



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – Friday 24th February 2023

Dear parents and carers,

What a fantastic first week back we have had here at George White. The children have started the week settled and excited to see their friends once again. Learning this week throughout the school has been highly engaging and I have seen some amazing pieces of work from children across the school.

It was lovely welcoming parents and carers into school this week to share our English lessons during open doors. Thank you to those parents and carers who spent time with their child in class this week, your support and the feedback you have left was so positive and highly valued.

Thank you also to all staff, parents and carers who made parents evening this week so successful. It was lovely seeing so many parents and carers in school.

Thank you for your continued support.

Mrs Petchey and the George White Junior School Team

Our RESPECT VALUES are integrated into the curriculum and enhance each child's development.

We value RESPECT. I show consideration for myself, other people and my environment.

We value Responsibility

I care for myself, others and the environment in which I live.

We value Empathy

I understand other people's feelings and situation.

We value Safety

I tell the truth. I know how to keep myself and others safe.

We value Perseverance

I keep trying when faced with challenges and adapt to change.

We value Engagement

I want to do well, I am interested in learning and want to find things out.

We value Confidence

I think for myself. I take ownership of my own learning and behaviour

We value Teamwork

I am helpful, patient and work well with others.



OUR LEARNING THIS WEEK

YEAR 3

The children have settled back into school really well. This week in Maths, we have been continuing our learning of multiplication and division and have learnt a range of strategies to solve problems and calculations. It was lovely to welcome some parents in our English lessons this week. We have started a new writing unit based on the suspense story 'Wolves in the walls'. The children are really enjoying it! Geography sees us becoming travel advisors and we will be producing a travel brochure of Europe. In Science we are learning all about Sir Isaac Newton and his contributions to Science and Maths.

YEAR 4

Wow what a week! YR4 started off with a fun chocolate experience workshop on Monday. They had a man come in and share his expertise around chocolate teaching the children about where it comes from and how it is made.

They then used their senses to describe the chocolate (they particularly enjoyed the tasting part)!

In English YR4 have started a new book called 'Journey' by Aaron Becker which has involved a lot of role play and discussions around journeys they have experienced before. The book only has pictures so YR4 have enjoyed telling the story in their own words. We invite any of their grown-ups to come along Friday morning to join in with our English lesson where a magic crayon is found...

YR4 have begun a new Maths unit this week - Fractions. They have recapped what they remember from YR3 and have been showing parts of a whole using concrete resources.



YEAR 5

This week, Year 5 have begun creating fantastic sentences for an adventure story based on the book 'Cosmic' by Frank Cottrell-Boyce. Math's has been focused on decimals and finding equivalent fractions - looking at tenths and hundredths. PE tested different elements of fitness including agility, strength, pace and balance. We had a lovely afternoon on Wednesday planting our own sunflower seeds in science, and we will be measuring the growth of our sunflowers over the coming weeks.

YEAR 6

In Maths this week, Year 6 have been studying decimals. We are also becoming fluent at our skills with the 4 operations and fractions to help with our arithmetic skills!

In English, we are turning to the horror genre and imagining ourselves waking from a nightmare.

A lot of children seem to particularly like this genre which was quite surprising (but helpful!).

In Science, we have turned back time and are studying fossils and evolution. They have excavated chocolate chips from cookies and made impressions from our fossil collection. A lot of them remembered and correctly identified the sea urchin and belemnite fossils we found last year at West Runton beach.

Before half-term, Year 6 successfully destroyed Baghdad city in AD900 on the school playing field (in the manner of Genghis Khan). They especially enjoyed the tearing up of ancient documents and throwing them in the Tigris river.

In Geography, we are learning about South America. Mr Spencer has brought in all sorts of resources that originate from the continent and Year 6 are trying to work out what they are or where exactly they come from.

In PSHE, we have been focussing on friendship and what those friendship qualities are.

APPLE CLASS

Apple class have had a great first week back. We welcomed two new members who have settled straight in. Our new history topic is Anglo-Saxons and Vikings and we have already made a timeline of main events from this period. We started reading 'Arthur and the Golden Rope', a mythical tale set in the age of the Vikings, and have started thinking about how to report the events in a newspaper article. As it was pancake day this week, we made pancakes in cookery. Some of us had great success with flipping! We enjoyed these with lemon and sugar or chocolate syrup. As always, we worked hard and played hard. An excellent start to a new half term.

