



GEORGE WHITE  
JUNIOR SCHOOL

## NEWSLETTER – Friday 28<sup>th</sup> April 2023

Dear Parents and Carers,

It has been another busy week at George White Junior School. Tuesday saw 16 children across year 5 and 6 take part in an interschool swimming gala, which we WON! A huge congratulations to the children who represented our school, we are very proud of your effort and teamwork. On Monday, Year 4 had a fantastic day being Victorians at Gressenhall Farm and Workhouse, and a great day was had by all. It was wonderful seeing some of the children (and staff) dressed up as Victorians too. On Wednesday across Year 6, it was lovely to see the fantastic artwork being created and listen to the ukulele lessons being taught. Year 4 were creating some amazing writing in English on Wednesday morning and their learning behaviours were excellent. On Thursday some children in Year 5 took part in 'Coronation Generation 2023' a poster design challenge as part of the King's Coronation celebrations. More information about this can be found linked <https://coronationgeneration.org/> Finally, this afternoon was wonderful watching Year 3 actively taking part in their PE lessons with Mrs Gaunt. Well done to everybody for your hard work once again this week.

Please find below a poster about attendance and punctuality from the Norfolk attendance team:



I hope you and your family have an enjoyable bank holiday weekend.

Warmest regards,

Mrs Petchey

### Kings Coronation

On Friday 5<sup>th</sup> May, we will be taking part in a whole school event to mark the King's Coronation. Children are invited to come to school dressed wearing something red, white and/or blue. In the afternoon, children will be designing and making a crown which will be worn and shown as part of our coronation catwalk. This is an opportunity for something fun and hopefully memorable, where the children get to wear their finished crown walking along a catwalk in the school hall.

### Sponsored Readathon

A huge well done to those children who took part in our Easter holiday readathon. An amazing £320 was raised with proceeds going to Macmillan Cancer Support. <https://www.macmillan.org.uk/>



## OUR LEARNING THIS WEEK

### YEAR 3

This week has seen year 3 learning about fractions in Maths. We have learned how to order and compare fractions and what parts they are made up of. In English, we have been learning more about writing effective sentences we can use in our own funny story. The beans we planted in Science last week have been growing roots, we are exciting to watch this process unfold in front of our eyes! In History, we have learnt about **Mary Brodrick**, the first British woman to undertake excavations in Egypt. Our RSHE theme has been around healthy eating and the foods we should eat more and less of to keep ourselves fit and healthy.

### YEAR 4

Year 4 had a fantastic time at Gressenhall on Monday. They took part in many activities including: A Victorian lesson, life on the farm and what it was like to work in a Victorian workhouse. We were so proud of Year 4, for representing our school so beautifully. I wonder if the children can tell you the name of the material that they had to pluck in the workhouse. Back in the classroom, we are continuing to learn about decimals by comparing and ordering decimals and rounding to the nearest whole.





### **YEAR 5**

This week, Year 5 have continued to write effective sentences for a story based on the short film '**One Small Step**'. We had an experience day on Wednesday where we had a discussion about the feelings associated with rejection and how we overcame this. In math's, we have been measuring angles using a protractor. In PE, we have started athletics and the whole year group showed their competitive sides during relay! In PSHE, we focused on the risks and effects associated with legal and illegal substances. In science, we had an in depth look at the gestation period of humans and animals and created a scatter diagram using this data. On Thursday, some children were involved in a workshop as part of the King's coronation. In Geography, we created a comic strip to show how coastal erosion can change the landscape.

### **YEAR 6**

In Maths and Spag we have nearly finished our course of revision. We are mixing up our revision with quizzing and the use of Prodigy. Please refer to the useful website links which we sent out which can help children revise for the upcoming SATS.

In English, our 'Why bees are disappearing?' speeches are looking very powerful. Children have really connected with Greta Thunberg's speech, leading to some Year 6s deciding to make a power point display to put forward their concerns about the environment. Our next genre in English is poetry. In History, we are looking at how Norfolk has changed in the last 100 years. This week we looked at Great Yarmouth and what it looked like in the 1920s - including trams and cloth hats.

In Science, we have been completing electrical circuits in series and parallel.

### **APPLE CLASS**

This week, Apple Class have made their class into a solar system! We have the planets hanging from the ceiling, star paper on the walls and lots of books available on our topic table for those who want to find out more. We also looked for links between our learning about space, planets and stars with the creation story we are reading in English. In PE, children worked hard when throwing, thinking about posture and direction, and we used a 5 times table target to support our learning of maths, especially time. Next week, we are going to try to work out the time every time we look at a clock, before we ask an adult! We look forward to using this new skills to build our independence.

