



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – FRIDAY 25th November 2022

Dear parents and carers,

I hope this newsletter finds you and your family well.

As we reach the end of another successful week of learning across the school I am delighted to announce that on Sunday 13th November, Miss Whing gave birth to two beautiful and healthy babies; Finley and Lilah. We would like to send our congratulations to Miss Whing and her family. We can't wait for Miss Whing to visit us in school so we can meet Finlay and Lilah in person.



On Thursday we held an open morning for prospective parents and carers with children currently in Year 2. This event was well attended, with parents and carers commenting on how well behaved and polite the children at George White Junior School are. Myself and all the staff are extremely proud of our school and the rapid turnaround this term in pupil attitudes, behaviour and expectations of both themselves and each other. I would like to say a huge thank you to our Year 6 school councillors, house and vice house captains who lead two fantastic tours of the school. The children were articulate, mature and confident, especially when answering questions posed.

The roofing works are set to continue over the weekend. Again, if you are driving or walking past the school over the weekend, don't be alarmed if you see people on the roof, this has been agreed. Thank you for your continued support,

Warmest regards,
Mrs Petchey and the George White Junior School Team

Our RESPECT VALUES are integrated into the curriculum and enhance each child's development.
We value RESPECT. I show consideration for myself, other people and my environment.

We value Responsibility

I care for myself, others and the environment in which I live.

We value Empathy

I understand other people's feelings and situation.

We value Safety

I tell the truth. I know how to keep myself and others safe.

We value Perseverance

I keep trying when faced with challenges and adapt to change.

We value Engagement

I want to do well, I am interested in learning and want to find things out.

We value Confidence

I think for myself. I take ownership of my own learning and behaviour

We value Teamwork

I am helpful, patient and work well with others.



OUR LEARNING THIS WEEK

YEAR 3

This week in Year 3 we have been learning the skill of subtraction using number lines. We have been challenging ourselves to do fewer jumps to reach our answer. In English we have been busy writing our own adventure story based on the book 'Stone Age Boy'. Science was very exciting this week as we made our very own fossils and learned how these are formed. In History we have been creating non-chronological reports about Skara Brae. In RSHE we are learning about Online relationships and how to keep these safe and positive.

YEAR 4

This week in English YR4 have been writing up their own narratives based on a character which is lost. There have been some lovely, imaginative ideas!

Each lesson in Maths this week has focused on a different times table, learning the multiplication and division facts, as well as noticing patterns which can help them recall these facts and become more fluent.

In History they learnt about what the Ancient Maya believed and the several nature gods that they worshipped. YR4 made links to RE, thinking about other religions which have several gods, such as Hinduism. They then designed their own Maya god and thought about what it could create which would be important to us in today's society. In Science they are now learning all about the human digestive system which will lead to a fun, if not rather smelly, experiment next week!

YEAR 5

In Year 5, we completed our independent adventure story writing based on the book 'Gorilla'. In math's, we have been practicing converting improper and mixed number fractions. For PE, we were focusing on different ways of travelling - in synchronisation and in canon. Children researched human and physical features of different European countries for Geography this week. For computing we learnt about copyright laws for media online, and PSHE was focused on anxiety.

YEAR 6

In Year 6 this week, we have been multiplying fractions.

In English, we have been learning about the Origin of Species and variation. Children have designed their own creatures. This will help them create their own Non-chronological report.

In Geography, children are using compasses to find treasure.

In Science, we have been taking our heart beats and seeing what the benefits of exercise are.

Year 6 enjoyed their First Aid lessons last Friday.



APPLE CLASS

Apple class have shown some great reasoning and problem solving in maths this week, looking for and using patterns in multiplication tables. In English, we used magnetic letters to create words that we can use in our non-chronological report on polar bears. As usual, we ended the week with cookery and enjoyed eating our chocolate fork biscuits while listening to a story.

Attendance Matters



Our school attendance target is 95 %

Our attendance certificate for the highest class attendance this week goes to **4 ELM**

with 95 % - Well done!



Arithmophobia is the fear of numbers

You cannot smell while you sleep

Strawberries are the only fruits with their seeds on the outside.



What's On – Diary Dates

DECEMBER 2022	
2 nd December	Non school Uniform pay with Chocolate
7 th December	Whole School Christmas Dinner Christmas Jumper instead of School Jumper
8 th December	Christmas fair in the school hall with carol singing by the school choir. 3:20 – 5pm Christmas Jumper Instead of School Jumper
13 th December	Year 3 & 4 Christmas Disco
14 th December	Year 5 & 6 Christmas Disco
16 th December	3:20pm - End of Autumn term
JANUARY 2023	
Tuesday 3 rd January	INSET Day – School Closed
Wednesday 4 th January	School starts at 8:40am



Josh's Corner

Josh from Year 6 has asked if he can write a weekly article for the newsletter. We are delighted that Josh wants to do this and have of course said yes! Please find below Josh's article for this week. Thank you Josh.

