



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – FRIDAY 2nd December 2022

Dear parents and carers,

I hope this newsletter finds you and your family well.

Christmas has come to George White Junior today. The children have come to school dressed in home clothes for a chocolate bar donation for our Christmas raffle. Thank you to all those families who have supported us with this your support and help is very much appreciated. The school Christmas tree is now in place and ready for our choir to sing their carols around it at our school Christmas fair next week. We also have our school Christmas dinner lunch next week and we look forward to seeing the children wearing their Christmas jumpers and accessories. If you do not want your child to wear a Christmas jumper next week they are more than welcome to wear a different jumper of choice.

Yesterday I communicated some staffing changes with effect from January 2023. For those of you who may not have seen the email from yesterday, our staffing changes with effect from January 2023 are as follows:

Firstly, Mrs Matless is leaving George White Junior School at the end of this term. Mrs Matless has secured a new job in a primary school outside of the city. This is an exciting new opportunity for Mrs Matless who will be able to use her teaching experience alongside her love of PE to support both KS1 and KS2 pupils.

Miss Barker is also moving on at the end of this term. Miss Barker will be working with a team of special needs advisors who work closely with schools to best support pupils, teachers and schools. This is an exciting new role and opportunity for Miss Barker who is an excellent and experienced SRB teacher and more recently SENCo.

I would like to thank Mrs Matless and Miss Barker for their hard work and support over the years. I wish them both the very best of luck as they begin their exciting new chapters from January.

Replacing Mrs Matless is Mr Spencer. Mr Spencer has already begun to spend time in school with further visits planned for him to spend time in 6 Larch before Christmas to ensure the children know him before he starts in January.

Replacing Miss Barker is Ms Connor. Ms Connor is an experienced and qualified SENCo who is currently working in a school in Great Yarmouth. Ms Connor is also joining the school senior leadership team as well as teaching 5 Beech every Friday. Ms Connor has already spent time in school with further dates planned before the end of term.

If you have any questions regarding our staffing changes, please do not hesitate to contact me.

Thank you for your continued support,

Warmest regards,

Mrs Petchey and the George White Junior School Team

Our RESPECT VALUES are integrated into the curriculum and enhance each child's development.
We value RESPECT. I show consideration for myself, other people and my environment.

We value Responsibility

I care for myself, others and the environment in which I live.

We value Empathy

I understand other people's feelings and situation.

We value Safety

I tell the truth. I know how to keep myself and others safe.

We value Perseverance

I keep trying when faced with challenges and adapt to change.

We value Engagement

I want to do well, I am interested in learning and want to find things out.

We value Confidence

I think for myself. I take ownership of my own learning and behaviour

We value Teamwork

I am helpful, patient and work well with others.



OUR LEARNING THIS WEEK

YEAR 3

This week in Year 3 we have been learning how to subtract using a range of methods. We have been looking at the most efficient way to do this. We have started a new writing unit and will be writing a non-chronological report about the Stone Age. In Science, we became observers. We used our magnifying glasses and carefully examined soil and what it is made of. We have also been doing some assessments in Maths and Reading. The Teachers are so impressed with the progress made and the maturity the children approached these tests with.

YEAR 4

This week YR4 have been busy doing their end of term tests in Maths which they all persevered with and tried their best. Also, they have not only been learning how to multiply 2 numbers but learning how to multiply 3 numbers!

In English pupils discussed and explored different newspaper reports and came up with their own captions for pictures and wondered what captions they could use for pictures from The Lost Thing.

In History YR4 researched all about Chichen Itza and created some wonderful fact files - well done!

In between all their learning they have also begun to practice singing some Christmas songs ready to share with you on the last day of term.

YEAR 5

This week, in Year 5 we have been converting and ordering fractions in math's. For English, we have started focusing on letters of complaint and we had an experience day where we pretended that we were in a zoo. Children pretended to be primates, zookeepers and guests. We created winter scenes for the Christmas fair and we practiced inverted movements in PE. Year 5 also had some tests this week and they were all great at being resilient and persevering throughout these

YEAR 6

In Year 6 this week we have been doing some SATS practice papers. The children have shown great perseverance and determination. Well done Year 6.

In Maths, we are learning to divide proper fractions by integers (whole numbers).

