



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – FRIDAY 18th November 2022

Dear parents and carers,

I hope this newsletter finds you and your family well.

We end another week of fantastic learning and experiences here at George White Junior School.

Last Friday a small group of girls went to the Nest where they took part in a football tournament. Thank you to Mr Cordeaux and Mrs Burman for organising this event.

This week, on Wednesday, Mrs Matless and Mrs Thirtle took a group of Year 5 and 6 children to the Hewitt School where they took part in a variety of different Maths focused investigations and workshops based on a space theme.

Finally, yesterday and today, every child has taken part in first aid training. This has been led by an external provider. I would like to say a huge thank you to Mrs Waller for organising the two day first aid training for all our children. We hope they never need to use the new skills they have learnt this week, but should they do, we hope they feel confident and more knowledgeable about what to do in an emergency situation.

We end the week today by taking part in Children in Need. It was wonderful to see the children dressed up in spots and bright colours. I am delighted that we have raised **£248.60** for Children in Need. A huge thank you to everyone who has supported the school in raising this amount.

Please note our **new PE days** are as follows:

Mondays – Year 6, 5 & 4

Swimming for 5 Lime & 5 Beech

Tuesdays – Year 5 & 3

Wednesdays – Year 4 & Apple Class

Thursdays Apple Class

Fridays – Year 6 & 3

The roofing works will continue over this coming weekend. Again, if you are driving or walking past the school over the weekend, don't be alarmed if you see people on the roof, this has been agreed. We are expecting the roofers back on site from Monday onwards during the school day too.

Thank you for your continued support,

Warmest regards,

Mrs Petchey and the George White Junior School Team

Our RESPECT VALUES are integrated into the curriculum and enhance each child's development.

We value RESPECT. I show consideration for myself, other people and my environment.

We value Responsibility

I care for myself, others and the environment in which I live.

We value Empathy

I understand other people's feelings and situation.

We value Safety

I tell the truth. I know how to keep myself and others safe.

We value Perseverance

I keep trying when faced with challenges and adapt to change.

We value Engagement

I want to do well, I am interested in learning and want to find things out.

We value Confidence

I think for myself. I take ownership of my own learning and behaviour

We value Teamwork

I am helpful, patient and work well with others.



OUR LEARNING THIS WEEK

YEAR 3

This week in Year 3, we have been learning to add numbers crossing across 10 and 100. We really enjoyed having our parents in to do some Maths with us. Thank you all for joining us. In English we have just reached our last learning chunk and will be getting ready to write our own adventure story, which is really exciting. We have learned about Skara brae in History and what houses were like to live in. We decided it would be really uncomfortable to sleep on concrete beds!

The children were very excited to receive First Aid training this week. They learned who to call in an emergency, how to perform CPR, the recovery position and how to put a bandage on someone. These are great life skills for the children to know.

YEAR 4

It has been a very busy week this week for YR4. In Maths they have been using arrays to solve multiplication and learning the division facts that they show too.

In English we have now finished our shared write of The Lost Thing and YR4 are going to be planning their very own story which involves a character that is lost.

Today George White were very lucky to have a paramedic in to teach first aid to each YR group. As you can see by the photos, they were thoroughly engaged and learnt a lot of life saving skills.



YEAR 5

Year 5 this week have been looking at equivalent fractions in math. In English, we finished our sentences for our adventure story and created a success criteria for the independent write that we'll be writing next week. In science we discussed gravity, and we discussed the importance of using key words when searching things online in counting. PSHE was focused on anti-bullying. In gymnastics, they focused on perfecting their rolls, in particular forward, backward, straddle and straight rolls. Finally, in geography this week, the children became weather reporters and discussed the climate in Europe.

YEAR 6

Year 6 this week have been learning how to add and subtract fractions using bar model and multiples.

In English, they have been writing about what they think Michael's dad does when he finds his son missing from the yacht in the ocean.

In Geography, they have been learning how to use a 6-figure grid reference and are becoming familiar with the local geography.

Today they have learnt and practised first aid skills.

We went to a 'Maths in Space' day at the Inspiration Trust Teaching School Hub. We joined in with seven different activities, which included: using times tables, addition and subtraction skills, co-ordinates, origami and reasoning skills.



APPLE CLASS

Apple class have had a great week learning more about polar regions. We have been reading 'The Ice Bear' by Jackie Morris and thought about what we would need to bring with us if we went on an expedition to Antarctica. Children have produced some fantastic artwork linked to our topic. We also enjoyed our first aid session, learning about CPR and how to deal with minor injuries. Apple class asked thoughtful questions and were very sensible and mature when using techniques on the dummies. We are now confident to deal with any first aid emergency!