Believe in yourself, you might never know what happens.

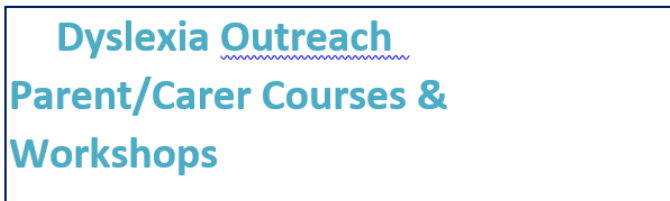
Next term there will be new ambassadors.

Remember, next week for Year 6 it's practice SATS week. Year 6 will be learning about maps and symbols in Geography and in Science they will be learning about the heart, blood, lungs and muscles. In Year 5 they will be learning about gravity in Science. In Year 4 they will be learning about the animal food chain in Science and Year 3 will be learning about rocks, soils and fossils in Science.

Parent and Carer Course

Please find below information about upcoming parent and carer courses. If you have any questions, please speak to Miss Barker our acting SENCO.

www.dyslexiaoutreach.co.uk



These workshops and courses have been designed to support anyone who has contact with a child of school age e.g. parents/carers, grandparents or other family members. The child does not need to have an official diagnosis of any learning difficulty for parents/carers to attend workshops or courses.

Venue: Taverham High School, Beech Avenue, Taverham, Norwich NR8 6HP

Date & Time	Course / Workshop Title & Description	Cost
Thurs 1 Dec 2022 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course – How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person
Tues 7 Feb 2023 9.30 – 11.45AM	Working Memory Workshop - The workshop will explore what working memory is, as well as many ways for you to support your child with their working memory skills to help increase their confidence and ability when reading, writing, doing arithmetic or studying for exams.	£10 per person

Tues 28 Mar 2023 9.30 – 11.45AM	Supporting Maths Difficulties Workshop- The workshop will look at the types of challenges a dyslexic young person might face when doing maths and explore a wide range of practical support tools, resources and apps that you can use at home to support your child.	£10 per person
Weds 21 Jun 2023 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course - How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person

To book your place please click [here](#)

Please contact Laura Bates for further information at: dosadmin@taverhamhigh.org or telephone 01603 860505 ex 239



Free School Piano

We have a school piano we no longer use or need. If you or someone you know would like this, please can you let Mrs Chester in the school office know. We are giving this away for free.

WANTED - Friends of George White Group

We are still looking to set up a Friends of George White Junior School group. We are still looking for a group of parents and carers who are interested in working alongside some staff to support the school with fundraising ideas and events throughout the year. If you are interested in joining this group or finding out more, please speak to Mrs Chester or Mrs Watts in the office. Our first big event will be planning and organising the school Christmas Fair.



Christmas Fair 2022

We are hosting a GWJS Christmas Fair and need your help. To help us make this exciting event as successful as possible we are looking for a small parent and carer working party to work with a small group of staff in school to help organise stalls and support us in collecting items to sell.

We still have a few tables left, so if you have or you know of a local or small business who might want to have a stall at our fair, please let Mrs Chester in the office know. We are renting **stall tables at £5 per table** and all businesses are welcome.

We are also looking for **raffle prizes**. These can be biscuits, chocolates, bottle of wine, soap, bubble bath, unwanted gift sets, toys, games, puzzles, soft toys, books and vouchers.



All profits made from our Christmas Fair will be going back in supporting the children and their learning with the purchasing of resources and equipment.

Raffle tickets will be on sale at the beginning and end of the day in the shelter area.

OUR SCHOOL FACEBOOK PAGE

Our school Facebook page is now up and running. If you haven't already, please like our page. It is an opportunity to find out more about your child's learning as well as any school and community notices.

Please find our page linked below:

<https://www.facebook.com/profile.php?id=100083188067525>

BOOKS, COMICS and MAGAZINES

Thank you to those children and parents who have already donated comics and books for our school library, your support and help is very much appreciated.

We are always looking for good quality used books, magazines and comics. If you have any you no longer need we would love to have them for our children to read in school.

School Uniform:

We would like to remind parents and carers that correct school uniform must be worn at all times. We take pride in wearing our school uniform and want our pupils to look smart. Our winter school uniform consists of:

- ✓ Blue polo top
- ✓ Grey or black trousers/shorts/skirt/pinafore
- ✓ Blue school logo jumper/cardigan OR a plain blue jumper/cardigan
- ✓ Black school shoes

Our PE uniform is:

- ✓ White plain t-shirt
- ✓ Black or blue plain sports shorts
- ✓ Black, blue or dark grey plain leggings
- ✓ School logo hoodie or a black or blue jumper. If you do not have either of these , your child can wear their normal school jumper/cardigan to school on their PE days.
- ✓ Trainers

We are seeing some branded clothing and non-school uniform clothing colours being worn in school during PE days. Please can you ensure your child is wearing the correct PE kit. We do not permit any football kits or branded clothing as these are NOT a part of our PE uniform.

