

# **NEWSLETTER – Friday 9th June 2023**

Dear parents and carers,

This week we have been celebrating all things Art as the children have taken part in Art Week. A huge thank you to Miss Ferguson and Mrs Ollivier who have organised such a creative week.

Following the letter, I sent out on Monday, just a reminder that we are updating our school values. This is an exciting time at George White, as it is not very often the opportunity to update school values occurs. Thank you to those parents and carers who have already completed a voting form for our new school values. Children and staff have voted in school this week and I look forward to sharing the results with you very soon.

Voting is still open until Sunday at 6pm. If you would like to vote please click on the following link:

https://forms.office.com/Pages/ResponsePage.aspx?id=4ZR6 kB8UaMf R5EalFlZ2jxWeKYyxCt4lkcGN65 kdUNFY4UkFOMFg1TlZEUVY3Nlc1N080UE5TRS4u

#### **INTERNATIONAL DAY**

On Thursday we will be celebrating International Day in school. This is an opportunity for us to celebrate not only the 26 different languages which are spoken across our school, but to learn about the many cultures and customs our school represents.

In school, we will begin the day together with a whole school International Day assembly. Throughout the day the children will look at where in the world languages across our school are spoken and there will be opportunities for children to learn some new words and customs too.

If your child speaks a second or even third language at home, and they would like to bring items in from home which represent and celebrate the language spoken and the culture and heritage, we love to see them. As a school we want to learn more about the rich diversity and cultures which make up our lovely school. Items from home could include:

- traditional dress, costume and accessories
- information and facts about the language spoken and the country of heritage
- books written in the language spoken
- a flag and some words and phrases to teach others
- artifacts and items of importance
- any other item(s) you feel you would like your child to share

In additional to this, if there are any parents and carers who would like to come in to school to talk to their child's class about the language spoken at home, please can you let either myself or Mrs Chester in the office know. This looks to be a great day of celebration.

## **OUR LEARNING THIS WEEK**

#### YEAR 3

This week we have been busy learning about capacity and volume in Maths. We have learnt to read scaled to measure the volume which helped add and subtract capacity and volume. In English we have begun writing our own explanation text using technical language for our iRobot animal. We have

also used cause and effect language to describe features.

This week has been art week and we have created artwork based on the local artist Sarah Cannell. First, we sketched our landscape then added layers of detail using different mediums.



#### YEAR 4

This week we have literally hit the ground running with our learning!

In English we have come to the end of our persuasive advert shared write. We are now thinking of our own planet saving inventions to advertise.

Maths has involved identifying different angles and triangles and the properties of them. We looked at a web of triangles as an engaging activity to help with this.

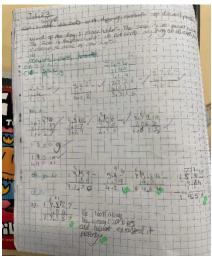
Our local Norfolk artist we have been inspired by for Art week is Tor Falcon. To help be inspired we started the week by walking to Cow Tower and using our senses to sketch just like she did. We can't wait to soon exhibit our work for you all to see!



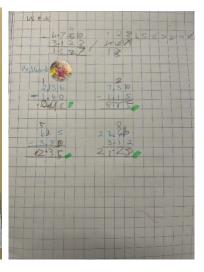


#### YEAR 5

This week has been a busy first week back after half-term! In maths we have been adding and subtracting decimal numbers with the same number as well as differing numbers of decimals places. We used column method to help us. In English, we have started a new narrative unit based on 'Rose Blanche' by Ian McEwan. This story links well with our history unit of World War II. We practised athletics in PE in anticipation for sports day next week. Finally, it is art week! We have been planning and designing pieces of art based on the local artist Samuel Thomas. We have used photography, watercolour, pens, and pencils to recreate similar landscapes.







#### YEAR 6

In English, we have finished our direct speech scenario and have moved on to Postcards from Prison: Imagining that a fairy-tale villain has been apprehended. We enjoyed some drama on Wednesday when Goldilocks and The Big Bad Wolf were interrogated about their crimes.

