Help Your Child Read Like a Champion!



Why is reading so important?

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, there's evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.



What difference could I make as a parent?

The short answer is: a lot! Parents are by far the most important educators in a child's life and it's never too early or too late for a child to start, even if you're only reading with your child for a few minutes a day.



Follow these Top Tips to help your child become a Champion Reader!

- Use the Books Trust Book Finder to help your child find a book which appeals to them
 - https://www.booktrust.org.uk/books-and-reading/bookfinder/
- Make books part of your family life Always have books around so that you and your children are ready to read whenever there's a chance.
- Join your local library Get your child a library card. You'll find the latest video games, blu-rays and DVDs, plus tons and tons of fantastic books. Allow them to pick their own books, encouraging their own interests.
- All reading is good Don't discount non-fiction, comics, graphic novels, magazines and leaflets. Reading is reading and it is all good.
- Read again and again Encourage your child to re-read favourite books and poems. Re-reading helps to build up fluency and confidence.
- Bedtime stories Regularly read with your child or children at bedtime. It's a great way to end the day and to spend valuable time with your child.
- Share more advanced books with your child It is also important to read to your child. This is an opportunity for them to hear stories and language at a higher level than they can read alone. Research shows that hearing texts read aloud is a significant source of vocabulary acquisition. Use audio books/ Amazon Audible too.
- Get comfortable! Snuggle up together somewhere warm and cosy, whether it's in bed, on a beanbag or on the sofa. And make sure your child has somewhere comfy to read on their own too.

VIPERS - Questions to Ask your Child as they Read

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Vocabulary Find and explain the meaning of words in context.	Infer Make and justify inferences using evidence from the text.	Predict Predict what will happen based from the details given or implied.	Explain Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.	Retrieve Retrieve and record information and identify key details from fiction and non-fiction.	Summarise Summarise the main ideas from more than one paragraph.
Example questions What do the words and suggest about the character, setting and mood? Which word tells you that? Which keyword tells you about the character/setting/mood? Find one word in the text which means Find and highlight the word that is closest in meaning to Find a word or phrase which shows/suggests that	Example questions • Find and copy a group of words which show that • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when • Who is telling the story?	Example questions • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text.	Example questions Why is the text arranged in this way? What structures has the author used? What is the purpose of this text feature? Is the use of effective? The mood of the character changes throughout the text. Find and copy the phrases which show this. What is the author's point of view? What affect does have on the audience? How does the author engage the reader here? Which words and phrases did effectively? Which section was the most interesting/exciting part? How are these sections linked?	Example questions How would you describe this story/text? What genre is it? How do you know? How did? How often? Who had? Who is? What happened to? What does do? How is? What can you learn from from this section? Give one example of The story is told from whose perspective?	Example questions • Can you number these events 1-5 in the order that they happened? • What happened after? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/ middle/end of the story? • In what order do these chapter headings come in the story?

Useful Websites for Encouraging Reading at Home

Great Books Guide - https://www.booktrust.org.uk/books-and-reading/our-recommendations/great-books-guide/
HomeTime - https://www.booktrust.org.uk/books-and-reading/have-some-fun/
Oxford Owl Free EBooks - https://home.oxfordowl.co.uk/reading/free-ebooks/