## What's On

<b>MAY 2023</b>	
Monday 1 <sup>st</sup> May	Bank Holiday
Tuesday 2 <sup>nd</sup> May	Teacher strike day
Friday 5 <sup>th</sup> May	Kings Coronation Event. Children welcome to come to school wearing something red, white and/or blue
Monday 8 <sup>th</sup> May	Bank Holiday – Kings Coronation
Tuesday 9 <sup>th</sup> May – Friday 12 <sup>th</sup> May	KS2 SATs Week begins
Monday 15 <sup>th</sup> May	Cross country event at Sewell Park School
Tuesday 16 <sup>th</sup> May	Year 4 parents presentation for the Multiplication Check. 2:50pm in the school hall.
Wednesday 17 <sup>th</sup> May	Year 5 trip to West Runton
Thursday 18 <sup>th</sup> May	Whole school French Day, more details to follow.
Wednesday 24 <sup>th</sup> May	Year 5 to Theatre Royal – Connecting Cultures Music event
Thursday 25 <sup>th</sup> May	DT Day. Parents and carers invited in to school to work with their child on their DT project at 9-10am and 1:30-3:00pm
Monday 29 <sup>th</sup> May	HALF TERM
<b>JUNE 2023</b>	
Monday 5 <sup>th</sup> June	Welcome back after half term – gates open at 8:40am
Monday 5 <sup>th</sup> June	Arts Week – whole school arts week events
Monday 5 <sup>th</sup> June – Friday 16 <sup>th</sup> June	Year 4 Multiplication Tables Check (MTC)
Tuesday 13 <sup>th</sup> June	Year 3 and 4 Sports Afternoon from 1pm on the school field
Wednesday 14 <sup>th</sup> June	Year 5 and 6 Sports Afternoon from 1pm on the school field
Thursday 15 <sup>th</sup> June	International Day – whole school event. More details to follow
Friday 16 <sup>th</sup> June	Day of Welcome – whole school event
Friday 23 <sup>rd</sup> June	Athletics Event at UEA
Monday 26 <sup>th</sup> June – Wednesday 28 <sup>th</sup> June	Assessment week for Year 3, 4 and 5.
Monday 26 <sup>th</sup> June	Year 6 Crucial Crew trip
27 <sup>th</sup> and 28 <sup>th</sup> June	GW Got Talent
Thursday 29 <sup>th</sup> June	Science Day – whole school event
<b>JULY 2023</b>	
Monday 3 <sup>rd</sup> July	DT Day. Parents and carers invited in to school to work with their child on their DT project at 9-10am and 1:30-3:00pm
Thursday 6 <sup>th</sup> July	Athletics Event at Heartsease
Friday 7 <sup>th</sup> July	Summer Fair from 3:20-5:00pm
Tuesday 11 <sup>th</sup> July	Year 3 & 4 end of year disco from 3:20 – 4:45
Wednesday 12 <sup>th</sup> July	Year 5 end of year disco from 3:20-4:45
Thursday 13 <sup>th</sup> July	Year 6 leavers disco – 3:20-4:45
Friday 14 <sup>th</sup> July	End of year reports out to all parents and carers
Dates to be Confirmed	Year 6 Farm Trip
Friday 21 <sup>st</sup> July	Whole school final assembly at 11:30am
Friday 21 <sup>st</sup> July	Year 6 leavers assembly – parents and carers invited 2:30pm
Friday 21 <sup>st</sup> July	Term ends at 3.20pm

## No Smoking On the School Site

Please can we remind all parents and carers that smoking is not permitted in any part of the school at any time. This includes all school buildings and the outside areas of the school including playgrounds, sports field or car parks.

## Silver Road Community Centre

Large Collection of School uniform & Food bank - Open: Thursdays 10.30 - 12.15

Community Fridge Saturdays & Food Bank Fresh food & bakery - Saturdays 11.00 - 12.15. To Book an Appointment Please call [07786694325](tel:07786694325)

## SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning from 8:45am. Mrs Derer is our school Parent Support Advisor, and you may already recognise her as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries or concerns relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

**Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton, Ms Connor, Mrs Derer and Mrs Burman**

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours,  
the number to ring is:

**CADS – Children’s Advice and Duty Service – 0344 800 8020**



## ONLINE SAFETY





# What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION  
**12+**

12+ App Store  
Teen Google Playstore

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

## WHAT ARE THE RISKS?

### OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lead them into dropping their guard and revealing personal information to strangers.

### CATTISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

### EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

### INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

### NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

### SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Critics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

## Advice for Parents & Carers

### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

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