In Maths, we have been accurately constructing shapes and finding the dimensions of circles. This week has been art week and we have been looking at the pictures of the local artist, Katarzyna Coleman. She takes inspiration from industrial landscapes. The children have inter-weaved photos of the old Van Dal factory with flowers and plants currently taking over the site. We have also planned Banksy

In PE, we are practising for Sports Day. A reminder that next week children going to Sewell Park have an afternoon sports event there on Thursday. Pick up at the end of the day will be back at George White.



pictures and are drawing them around the playground.





#### **APPLE CLASS**

All children in Apple class have had a great start to the new half term, especially the new children who joined us on Monday. It has been great to see more established members of the class stepping up and taking a lead in showing others the ropes. We started our new history topic of WWII and children created a timeline of significant events in history to see when WWII took place. Some were surprised at how recent it was! In maths, we worked on representing numbers to 10,000 using counters, base 10 and arrow cards and talked about how we can use these skills when adding and subtracting too. We visited the library for the first time this half term and came away with a great selection of books. The children were so excited about their new stories that they couldn't wait to read them, so we had some extra reading time in class. Well done Apples, a fantastic first week.







## Our school attendance target is 95%

Our attendance certificate for the highest class attendance this

week goes to 6 Larch with 97% well done

## **Attendance Matters**



## What's On

JUNE 2023	
Monday 5th June – Friday 16th June	Year 4 Multiplication Tables Check (MTC)
	,
Tuesday 13 <sup>th</sup> June	Year 5 and 6 Sports Afternoon from 1pm on the school field
NA I A Ath I	Please note this date change
Wednesday 14 <sup>th</sup> June	Year 3 and 4 Sports Afternoon from 1pm on the school field
	Please note this date change
Thursday 15 <sup>th</sup> June	International Day – whole school event
Thursday 15 <sup>th</sup> June	Sports event for Year 6 transitioning to Sewell Park
Friday 16 <sup>th</sup> June	Day of Welcome – whole school event
Monday 26 <sup>th</sup> June – Wednesday 28 <sup>th</sup>	Assessment week for Year 3, 4 and 5.
June	
27 <sup>th</sup> and 28 <sup>th</sup> June	GW Got Talent
Thursday 29 <sup>th</sup> June	Science Day – whole school event
JULY 2023	
Monday 3 <sup>rd</sup> July	DT Day. Parents and carers invited in to school to work with
	their child on their DT project at 9-10am and 1:30-3:00pm
Tuesday 11 <sup>th</sup> July	Year 3 & 4 end of year disco from 3:20 – 4:45
Wednesday 12 <sup>th</sup> July	Year 5 end of year disco from 3:20-4:45
Thursday 13 <sup>th</sup> July	Year 6 leavers disco – 3:20-4:45
	Subject to change due to High school transition days
Friday 14 <sup>th</sup> July	End of year reports out to all parents and carers
Monday 17 <sup>th</sup> July	Joseph and the technicolour dream coat performance for
	parents and carers at 1.30pm & 5.30pm
Dates to be Confirmed	Year 6 Farm Trip
Friday 21 <sup>st</sup> July	Whole school final assembly at 11:30am
Friday 21st July	Year 6 leavers assembly – parents and carers of year 6 pupils
	invited in at 2:30pm to watch
Friday 21st July	Term ends at 3.20pm

## No Smoking On the School Site

Please can we remind all parents and carers that smoking is not permitted in any part of the school at any time. This includes all school buildings and the outside areas of the school including playgrounds, sports field or car parks.

## **Silver Road Community Centre**

Large Collection of School uniform\_& Food bank - Open: Thursdays 10.30 - 12.15 Community Fridge Saturdays & Food Bank Fresh food & bakery - Saturdays 11.00 - 12.15. To Book an Appointment Please call <u>07786694325</u>

## Information being shared by one of our Year 6 Parents





Join us for Norfolk's Healthy Environment Day - a Great Big Green Week event organised by Norwich Friends of the Earth.

The Great Big Green Week is a national celebration of community action to tackle climate change and protect nature.