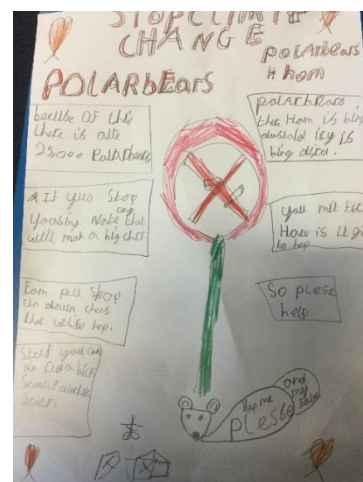
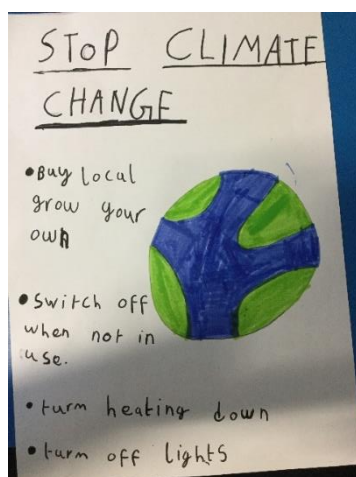
In English, we are learning about Charles Darwin's discoveries and writing Non- chronological reports.

We have been following compass directions around the playground in Geography and in Science, we have learnt what makes a balanced diet and a healthy lifestyle.

APPLE CLASS

This week, Apple Class have been thinking about the effect of climate change and global warming on polar regions. We looked at what will happen to polar bears and their habitats if the world continues to get warmer and thought about ways we can help to stop climate change. We made posters to go up around the school to encourage other people to think about small changes they can make to save the planet.

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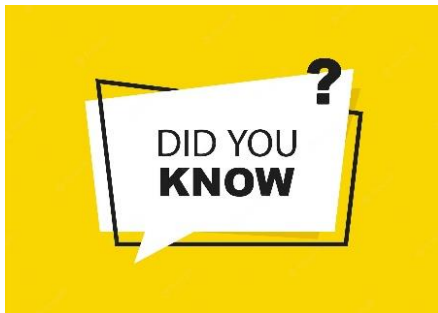
Attendance Matters



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **4 ELM**

With 96 % - Well done!



Giant Pandas eat approximately 28 pounds of bamboo a day – that's over 5 tons per year!

Some fish cough.

The only continent without reptiles or snakes is Antarctica



What's On – Diary Dates

DECEMBER 2022	
7 th December	Whole School Christmas Dinner, wear Christmas jumper instead of School Jumper
8 th December	Christmas fair in the school hall with carol singing by the school choir. 3:20 – 5pm Wear Christmas Jumper instead of School Jumper
13 th December	Year 3 & 4 Christmas Disco
14 th December	Year 5 & 6 Singing Carols 2.45 – 3.15p.m
14 th December	Year 5 & 6 Christmas Disco
16 th December	Year 3 & 4 Singing Carols in the main hall 2.45 – 3.15 p.m
16 th December	3:20pm - End of Autumn term
JANUARY 2023	
Tuesday 3 rd January	INSET Day – School Closed
Wednesday 4 th January	School starts at 8:40am

SCHOOL NOTICES



Josh's Corner

Josh from Year 6 has asked if he can write a weekly article for the newsletter. We are delighted that Josh wants to do this and have of course said yes! Please find below Josh's article for this week. Thank you Josh.

Today is non uniform day! Remember to bring in some chocolate if you are wearing non school uniform. My advice is to never stop trying.

Parent and Carer Course

Please find below information about upcoming parent and carer courses. If you have any questions, please speak to Miss Barker our acting SENCO.

www.dyslexiaoutreach.co.uk

Dyslexia Outreach

Parent/Carer Courses & Workshops

These workshops and courses have been designed to support anyone who has contact with a child of school age e.g. parents/carers, grandparents or other family members. The child does not need to have an official diagnosis of any learning difficulty for parents/carers to attend workshops or courses.