Attendance Matters



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **6 Larch**

With 96% - Well done

What's On – Diary Dates

JANUARY 2023	
Tuesday 3 rd January	INSET Day – School Closed
Wednesday 4 th January	Start of Spring Term School starts at 8:40am
Wednesday 25 th January	Spring Gymnastics Event
FEBRUARY 2023	
Friday 3 rd February	World Number Day – come to school dressed up as a number. There will be house points and certificates for the best dressed number!
Tuesday 7 th February	Time to talk day – children's mental health and well being
Thursday 9 th February	Safer Internet Day
Monday 20 st February	Parents evening for all year groups 3:30 – 6:30 Sign up is now live via Weduc
Tuesday 21 st February	Parents evening for all year groups 3:30 – 5:30 Sign up is now live via Weduc
Tuesday 21 st February – Friday 24 th February	OPEN DOORS 9-10am – focus on English Tuesday – Year 6 Wednesday – Year 3 Thursday – Year 5 Friday – Year 4
Tuesday 28 th February	PE Event at Catton Grove
MARCH 2023	
1 st – Friday Wednesday 3 rd March	Year 4 Trip to Aylmerton
Thursday 2 nd March	World Book day, dress up as your favourite book character.
Thursday 16 th March	Football match George White VS Lionwood
Monday 20 th March	Science Event at Norwich School
Monday 27 th March	Cross Country Event
Wednesday 29 th March	Easter bonnet competition and parade. Easter colouring competition.
Thursday 30 th March	Football Match George White VS Magdalen Gates
Friday 31 st March	Spring term ends at 3:20pm
APRIL 2023	
Tuesday 18 th April	Start of Summer Term School starts at 3.20pm
Monday 24 th April	Year Trip to Gressenhall
Tuesday 25 th April	Swimming Gala
MAY 2023	
Monday 8 th May	Bank Holiday – Kings Coronation
Tuesday 9 th May – Friday 12 th May	KS2 SATs Week
Friday 23 rd June	Athletics Event at UEA
JUNE 2023	
Monday 5 th June – Friday 16 th June	Year 4 Multiplication Tables Check (MTC)
Monday 5 th June – Friday 16 th June	Year 4 Multiplication Tables Check (MTC)
June	
Friday 23 rd June	Athletics Event at UEA
JULY 2023	
Thursday 6 th July	Athletics Event at Heartsease
Dates to be Confirmed	Year 6 Farm Trip
Friday 21 st July	Summer Term ends at 3.20pm



Too Good To Go App

Please find below information and website links to the 'Too Good To Go' App.

Taken from the Too Good To Go website:

Our mission? To make sure good food gets eaten, not wasted. Every day, delicious, fresh food goes to waste at cafes, restaurants, hotels, shops and manufacturers - just because it hasn't sold in time. The Too Good To Go app lets customers buy and collect Magic Bags of this food - at a great price - directly from businesses.

<https://toogoodtogo.co.uk/en-gb/>

Please see below more information where Aldi have teamed up with Too Good To Go.

<https://www.dailymail.co.uk/femail/article-11706585/Aldi-launches-partnership-Good-Go.html>

<https://www.aldi.co.uk/too-good-to-go>

Silver Road Community Centre

**Large Collection of School uniform
& Food bank.**

Open: Thursdays 10.30 - 12.15

Community Fridge Saturdays & Food Bank

Fresh food & bakery

Saturdays 11.00 - 12.15

To Book an Appointment Please call

07786694325

[Apply for Junior Bake Off](#)

A colorful poster for the Junior Bake Off competition. At the top, a string of yellow, red, and grey triangular bunting hangs across the width. Below it, the words "JUNIOR BAKE OFF" are written in large, bold, red capital letters. To the right of the text is a simple illustration of a yellow sun with rays. Underneath the main title, the text "...IS LOOKING FOR THE UK'S BEST YOUNG BAKERS AGED 9 - 12" is written in smaller, teal capital letters. The background features a stylized landscape with green trees, a white tent-like structure in the center, and a white bird flying in the sky. A path of yellow confetti leads from the tent towards the bottom. At the bottom of the poster, the website "WWW.APPLYFORJUNIORBAKEOFF.CO.UK" is written in large, bold, blue capital letters. Below that, "APPLICATIONS CLOSE SUNDAY 12th MARCH 2023" is written in bold, red capital letters. At the very bottom, the text "Enquiries: applyforjuniorbakeoff@loveproductions.co.uk" is written in a smaller, teal font.

[Hot Chocolate Friday](#)

Hot Chocolate Friday takes place every Friday at the end of the school day under the playground shelter. Mrs Waller will be serving hot chocolate and a biscuit for a bargain price of £1.



[Cake Sale](#)

Two pupils from Year 4 will be selling cakes after school on

Monday 27.2.23 & Monday 6.3.23 at the end of the day
As part of their Brownie badge challenge.

Parent and Carer Course

Please find below information about upcoming parent and carer courses.

www.dyslexiaoutreach.co.uk

Dyslexia Outreach Parent/Carer Courses & Workshops

These workshops and courses have been designed to support anyone who has contact with a child of school age e.g. parents/carers, grandparents or other family members. The child does not need to have an official diagnosis of any learning difficulty for parents/carers to attend workshops or courses.

