



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – Friday 3rd March 2023

Dear parents and carers,

What another busy week we have had in school. On Wednesday morning, Year 4 left for their three day residential to **Aylmerton**. Thank you to Miss Ferguson, Mr Smith, Mrs Cojoc, Miss Webber and Mr Michell for supporting the Year 4 children during these three days away from home.

On Thursday we celebrated **World Book Day**. It was wonderful to see the children dressed up as one of their favourite book characters. A huge thank you to Mrs Eaglen for planning and organising such a successful celebration of all things books and reading for the children.

Who Was George White?

For any of you who have ever wondered why our school is called George White, please find linked more information from our school website

<https://www.georgewhitejunior.co.uk/about-us/who-was-george-white/>



OUR LEARNING THIS WEEK

YEAR 3

This week in Maths we have been learning to divided using flexible partitioning and multiples to help us. We are really enjoying wolves in the walls in English and learning to build suspense within our writing. This week has seen us celebrate world book day. We read glimpses of the books we had brought in, designed our own book covers and wrote a beginning chapter. The children's costumes looked fab!

YEAR 4

This week some of the children in Year 4 have been on a three day residential to Aylmerton. We can't wait for them to return so we can hear all about their time there. For those children who were learning in school this week, the children have been studying the different parts of a river. Children have taken part in practical based learning activities to develop their understanding and knowledge of rivers. A huge thank you to the whole Year 4 team, Mr Smith and Mr Michell for their support this week.

YEAR 5

This week has been busy! We have finished our sentence stacking for our adventure stories and have created our success criteria for our independent write. In math's, we looked at representing thousandths as both fractions and decimal numbers. In science, we dissected a daffodil and labelled the parts of the flower. In PSHE, we looked at PANTS and sang along with Pantosaurus. We also looked at online information, what information is true or false, and how to summarise information. Thank you to all the grown-ups for their time and effort that they put into the children's costumers for World Book Day. The costumes were absolutely fantastic!

YEAR 6

In Maths this week, Year 6 have been studying decimals – mainly dividing and multiplying them. There are a number of intervention groups taking place honing and refining maths skills.

In English, we are starting to write up our narrative story based on The Monster Calls. Year 6 have made some realistic literary monsters. We are also really getting into our VIPERS' class books.

In Science, we have been looking at inheritance and variation. If children would like to bring in pictures of parents and grandparents, it would be great to notice what features we inherit.

In Geography, we are learning about South America. This week we are looking at physical and human geography features.

In PE, children have been learning Yoga salutations and relaxing. The basketball on Friday is a lot more vigorous and some great team skills have been shown.

APPLE CLASS

In Art this week, children looked at the work of David Hockney and recreated the style of the pop art movement. They showed great teamwork creating obstacle courses in PE and when working together to research Viking Gods. In English we have been learning to put events in chronological order and linking this to events in our story.

Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **6 Larch & 4 Maple** with **95%**,

Well done

Attendance Matters



What's On – Diary Dates

MARCH 2023	
1st – Friday Wednesday 3 rd March	Year 4 Trip to Aylmerton
Thursday 2 nd March	World Book day, dress up as your favourite book character.
Thursday 16 th March	Football match George White VS Lionwood
Friday 17 th March	Red Nose Day
Monday 20 th March	Science Event at Norwich School
Monday 27 th March	Cross Country Event
Wednesday 29 th March	Easter bonnet competition and parade. Easter colouring competition.
Thursday 30 th March	Football Match George White VS Magdalen Gates
Friday 31 st March	Spring term ends at 3:20pm
APRIL 2023	
Tuesday 18 th April	Start of Summer Term School starts at 3.20pm
Monday 24 th April	Year Trip to Gressenhall
Tuesday 25 th April	Swimming Gala
MAY 2023	
Monday 1 st May	Bank Holiday
Monday 8 th May	Bank Holiday – Kings Coronation
Tuesday 9 th May – Friday 12 th May	KS2 SATs Week
Friday 23 rd June	Athletics Event at UEA
JUNE 2023	
Monday 5 th June – Friday 16 th June	Year 4 Multiplication Tables Check (MTC)
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Friday 23 rd June	Athletics Event at UEA
JULY 2023	
Thursday 6 th July	Athletics Event at Heartsease

Dates to be Confirmed	Year 6 Farm Trip
Friday 21st July	Summer Term ends at 3.20pm

Silver Road Community Centre

Large Collection of School uniform & Food bank - Open: Thursdays 10.30 - 12.15

Community Fridge Saturdays & Food Bank Fresh food & bakery - Saturdays 11.00 - 12.15. To Book an Appointment Please call 07786694325

SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton and Ms Connor

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020

ONLINE SAFETY



Some useful Links:

<https://nationalonlinesafety.com/>

<https://www.parentsprotect.co.uk/internet-safety>

<https://www.bbc.co.uk/bitesize/topics/zfcvvhbk/articles/zkci92p>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

What Parents & Carers Need to Know about

NGL

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) for more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT

1K

In June 2022, NGL had to revise its terms of service, informing users if a message was sent by the app's developers or posed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Butherford is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written news, opinion, policy papers and carried out research for the Australian government on correcting internet use and online behaviour of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday

Source: <https://ngl.fm/#what-is-n-g>

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