It is an opportunity to find out more about your child's learning as well as any school and community notices.

Please find our page linked below:

<https://www.facebook.com/profile.php?id=100083188067525>

BOOKS, COMICS and MAGAZINES

Thank you to those children and parents who have already donated comics and books for our school library, your support and help is very much appreciated.

We are always looking for good quality used books, magazines and comics. If you have any you no longer need we would love to have them for our children to read in school.

School Uniform:

We would like to remind parents and carers that correct school uniform must be worn at all times. We take pride in wearing our school uniform and want our pupils to look smart. Our winter school uniform consists of:

- ✓ Blue polo top
- ✓ Grey or black trousers/shorts/skirt/pinafore
- ✓ Blue school logo jumper/cardigan OR a plain blue jumper/cardigan
- ✓ Black school shoes

Our PE uniform is:

- ✓ White plain t-shirt
- ✓ Black or blue plain sports shorts
- ✓ Black, blue or dark grey plain leggings
- ✓ School logo hoodie or a black or blue jumper. If you do not have either of these, your child can wear their normal school jumper/cardigan to school on their PE days.
- ✓ Trainers



We are seeing some branded clothing and non-school uniform clothing colours being worn in school during PE days. Please can you ensure your child is wearing the correct PE kit. We do not permit any football kits or branded clothing as these are NOT a part of our PE uniform.

Thank you for your support to ensure all our children look smart and respectable.

Please ensure all items of clothing are named, this makes it easier and quicker for us in school to return items back to the right pupil.

MAKE UP

Please ensure your child does not wear any make up to school. We do not permit the wearing of any make up as this is not part of our school uniform.

School Gates

We would like to politely remind all parents and carers to please not smoke or vape at, or around the school gates and entrance to the school.

We also politely ask for any dogs to be kept off school property and away from all school entrances and exits as we have some children who are frightened and anxious around dogs. Thank you.

Healthy Snacks

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes.

We do not allow sweets in school.



SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads who are in school are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen and Mrs Matless.

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, lumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 325 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.htm

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 3000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and posting behaviour of young people in the UK, USA and Australia.



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COMMUNITY NOTICE BOARD



Community Sports Foundation



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To celebrate a winter of world football, we are hosting a **FREE** morning of football at The Nest for 4 to 11-year-olds girls on Sunday 27th November! 🌐



communitysportsfoundation.org.uk

Girls World Football Festival - Sign-up now

The Lord Mayor's POETRY COMPETITION

On the theme of the River Wensum



CATEGORIES

• Primary schools

Write an acrostic poem using the word WENSUM

• Secondary schools

• Adults (18+)

Write a poem that reflects your thoughts and/or experiences of the River Wensum

PRIZES

Fantastic book voucher prizes for each category – and winning poems printed in Citizen magazine!

Closing date 18 January 2023

Email CivicOffice@norwich.gov.uk with the subject line Poetry Competition

Or send to Civic office, City Hall, St Peters Street, NR2 1NH

Full details at www.norwich.gov.uk/poetry
#LoveTheWensum

Don't forget to include your name and category when you enter.

N National Centre for Writing

JARROLD