



GEORGE WHITE
JUNIOR SCHOOL

NEWSLETTER – Friday 12th May 2023

Dear parents and carers,

What a busy week we have had, even with it being a 4 day week! It has been wonderful to again see the learning and engagement that has been taking place this week across the school. The children who have brought work to show mw this week, have spoken with such knowledge and confidence. How I feel of their achievements, it is wonderful to see our pupils shine! Well done.

I am pleased to say, Year 6 have now completed their SATS tests. All the staff at George White Junior School are so proud of our wonderful Year 6 pupils. This afternoon, Year 6 celebrated the end of SATS with a treat afternoon. Well done Year 6 you are all amazing!

Please remember, we have our **Whole School DT day coming up on Thursday 25th May** where classroom doors will be open for parents, carers, grandparents, siblings, aunties, uncles etc. to come into school to support their child with their DT project. Our doors will be open from 9:00am – 10:00am and again from 1:30pm – 3:00pm. We hope to see as many parents and carers as possible.

I hope you and your family have a lovely weekend with the rain hopefully staying away.

Mrs Petchey and the GWJS Team



OUR LEARNING THIS WEEK

YEAR 3

This week in year 3 has seen 3 Rowan enjoy their trip to **Eves Hill Farm** where their learning linked to our Science. They learnt about the role of roots in growing healthy plants and all about the life cycle of animals and plants.

In English, we have begun writing our own humorous story based on the book 'The Incredible Book Eating Boy'. We have used devices such as onomatopoeia, similes and dialogue. We have been learning how to read scales and places fractions on these. We have learned to use fraction walls to compare and order fractions.



YEAR 4

Y4 this week have continued to develop more understanding around money and have been using the column method to add and subtract different amounts.

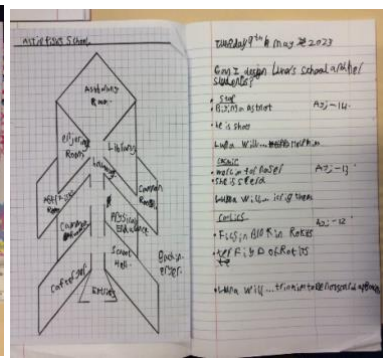
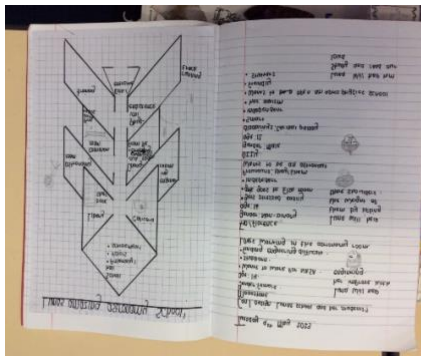
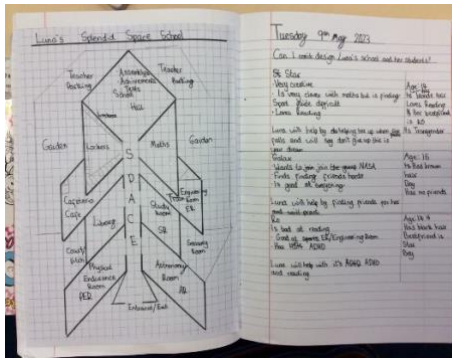
In English YR4 have planned their fantasy stories and are now getting ready to write them independently. We have been really impressed with their imaginative ideas and can't wait to read them!

After discussion about how food is transported and reaches their plates, we researched where in the world some products come from and how far some travel in food miles. We had a go at presenting our findings as a bar graph - YR4's perseverance with this was commendable. Perhaps they can share with you their knowledge next time they are in the supermarket! Another short but busy week for all in YR4.



YEAR 5

Year 5 have had a busy 4 days! We created a blueprint for a school to help support our story writing for our independent write in English. We also wrote three character descriptions too! In math's we have begun looking at co-ordinates - plotting, reading and problem-solving! In PE, we practiced our yoga positions and tried to create calm and peaceful environments so we could relax and reflect. In computing, we created stop-motion animation using the iPads which was so much fun! RSHE was all about rights and responsibilities - specifically focusing on how we are viewed online. This led to great discussions around social media. We looked at the next stage in the human life cycle for science. We focused on the changes the occur as our bodies mature. Finally, in geography we learnt about sea defenses ready for our beach trip next week!



YEAR 6

Year 6 have been brilliant this week.

