



YEAR 4

END OF YEAR EXPECTATIONS A GUIDE FOR PARENTS & CARERS

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

READING...

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.



WHAT CAN I DO TO HELP MY CHILD:

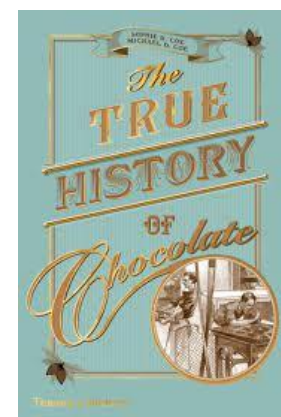
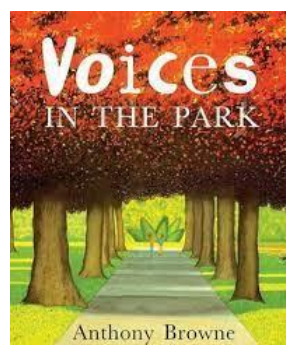
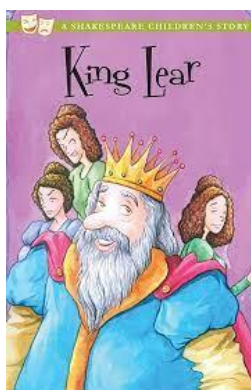
Talking about what you've just read together helps children think about what they've read, boosts their imagination and grows their confidence. It's also a good way to pick up on new words and check that they understand what they've read.

TAKE TIME TO LISTEN, LISTEN, LISTEN

Listening with your eyes as well as your ears – giving them your full attention as they talk or read to you. • Telling them one you really enjoyed about their reading.

ENJOY READING EVERYWHERE

Going online together and reading or printing off a web page that interests them. • Carrying a book or comic in your bag to share when you are out and about, on the bus, train, etc.



WRITING...

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organised ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.



WHAT CAN I DO TO HELP MY CHILD:

Beginning writers become more fluent and mature writers only with practice but this shouldn't be forced. Finding everyday opportunities for your child to practice their writing skills will help develop their skills and love for writing.

Family writing projects: holiday letter writing, Scrapbooks and photo albums. Keep souvenirs of your family activities in an album. Ask your children to help you write in dates and captions. Leave notes or reminders for each other.

Help your child to use their reading to support them as writers, for example, ask them to look at how a writer they like uses varied sentences or organises paragraphs.



MATHS...

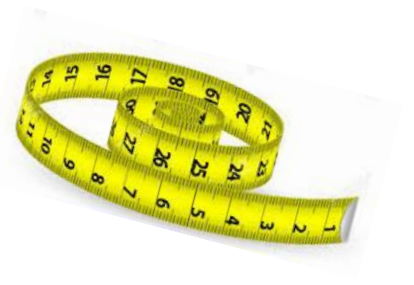
- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
 - Numbers with up to 4-digits using written columnar method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

Maths in everyday life

Try these at home and talk about maths whilst cooking, looking at travel timetables and planning journeys, looking at TV schedules, adding up on-line shopping bills, working out change, estimating weights, lengths, heights and ordering them, making things, estimating large numbers – how many people are in the football crowd?



Help you child to count from a number . Help them to recite their times tables.



WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are many ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quiet working space.
- Talk with your child about what they are learning and the homework they have been set
- Visit the library regularly.

Ideally, parents should read with or listen to their children read aloud daily to help them to develop fluency, confidence and a love for reading.

Children are encouraged and supported to keep a reading bookmark allowing them to demonstrate what they have been reading, their understanding of what they have read and their personal preferences.

HOMEWORK EXPECTATIONS

- Reading daily for at least 20 minutes either to or with an adult
- Times Table Rockstars at least 3 times per week for 15-20 minutes
- Mental Maths CPG workbook tasks set weekly with one week to complete these

If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.