

YEAR 5

END OF YEAR EXPECTATIONS A GUIDE FOR PARENTS & CARERS

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

READING...

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

WHAT CAN I DO TO HELP MY CHILD:

Helping your child become a reader is the single most important thing that you can do. Encourage your child to read wider range of materials and visit their local or school library regularly .

Allow your child to read at their own pace and encourage them to talk with you about what they are reading,

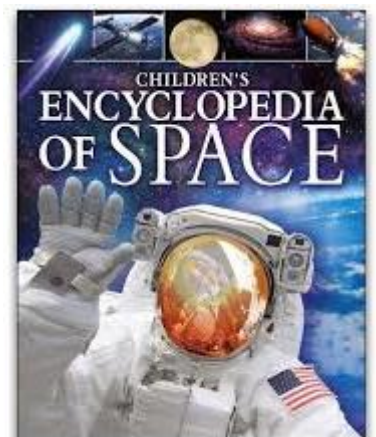
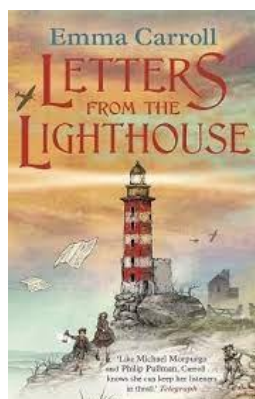
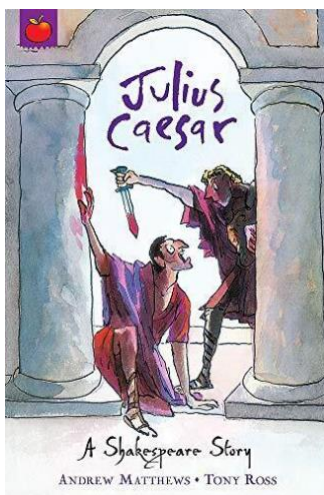
KEY BOOKTALK QUESTIONS

Was there anything you liked about this book/text?

Was there anything you disliked about this book/text?

Was there anything that puzzled you?

Were there any patterns-any connections- that you noticed?



WRITING...



- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - Brackets
 - Dashes
 - Comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed

WHAT CAN I DO TO HELP MY CHILD:

Before they start to write talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.

Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.



Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing a ballad or song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

MATHS...

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract:
 - Numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply:
 - 4-digits by 1-digit/ 2-digit
- Divide:
 - Up to 4-digits by 1-digit
- Multiply & divide:
 - Whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.

5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2
0.12 7.7 0.3

Help you child to count from a number . Help them to recite their times tables.

Roman Numerals

I - 1
V - 5
X - 10
L - 50
C - 100
D - 500
M - 1,000

WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are many ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quiet working space.
- Talk with your child about what they are learning and the homework they have been set
- Visit the library regularly.

Ideally, parents should read with or listen to their children read aloud daily to help them to develop fluency, confidence and a love for reading.

Children are encouraged and supported to keep a reading bookmark allowing them to demonstrate what they have been reading, their understanding of what they have read and their personal preferences.

Maths in everyday life

Try these at home and talk about maths whilst cooking, looking at travel timetables and planning journeys, looking at TV schedules, adding up on-line shopping bills, working out change, estimating weights, lengths, heights and ordering them, making things, estimating large numbers – how many people are in the football crowd?

HOMEWORK EXPECTATIONS

- Reading daily for at least 20 minutes either to or with an adult
- Prodigy Maths at least 3 times per week for 15 minutes
- Mental Maths CPG workbook tasks set weekly with one week to complete these

If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.