Attendance has been excellent. Virtually everyone turned up for breakfast and enjoyed one another's company. After SATS breakfast, pupils had the opportunity to run around outside before settling down to complete their SATS tests. The pupils showed great perseverance and determination.

Post-SATS in English, we will be focusing on poetry and narrative. Children are still developing their writing portfolios.

In History, we continue to look at how Norfolk has changed in the last 100 years. This week we have examined the 1921 Census records and found out who did what for the residents of Silver Road.

We have just mapped out our walk around Mousehold for next Friday afternoon to find out about our local history. In Science, we will be finding out what happens when you have too many or few batteries in a circuit.



APPLE CLASS

On Wednesday, Apple Class enjoyed a trip to Mandell's Gallery in Norwich to view an exhibition of the work of Sula Rubens. The children listened well and had lots of ideas about why certain paintings were created. We are going to take this creativity back to class to support with our poetry writing. We walked back through the cathedral grounds and enjoyed the sunshine.

We also enjoyed a tasting afternoon, using our mindfulness skills to think about how fruit smelled, felt, looked and tasted. We tried a variety of fruits and discussed which ones we would like to use in baking in the future.

In English, children came up with similes to describe the sun, stars and planets. We had great fun acting out the similes, especially 'as fast as a cheetah' and 'as tall as a skyscraper'!

We are very proud of how thoughtful the children in Apple Class were towards the Year 6 children who were doing their government tests. A great display of respectful and considerate behaviour. Well done Apples.



What's On

MAY 2023	
Monday 15 th May	Cross country event at Sewell Park School
Tuesday 16 th May	Year 4 parents presentation for the Multiplication Check. 2:50pm in the school hall.
Wednesday 17 th May	Year 5 trip to West Runton
Thursday 18 th May	Whole school French Day, more details to follow.
Wednesday 24 th May	Year 5 to Theatre Royal – Connecting Cultures Music event
Thursday 25 th May	DT Day. Parents and carers invited in to school to work with their child on their DT project at 9-10am and 1:30-3:00pm
Monday 29 th May	HALF TERM
JUNE 2023	
Monday 5 th June	Welcome back after half term – gates open at 8:40am
Monday 5 th June	Art Week – whole school art week events
Monday 5 th June – Friday 16 th June	Year 4 Multiplication Tables Check (MTC)
Tuesday 13 th June	Year 3 and 4 Sports Afternoon from 1pm on the school field
Wednesday 14 th June	Year 5 and 6 Sports Afternoon from 1pm on the school field
Thursday 15 th June	International Day – whole school event. More details to follow
Friday 16 th June	Day of Welcome – whole school event
Friday 23 rd June	Athletics Event at UEA

Monday 26 th June – Wednesday 28 th June	Assessment week for Year 3, 4 and 5.
Monday 26 th June	Year 6 Crucial Crew trip
27 th and 28 th June	GW Got Talent
Thursday 29 th June	Science Day – whole school event
JULY 2023	
Monday 3 rd July	DT Day. Parents and carers invited in to school to work with their child on their DT project at 9-10am and 1:30-3:00pm
Thursday 6 th July	Athletics Event at Heartsease
Friday 7 th July	Summer Fair from 3:20-5:00pm
Tuesday 11 th July	Year 3 & 4 end of year disco from 3:20 – 4:45
Wednesday 12 th July	Year 5 end of year disco from 3:20-4:45
Thursday 13 th July	Year 6 leavers disco – 3:20-4:45
Friday 14 th July	End of year reports out to all parents and carers
Dates to be Confirmed	Year 6 Farm Trip
Friday 21 st July	Whole school final assembly at 11:30am
Friday 21 st July	Year 6 leavers assembly – parents and carers invited 2:30pm
Friday 21 st July	Term ends at 3.20pm

No Smoking On the School Site

Please can we remind all parents and carers that smoking is not permitted in any part of the school at any time. This includes all school buildings and the outside areas of the school including playgrounds, sports field or car parks.