Attendance Matters



Our school attendance target is 95 %

Our attendance certificate for the highest class attendance this week goes to

4 ELM 95 % - Well done!



ANTI-BULLYING WEEK

This week has been Anti-bullying week. As a school, this is not about just one week each year. For us, it is about ensuring every day children feel safe and confident to be able to reach out about their friendships.

Bullying affects millions of lives and can leave us feeling hopeless. But it doesn't have to be this way. If we challenge it, we can change it. And it starts by reaching out.

Whether it's in school, at home, in the community or online, let's reach out and show each other the support we need. Reach out to someone you trust if you need to talk. Reach out to someone you know is being bullied. Reach out and consider a new approach.

And it doesn't stop with young people. From teachers to parents and influencers to politicians, we all have a responsibility to help each other reach out. Together, let's be the change we want to see. Reflect on our own behaviour, set positive examples and create kinder communities

What's On – Diary Dates



NOVEMBER 2022	
24 th November	Year 2 Parents Open Morning
DECEMBER 2022	
8th December	Christmas fair in the school hall with carol singing by the school choir. 3:20 – 5pm
13 th December	Year 3 Trip Time and Tide Museum
13th December	Year 3 & 4 Christmas Disco
14th December	Year 5 & 6 Christmas Disco
16th December	3:20pm - End of Autumn term
JANUARY 2023	
Tuesday 3 rd January	INSET Day – School Closed
Wednesday 4 th January	School starts at 8:40am

SCHOOL NOTICES



Free School Piano

We have a school piano we no longer use or need. If you or someone you know would like this, please can you let Mrs Chester in the school office know. We are giving this away for free.

WANTED - Friends of George White Group

We are still looking to set up a Friends of George White Junior School group. We are still looking for a group of parents and carers who are interested in working alongside some staff to support the school with fundraising ideas and events throughout the year. If you are interested in joining this group or finding out more, please speak to Mrs Chester or Mrs Watts in the office. Our first big event will be planning and organising the school Christmas Fair.



Christmas Fair 2022

We are hosting a GWJS Christmas Fair and need your help. To help us make this exciting event as successful as possible we are looking for a small parent and carer working party to work with a small group of staff in school to help organise stalls and support us in collecting items to sell.

If you have or you know of a local or small business who might want to have a stall at our fair, please let Mrs Chester in the office know. We are renting **stall tables at £5 per table** and all businesses are welcome.

We are also looking for **raffle prizes**. These can be biscuits, chocolates, bottle of wine, soap, bubble bath, unwanted gift sets, toys, games, puzzles, soft toys, books and vouchers.

All profits made from our Christmas Fair will be going back in supporting the children and their learning with the purchasing of resources and equipment.

OUR SCHOOL FACEBOOK PAGE

Our school Facebook page is now up and running. If you haven't already, please like our page. It is an opportunity to find out more about your child's learning as well as any school and community notices. Please find our page linked below:

<https://www.facebook.com/profile.php?id=100083188067525>

BOOKS, COMICS and MAGAZINES

Thank you to those children and parents who have already donated comics and books for our school library, your support and help is very much appreciated.

We are always looking for good quality used books, magazines and comics. If you have any you no longer need we would love to have them for our children to read in school.

School Uniform:

We would like to remind parents and carers that correct school uniform must be worn at all times. We take pride in wearing our school uniform and want our pupils to look smart. Our winter school uniform consists of:

- ✓ Blue polo top
- ✓ Grey or black trousers/shorts/skirt/pinafore
- ✓ Blue school logo jumper/cardigan OR a plain blue jumper/cardigan
- ✓ Black school shoes

Our PE uniform is:

- ✓ White plain t-shirt
- ✓ Black or blue plain sports shorts
- ✓ Black, blue or dark grey plain leggings
- ✓ School logo hoodie or a black or blue jumper. If you do not have either of these, your child can wear their normal school jumper/cardigan to school on their PE days.
- ✓ Trainers



We are seeing some branded clothing and non-school uniform clothing colours being worn in school during PE days. Please can you ensure your child is wearing the correct PE kit. We do not permit any football kits or branded clothing as these are NOT a part of our PE uniform.

Thank you for your support to ensure all our children look smart and respectable.

Please ensure all items of clothing are named, this makes it easier and quicker for us in school to return items back to the right pupil.

MAKE UP & FALSE NAILS

Please ensure your child does not wear any make up or false nails to school. We do not permit the wearing of any make up or false nails as this is not part of our school uniform.

School Gates

We would like to politely remind all parents and carers to please not smoke or vape at, or around the school gates and entrance to the school.

We also politely ask for any dogs to be kept off school property and away from all school entrances and exits as we have some children who are frightened and anxious around dogs. Thank you.