Venue: Taverham High School, Beech Avenue, Taverham, Norwich NR8 6HP

Date & Time	Course / Workshop Title & Description	Cost
Thurs 1 Dec 2022 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course – How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person
Tues 7 Feb 2023 9.30 – 11.45AM	Working Memory Workshop - The workshop will explore what working memory is, as well as many ways for you to support your child with their working memory skills to help increase their confidence and ability when reading, writing, doing arithmetic or studying for exams.	£10 per person

Tues 28 Mar 2023 9.30 – 11.45AM	Supporting Maths Difficulties Workshop - The workshop will look at the types of challenges a dyslexic young person might face when doing maths and explore a wide range of practical support tools, resources and apps that you can use at home to support your child.	£10 per person
Weds 21 Jun 2023 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course - How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person

To book your place please click [here](#)

Please contact Laura Bates for further information at: dosadmin@taverhamhigh.org or telephone 01603 860505 ex 239

Free School Piano

We have a school piano we no longer use or need. If you or someone you know would like this, please can you let Mrs Chester in the school office know. We are giving this away for free.

WANTED - Friends of George White Group

We are still looking to set up a Friends of George White Junior School group. We are still looking for a group of parents and carers who are interested in working alongside some staff to support the school with fundraising ideas and events throughout the year. If you are interested in joining this group or finding out more, please speak to Mrs Chester or Mrs Watts in the office. Our first big event will be planning and organising the school Christmas Fair.



Christmas Fair 2022

We are hosting a GWJS Christmas Fair and need your help. To help us make this exciting event as successful as possible we are looking for a small parent and carer working party to work with a small group of staff in school to help organise stalls and support us in collecting items to sell.

We still have a few tables left, so if you have or you know of a local or small business who might want to have a stall at our fair, please let Mrs Chester in the office know. We are renting **stall tables at £5 per table** and all businesses are welcome.



We are also looking for **raffle prizes**. These can be biscuits, chocolates, bottle of wine, soap, bubble bath, unwanted gift sets, toys, games, puzzles, soft toys, books and vouchers.

All profits made from our Christmas Fair will be going back in supporting the children and their learning with the purchasing of resources and equipment.

OUR SCHOOL FACEBOOK PAGE

Our school Facebook page is now up and running. If you haven't already, please like our page. It is an opportunity to find out more about your child's learning as well as any school and community notices. Please find our page linked below:

<https://www.facebook.com/profile.php?id=100083188067525>

BOOKS, COMICS and MAGAZINES

Thank you to those children and parents who have already donated comics and books for our school library, your support and help is very much appreciated.

We are always looking for good quality used books, magazines and comics. If you have any you no longer need we would love to have them for our children to read in school.

School Uniform:

We would like to remind parents and carers that correct school uniform must be worn at all times. We take pride in wearing our school uniform and want our pupils to look smart. Our winter school uniform consists of:

- ✓ Blue polo top
- ✓ Grey or black trousers/shorts/skirt/pinafore
- ✓ Blue school logo jumper/cardigan OR a plain blue jumper/cardigan
- ✓ Black school shoes

Our PE uniform is:

- ✓ White plain t-shirt
- ✓ Black or blue plain sports shorts
- ✓ Black, blue or dark grey plain leggings
- ✓ School logo hoodie or a black or blue jumper. If you do not have either of these, your child can wear their normal school jumper/cardigan to school on their PE days.
- ✓ Trainers

We are seeing some branded clothing and non-school uniform clothing colours being worn in school during PE days. Please can you ensure your child is wearing the correct PE kit. We do not permit any football kits or branded clothing as these are NOT a part of our PE uniform.

Thank you for your support to ensure all our children look smart and respectable.

Please ensure all items of clothing are named, this makes it easier and quicker for us in school to return items back to the right pupil.

MAKE UP & FALSE NAILS

Please ensure your child does not wear any make up or false nails to school. We do not permit the wearing of any make up or false nails as this is not part of our school uniform.

School Gates

We would like to politely remind all parents and carers to please not smoke or vape at, or around the school gates and entrance to the school.

We also politely ask for any dogs to be kept off school property and away from all school entrances and exits as we have some children who are frightened and anxious around dogs. Thank you.

Healthy Snacks

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes.

We do not allow sweets in school.



SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads who are in school are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen and Mrs Matless.

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020

WELLBEING

There are lots of useful websites that support for both adults and children's mental health and wellbeing. Please see below:

<https://www.camhs-resources.co.uk/downloads>

<https://www.justonenorfolk.nhs.uk/>

<https://www.childline.org.uk/toolbox/calm-zone>

<https://www.childrensmentalhealthweek.org.uk/growingtogether>

<https://www.qwell.io/>

<https://parentingsmart.place2be.org.uk/>



ONLINE SAFETY



What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the videos. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday



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