



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – Friday 10th March 2023

Dear parents and carers,

As we reach the end of another week, myself and all staff are so proud of how hard the children are working and the fantastic work they are producing. This week, the learning behaviours across the school have been excellent. Children across the school are growing in confidence and self-belief, and this was particularly evident on Wednesday during our whole school **International Women's Day** assembly discussion. At the end of this assembly I asked the children to think about a woman or women in their lives who they feel is an inspiration and of importance; perhaps you could ask your child this question too.



OUR LEARNING THIS WEEK

YEAR 3

This week year 3 have been continuing to learn how to divide using a range of strategies. We have been working really hard on this and are becoming much more confident. We are continuing to enjoy 'Wolves in the walls' and are preparing to write our own suspense story. We have been learning more about Sir Isaac Newton in Science and carried out an experiment using Newton Meters. In Geography we visited Spain and learned all about the culture and lovely things Spain has to offer.

YEAR 4

Wow - how the week has flown!

Year 4 had a wonderful few days last week, whether it was on the Aylmerton residential or having fun-packed days at school with the theme of rivers, particularly enjoying pirate day and dressing up for World Book day. They were all absolute superstars and everyone was really impressed with their knowledge of rivers. A great end of Geography unit of learning experience. Well done Year 4!

This week we continued learning to write sentences for Journey by Aaron Becker. The girl has escaped from the dangerous waterways by drawing a hot air balloon - I wonder where the journey will take her next?

In RSHE we have been learning about how we are all connected, we used a ball of wool in a circle to show and discuss this. Year 4 have continued learning about creating a PowerPoint presentation in Computing and in Maths they have been using concrete resources to develop their understanding of mixed number and improper fractions.





YEAR 5

This week, Year 5 have finished looking at decimals and have moved onto percentages in math's. We have finished writing our independent writes in English, where we wrote an adventure story that was a continuation from our sentence stacking. We will finish editing these to make improvements. In PE, we tested our fitness levels by running laps, hopping 20m, skipping for 5-minutes and doing the plank challenge! Science was focused on the asexual reproduction of plants and we did some chitting of potatoes. Finally, in PSHE we focused on making judgements of people from information online!

YEAR 6

In Maths this week, Year 6 have been studying decimals, fractions and percentages.

In English, we have been writing up our nightmare horror story. Children have been editing their work and creating fantastic changes to really unnerve the reader!

In Science, we have been seeing how animals such as the Fennec fox and Mountain gorilla have adapted to their habitats in the wild. **Do you know what a prehensile tail is?**

In Geography, we are learning about South America. Children are looking at time zones and what they mean.

In PSHE, we have been focussing on friendship.

In PE we are developing our yoga and basketball skills.

Many children are involved in afternoon interventions or afternoon clubs to help them with their upcoming SATS in May. What great commitment they are showing! Well done to them all and keep it up!

APPLE CLASS

It has been a busy week of reading and writing in Apple class. We have been thinking about how to write a newspaper article featuring Arthur, the brave Viking from our class story. Using colourful semantics, we have been writing sentences about settings, characters and events. We enjoyed our weekly trip to the school library to change our books and we are learning how to find books we enjoy in each section. Some of us enjoy stories while others like to read non-fiction books about animals, inventions or the weather. As always, we ended the week with a story and our baked treats, this week we made cheese scones and showed great teamwork when weighing and measuring.

Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **6 Larch** with **100 % Well done**

Attendance Matters



Every Day Counts....

What's On – Diary Dates

MARCH 2023	
Thursday 16th March	Football match George White VS Lionwood
Friday 17 th March	Red Nose Day – children to come to school wearing something red.
Monday 20th March	Science Event for some Year 5 children at Norwich High School for Girls
Wednesday 29 th March	Easter bonnet competition and parade. Easter colouring competition.
Thursday 30th March	Football Match George White VS Magdalen Gates

Friday 31 st March	Spring term ends at 3:20pm
APRIL 2023	
Tuesday 18 th April	Start of Summer Term School starts at 3.20pm
Monday 24 th April	Year Trip to Gressenhall
Tuesday 25 th April	Swimming Gala
MAY 2023	
Monday 1 st May	Bank Holiday
Monday 8 th May	Bank Holiday – Kings Coronation
Tuesday 9 th May – Friday 12 th May	KS2 SATs Week
JUNE 2023	
Monday 5 th June – Friday 16 th June	Year 4 Multiplication Tables Check (MTC)
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Friday 23 rd June	Athletics Event at UEA
JULY 2023	
Thursday 6 th July	Athletics Event at Heartsease
Dates to be Confirmed	Year 6 Farm Trip
Friday 21 st July	Summer Term ends at 3.20pm

Silver Road Community Centre

Large Collection of School uniform & Food bank - Open: Thursdays 10.30 - 12.15

Community Fridge Saturdays & Food Bank Fresh food & bakery - Saturdays 11.00 - 12.15. To Book an Appointment Please call [07786694325](tel:07786694325)

SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning. Mrs Derer is our school Parent Support Advisor, you may already recognise Mrs Derer as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton and Ms Connor

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020

ONLINE SAFETY



Some useful Links:

<https://nationalonlinesafety.com/>

<https://www.parentsprotect.co.uk/internet-safety>

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device – and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

INAPPROPRIATE CONTENT

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RESTRICTED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able use the device. You can do this fairly easily by going into the iPad's settings, once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

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The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Hage is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of TechTalk: The Register, Carly is now a freelance technology journalist, editor and columnist.



National Online Safety

#WakeUpWednesday

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