Venue: Taverham High School, Beech Avenue, Taverham, Norwich NR8 6HP

Date & Time	Course / Workshop Title & Description	Cost
Thurs 1 Dec 2022 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course – How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person
Tues 7 Feb 2023 9.30 – 11.45AM	Working Memory Workshop - The workshop will explore what working memory is, as well as many ways for you to support your child with their working memory skills to help increase their confidence and ability when reading, writing, doing arithmetic or studying for exams.	£10 per person

Tues 28 Mar 2023 9.30 – 11.45AM	Supporting Maths Difficulties Workshop- The workshop will look at the types of challenges a dyslexic young person might face when doing maths and explore a wide range of practical support tools, resources and apps that you can use at home to support your child.	£10 per person
Weds 21 Jun 2023 9.30 – 1.00PM	Dyslexia Awareness for Parents / Carers Course - How to help with homework / support with further reading & spelling development / support with organisation & memory / how to communicate with school if there is a conflict.	£25 per person

To book your place please click [here](#)

Please contact Laura Bates for further information at:
dosadmin@taverhamhigh.org or telephone 01603 860505 ex 239

OUR SCHOOL FACEBOOK PAGE

Our school Facebook page is now up and running. If you haven't already, please like our page. It is an opportunity to find out more about your child's learning as well as any school and community notices. Please find our page linked below:

<https://www.facebook.com/profile.php?id=100083188067525>

School Uniform:

We would like to remind parents and carers that correct school uniform must be worn at all times. We take pride in wearing our school uniform and want our pupils to look smart. Our winter school uniform consists of:

- ✓ Blue polo top
- ✓ Grey or black trousers/shorts/skirt/pinafore
- ✓ Blue school logo jumper/cardigan OR a plain blue jumper/cardigan
- ✓ Black school shoes

Our PE uniform is:

- ✓ White plain t-shirt
- ✓ Black or blue plain sports shorts
- ✓ Black, blue or dark grey plain leggings
- ✓ School logo hoodie or a black or blue jumper. If you do not have either of these, your child can wear their normal school jumper/cardigan to school on their PE days.
- ✓ Trainers

We are seeing some branded clothing and non-school uniform clothing colours being worn in school during PE days. Please can you ensure your child is wearing the correct PE kit. We do not permit any football kits or branded clothing as these are NOT a part of our PE uniform.

Thank you for your support to ensure all our children look smart and respectable.

Please ensure all items of clothing are named, this makes it easier and quicker for us in school to return items back to the right pupil.

School Gates

We would like to politely remind all parents and carers to please not smoke or vape at, or around the school gates and entrance to the school.

We also politely ask for any dogs to be kept off school property and away from all school entrances and exits as we have some children who are frightened and anxious around dogs. Thank you.

Parking

Please can we ask that parents and carers do not park on the double yellow lines outside the chip shop and convenience store on Silver Road. Please can we also ask that if you are parked up on the side of the road waiting for your child that you do not beep your horn to attract your child's attention. Our school is situated in a residential area. We are still seeing some children walking through the school car park in the morning. Please can we remind all parents and pupils to please enter the school by the steps near to the reception area. Thank you for your support.

Road Safety

For the safety of all pupils and their families, please can you encourage your child to use the crossing by the corner of school to cross the road. Silver Road is a busy road with a high volume of traffic especially during school drop off and pick up times. We often see traffic exceeding the speed limit and strongly advise the use of the crossing when needing to cross the road.

Healthy Snacks

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes.



We are seeing more chewing gum being brought into school. Please can I remind all parents and carers that we do not allow sweets or chewing gum in school.

SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton and Ms Connor

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children's Advice and Duty Service – 0344 800 8020



If it needed, this guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What Parents & Carers Need to Know about

SPOTIFY

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

WHAT ARE THE RISKS?

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.



KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety®
#WakeUpWednesday

Source: <https://newsroom.spotify.com/company-itsa/> | https://www.spotify.com/privacy/files/system_updates.pdf | <https://www.spotify.com/uk/faq/> | <https://www.10news.com.au/news/spotify-teenager-marcherden-news/police-confirm-investigation-launched-after-2516023>

Please bring your tokens to the school office



TIME FOR EVERYONE TO GET INVOLVED

HELP US COLLECT TOKENS TO WIN
LEGO® EDUCATION EQUIPMENT

COLLECT TOKENS EVERY DAY IN:

Eastern Daily Press

Norwich Evening News

Dereham & Fakenham

NORTH NORFOLK NEWS

GREAT YARMOUTH Mercury

The Journal **Beccles & Bungay**

In association with

RICHARDSON'S
HEMSBY BEACH
HOLIDAY PARK

GO ACTIVE BREAKS

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