Healthy Snacks

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes.

We do not allow sweets in school.



SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads who are in school are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen and Mrs Matless.

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020

WELLBEING

There are lots of useful websites that support for both adults and children’s mental health and wellbeing. Please see below:



<https://www.camhs-resources.co.uk/downloads>

<https://www.justonenorfolk.nhs.uk/>

<https://www.childline.org.uk/toolbox/calm-zone>

<https://www.childrensmentalhealthweek.org.uk/growingtogether>

<https://www.qwell.io/>

<https://parentingsmart.place2be.org.uk/>

ONLINE SAFETY



What Parents & Carers Need to Know about AMAZON FIRE TABLETS

The Amazon Fire Tablet is a popular choice: not only are Amazon's own-brand devices more affordable than most other tablets on the market, but some models are designed specifically for youngsters (the Fire 7 Kids, Fire 8 HD and Fire HD 10 are aimed at ages 3-7, for example, while the 'Pro' range is geared toward 6 to 12-year-olds). Fires come with access to a wealth of entertaining content, from child-friendly TV shows and videos to age-appropriate games and ebooks.

WHAT ARE THE RISKS?

STORAGE ISSUES

Many parents have bemoaned the Amazon Fire's relative lack of storage space. Fires ship with either 16GB or 32GB of memory, so if your child gets busy downloading books, games and videos, they'll quickly run out of room. You could invest in an SD card for extra storage (especially if multiple youngsters are sharing the device), so it's worth factoring in this possible additional expense.

GETTING LOCKED OUT

If your child unsuccessfully attempts to bypass your security PIN code (to access the Fire's parental controls settings, for instance) too many times, this could easily result in them being locked out of their device – and, arguably even worse, you being locked out of your Amazon or Kindle account. If this happens, the Amazon support team will be able to help you regain access.

POTENTIAL ADDICTION

Like most digital technology, Amazon Fires and their child-friendly content tend to be highly engaging to young users. You might find your child often spending hours staring at their tablet, leading to irritability when asked to put it down. It may be a wise move to adjust the built-in screen time settings so you can control exactly how long they're able to spend on the device each day.

'ASSISTANCE' FROM ALEXA

Though the Amazon Fire's parental controls are comprehensive and allow you to limit access to age-inappropriate content, your child could still potentially bypass those restrictions using Alexa, Amazon's built-in AI assistant. We recommend that you switch off this functionality altogether by toggling Alexa to 'off' in the Settings menu.

FAULTY OLDER MODELS

Back in 2016, Amazon announced a product recall of the Amazon Fire 7 and Kids' Edition power adapters, due to a fault which caused an increased risk of electrical shock. This is no longer an issue on newer models of the Fire tablet, but it's unquestionably worth remembering if you're thinking about picking up a second-hand device for your child.

Advice for Parents & Carers

REGISTER ON YOUR ACCOUNT

Before your child uses their Fire, you'll need to register it to an Amazon account. Rather than having to set up a dedicated Amazon account for them, Amazon's 'Household' feature simply lets you add a separate profile to your own account. In-app purchases and Amazon store access are set to 'off' by default on child accounts, so young ones can't buy anything on their Fire without the password.

CONSIDER A CODENAME

When you add a child profile on a Fire, you can select an image to represent your child and then enter their name, gender and date of birth. To keep things extra secure, you might want to consider using a codename for your child's profile – keeping their real name private from Amazon or anyone else who might ever get access to the account.

FILTER SHARED CONTENT

You'll also be asked during the set-up process whether you want the Amazon Fire to be able to share any digital content that you've already purchased. We advise selecting 'For Kids' at this point, as this will only show the family-friendly books or videos in your content library, as opposed to any movies, shows or audiobooks you might have downloaded that aren't suitable for little ones.

SET A PASSWORD OR PIN

You'll also be prompted to set a lock screen password or PIN. This is recommended to prevent your child from accessing device settings, browsing the internet, trawling social media or making in-app purchases. If more than one child will be sharing the tablet, you can create a lock screen PIN for each of their profiles, so that each child can only access content that's appropriate for their individual age.

USE PARENTAL CONTROLS

The Fire's parental controls are very thorough and worth utilising. They let you choose, for example, to restrict access to additional settings such as location-based services, the built-in camera, and specific content types (such as apps). You can also set daily goals and time limits to specify when – or, crucially, for how long – your child can use their Fire tablet.

COMMUNITY NOTICE BOARD



 **Community Sports Foundation** *** ✕
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To celebrate a winter of world football, we are hosting a **FREE** morning of football at The Nest for 4 to 11-year-olds girls on Sunday 27th November! 🌍

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communitysportsfoundation.org.uk
Girls World Football Festival - Sign-up now