Thank you for your support to ensure all our children look smart and respectable.

Please ensure all items of clothing are named, this makes it easier and quicker for us in school to return items back to the right pupil.

MAKE UP & FALSE NAILS

Please ensure your child does not wear any make up or false nails to school. We do not permit the wearing of any make up or false nails as this is not part of our school uniform.

School Gates

We would like to politely remind all parents and carers to please not smoke or vape at, or around the school gates and entrance to the school.

We also politely ask for any dogs to be kept off school property and away from all school entrances and exits as we have some children who are frightened and anxious around dogs. Thank you.

Healthy Snacks

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes.

We do not allow sweets in school.



What Parents & Carers Need to Know about

BEREAL

BeReal is the latest trending social media app. The concept is that people see others in their authentic day-to-day lives, sharing candid photos without editing or applying filters. Each day at a random time, users are simultaneously notified to take a picture of what they're doing at that exact moment. The two-minute window to submit an image means there's no time to select a particularly glamorous or exciting activity. BeReal shares two pictures: a selfie, and an image of the immediate surroundings. Users can only view and react to their friends' photos once they upload their own.

AGGREGATING

13+

from the App Store & Google Play

WHAT ARE THE RISKS?

CONTINUOUS NOTIFICATIONS

Like any social media app, BeReal's developers want users to be on it regularly and scrolling for long periods. BeReal only sends one notification to post a picture each day, but there are other alerts for events such as mentions, comments, friend requests and reactions to your photo. This can cause young users to feel pressure to open the app and respond, distracting them from other activities.

CONNECTING WITH STRANGERS

When someone signs up to BeReal, it highlights anyone in their phone's contacts list who already has the app - so users can connect with friends, or invite others from their contacts. The "Discovery" feed, meanwhile, shows posts from strangers and gives users the option to add them as friends, too. This means your child could potentially connect with - and communicate with - a stranger.

PUBLIC SHARING

As well as sharing posts with friends in the moment, the app also allows posts to be shared publicly and public content to be viewed. Before a user can see this public content, they must post their own photo first. Unfortunately, there currently seems to be a lack of moderation on the content that's being uploaded, so a young user could be exposed to posts which aren't suitable for their age.

EASY LOCATION

BeReal's default setting is to share the exact location of where a post was sent from. Given that images are usually shared within the two-minute window, anyone your child is friends with on the app will know exactly where they are (or at least, where they were two minutes earlier). As we've noted, this could include strangers who are intending to use this geographical information for malicious purposes.

VISIBLE PERSONAL DATA

As with any other form of social media, it's important that your child doesn't share too much personal information on their profile. BeReal allows for a photo, full name, approximate location and a short bio. It's safest to make sure that your child's profile doesn't display anything which could identify where they go to school or exactly where they live.

REPUTATIONAL DAMAGE

What your child says and does online - their digital footprint - shapes the way that other people see them. It's essential that young people understand that when they post something online, they are giving the app in question the right to do whatever they wish with that image or content, including sharing it elsewhere. This form of permission is explicitly referenced in BeReal's terms of use.

Advice for Parents & Carers

LIMIT NOTIFICATIONS

BeReal offers the option to turn off individual types of notification. Doing this will significantly reduce the number of times your child is tempted to open the app by incoming comments, uploads, friend requests and so on. Ironically, it will allow them to actually 'be real' by being present in the moment and their current environment as opposed to being engrossed on social media.

STOP AND THINK

BeReal's goal is for users to be authentic with friends, removing the pressure of that flawless photo or perfectly worded post. It's still vital, though, that children stop and think rather than uploading something risky just to meet the two-minute deadline. Point out to them what kind of information strangers could extract from an image: school crests, street names or local landmarks, for example.

KEEP IT AMONG FRIENDS

Remind your child why adding strangers to their contacts isn't a good idea, and advise them to decline any friend requests from people they don't know in real life. If something your child sees on BeReal makes them feel uncomfortable, they can report it by clicking on the three dots in the top right. The reporting tool allows them to state the reason that they're flagging up the post.

CREATE A SAFE PROFILE

Remind your child to use an avatar as their profile pic (as opposed to a photo of themselves) and use a nickname or just their first name, not their full name. Any information they add to their bio (which is optional) should be kept vague, and personal details should remain private. It's also worth turning off the geolocation feature either through the device's settings or in BeReal itself.

Big Norfolk Festive Holiday Fun



Norwich

Festive holiday activity programme for 5-16 year olds

19 December - 30 December

Please find linked access the Norwich Big Holiday Fun from 19th – 30th December:
<https://www.activenorfolk.org/public/bignorfolkholidayfun/>

Activity Programme linked:

<https://www.activenorfolk.org/app/uploads/2022/11/Festive-Programme-Norwich-V2.pdf>