This year our event will focus on the theme 'Norfolk's Healthy Environment', encompassing four aspects: Land, Air, Water and Urban. On Saturday June 10th 10am - 4pm we will have an exciting selection of family-friendly stands outside The Forum representing organisations involved in maintaining and celebrating Norfolk's environment. Find out what YOU can do to help your local environment, protect green spaces and tackle climate change.

Alongside this we will also be hosting a series of short talks followed by a panel discussion hosted by Dr Hayley Pinto inside St Peter Mancroft Church (opposite The Forum) 2.30 - 4pm. The talks will each cover one of our four environmental aspects: Land, Air, Water and Urban. (Please see the further information sources below for the Talks Schedule). All are welcome to attend.

We hope you will join us to show your support for a safer, greener future. Together we will call on politicians to take rapid action to tackle climate change and protect nature.

For more about 'Norfolk's Healthy Environment Day':

Website article: https://norwichfoe.co.uk/join-us-on-great-big-green-week/

Facebook event: <a href="https://fb.me/e/3IEJ0AE6X">https://fb.me/e/3IEJ0AE6X</a>

Great Big Green Week listing: https://greatbiggreenweek.com/events/norfolks-healthy-

environment-day/

Talks' livestream/recording: <a href="https://www.youtube.com/watch?v=EUY81fZwGTA">www.youtube.com/watch?v=EUY81fZwGTA</a>

For more information on Norwich Friends of the Earth:

Follow us on Facebook https://www.facebook.com/NorwichFoElocal

Follow us on Twitter <a href="http://twitter.com/foenorwich">http://twitter.com/foenorwich</a>

Follow us on Instagram <a href="https://www.instagram.com/foenorwich/">https://www.instagram.com/foenorwich/</a>

Visit our website <a href="https://norwichfoe.co.uk/">https://norwichfoe.co.uk/</a>

## **SAFEGUARDING**

Mrs Derer is on our school playground every Thursday and Friday morning from 8:45am. Mrs Derer is our school Parent Support Advisor, and you may already recognise her as she works at Mousehold every Monday and Tuesday. Mrs Derer is always happy to talk to you about any worries or concerns relating to your child at home or any further support we may be able to offer or signpost you to.

Our school Designated Safeguarding Leads are:

Mrs Petchey, Mrs Stolworthy, Mrs Eaglen, Miss Alderton, Ms Connor, Mrs Derer and Mrs Burman

Please speak to one of these members of staff if you are worried or concerned about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, the number to ring is:

CADS – Children's Advice and Duty Service – 0344 800 8020



## **ONLINE SAFETY**



# What Parents & Carers Need to Know about

# OMETW

WHAT ARE THE RISKS?

## STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited.

Combined with the fact that Greet's provides a webshar function — and anonymity — it can be an easy way for groomers to gather information ask to connect on other social media platforms, or potentially request intimate images.

#### EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's evebcam feature to expose themselves. While users can swipe to the rest call quickly, it's not something that can be fillered out completely – so young people could easily be exposed to highly inappropriate images.

## REPORTING

When video calling, the other person's username is often hidden and therefore they can't be blocked ar reported. There is a suport Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that oftenders are dealt with appropriately (through wornings or account termination, for

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

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### AGE VERIFICATION

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an estating Facebook account to log in, or for users to set up a take cocount. To access OmeTV, users simply need to press a button continuing they are an adult, which means it's likely many users will claim to be

## VIDEO RECORDING

When young people are chatting live on a webcam, they could be coased by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

# LIMITED PARENTAL CONTROLS

OrneTV has very jimited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content sor's fittered out. While the she jists several rules and regulations, there are few apparent ways to enforce them or restrict what



### FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

## DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymitty OmeTV offers, plus its webchat function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them — and that it's a crime for anyone to expose themselves to a young person online.

## ENABLE PARENTAL CONTROLS

DISCUSS THE DANGERS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they ve built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

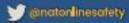
Mointain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and con cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

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# National Online

#WakeUpWednesday

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Meet Our Expert

A /National OnlineSafety