Silver Road Community Centre

Large Collection of School uniform_& Food bank - Open: Thursdays 10.30 - 12.15

Community Fridge Saturdays & Food Bank Fresh food & bakery - Saturdays 11.00 - 12.15. To Book an Appointment Please call [07786694325](tel:07786694325)

SAFEGUARDING

Mrs Derer is on our school playground every Thursday and Friday morning from 8:45am. Mrs Derer is our school Parent Support Advisor, and you may already recognise her as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries or concerns relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton, Ms Connor, Mrs Derer and Mrs Burman

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children’s Advice and Duty Service – 0344 800 8020



ONLINE SAFETY



What Parents & Carers Need to Know about

TELEGRAM

AGE RESTRICTION
17+

Telegram isn't new, but it's grown significantly in popularity over recent years, thanks to its secure nature and speedier performance than many of its competitors – including WhatsApp. While Telegram is an excellent app in terms of actual performance, like any messaging platform it brings its own challenges for parents when it comes to feeling confident about children being able to handle their own messaging conversations and contact with the outside world in general. Here's everything that trusted adults need to know about using Telegram safely.

WHAT ARE THE RISKS?

LACK OF AGE RESTRICTION

17+

Telegram has a 16+ age restriction on using the service, while someone is required to be over 17 to actually download the app. Once that's accomplished, however, there's no need to provide further identification. That means there's no guarantee that under 17s aren't using the app – and no way to confidently verify that any other user actually is who they say they are.

POSSIBLE CYBERBULLYING

If your child uses Telegram, they could well be in a group with friends and peers on the app. These groups are managed by admins who can remove the option to post replies – possibly leading to instances of cyberbullying in which the victim has no ability to respond. Messages can be forwarded from groups, too, which potentially opens up images and text being seen by people they weren't intended for.

UNMODERATED CONTENT

Because Telegram relies on users' self-moderation, it can sporadically become a hotbed for (legal or inappropriate) content. In the past, the circulation of this material has led to its temporary removal from the App Store. In fairness, the same can be said of several messaging platforms, but Telegram's features (Secret Chats, for instance) certainly present more issues than the likes of WhatsApp.

PREMIUM COSTS

Telegram is free to use, but it also offers a premium membership (£4.99 per month or £39.99 a year) which increases download speeds, adds translation features, and increases channel and account limits. If your child has access to your Apple ID or Google Play details, they may be able to sign up for the premium package without your knowledge.

UNAUTHORISED ACCESS

One of Telegram's major selling points is that it's accessible across multiple platforms. Once the app's been downloaded, users can log in from a phone, tablet or computer. This multi-device availability means increased opportunities for someone else to gain unauthorised access (if your child leaves a computer or tablet at school logged into their Telegram account, for instance).

SECRET CHATS

Telegram offers a feature called Secret Chats, which allows for messages which self-delete after a specified period of time. There are instances where this can be useful (journalists often use Telegram to protect their sources, for example), but for young people it can make it extremely difficult to prove that someone has been abusive or inappropriate towards them on the app.

Advice for Parents & Carers

PRIVACY CONTROLS

If your child wants to use Telegram, we'd strongly suggest using the app's built-in privacy settings to restrict who can see when they were last online, their profile photo, and their phone number. This can be set to 'everybody', 'my contacts' or 'nobody' – we'd recommend either the second or third options, depending on how locked down you want the platform to be.

DISCUSS SECURITY

It's important that your child understands the merits of strong passwords and logging out of devices when they're finished – and the benefits of protecting their personal data in general. This could range from relaxed chats and simple tips like "don't send your bank details" to how to set up passcodes for Telegram so your child's chats stay secure when they step away from their screen.

REPORT UNSAFE CONTENT

If your child receives private messages which include content that could be considered illegal, unsafe or upsetting, they can of course block the account responsible within the app itself. Be aware, however, that Telegram won't necessarily take any further action unless this offensive content involved a user-created channel, bot or sticker.

USE THE BLOCK FUNCTION

Users can block spam, abusive, or imposter accounts within the app. Blocking stops that account from messaging your child, or viewing their profile and activity. If the user in question is one of your child's peers or friendship circle, it may be worth bringing it to the attention of their school. Also bear in mind that your child can also voluntarily leave a Telegram group at any point if they wish.

PROTECT PAYMENT METHODS

Apple and Google's storefronts offer family sharing options, but it's also worth double-checking your settings to ensure that a password or two-factor authentication option is set up to prevent any unexpected purchases. If your child does pay for a premium Telegram subscription without your consent, Apple and Google have been known to issue refunds in some cases.

Meet Our Expert

David Coombes is Editor in Chief of gaming and esports site CGMagazine and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety, writing mainly about tech and games, but also for various other publications including IGN and TechRadar.



NOS
National
Online
Safety
#WakeUpWednesday

Source: <https://www.telegram.org/> | <https://www.engadget.com/telegram-maximized-1022-10309200.html>



@natorlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.09.2023

