



YEAR 6

END OF YEAR EXPECTATIONS A GUIDE FOR PARENTS & CARERS

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

READING...



- Read a wide selection of literature both at home and school for pleasure.
- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking

WHAT CAN I DO TO HELP MY CHILD:

Helping your child become a reader is the single most important thing that you can do. Encourage your child to read a wider range of materials and visit their local or school library regularly .

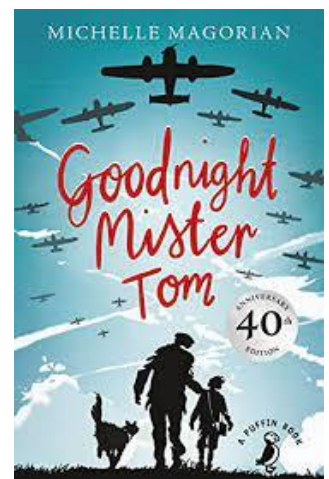
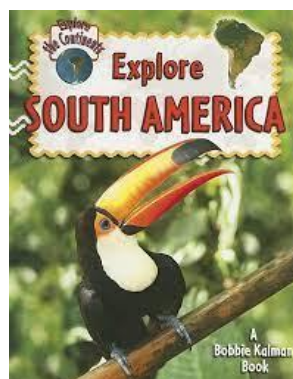
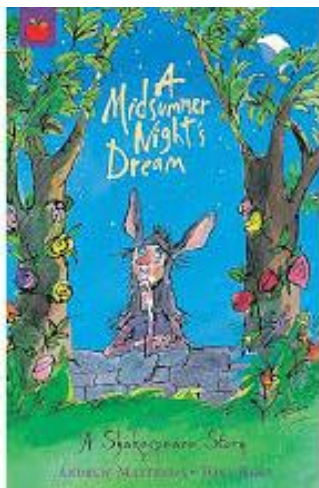
Allow your child to read at their own pace and encourage them to talk with you about what they are reading,

KEY BOOKTALK QUESTIONS

Was there anything you liked about this book/text?

Was there anything you disliked about this book/text?

Was there anything that puzzled you?
Were there any patterns-any connections- that you noticed?



WRITING...



- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

WHAT CAN I DO TO HELP MY CHILD:

Before they start to write talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.

Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.

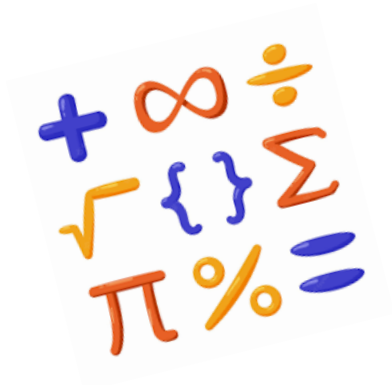


Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing a ballad or song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

MATHS...

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number

Help you child to recite their times tables.



WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are many ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quiet working space.
- Talk with your child about what they are learning and the homework they have been set
- Visit the library regularly.

Ideally, parents should read with or listen to their children read aloud daily to help them to develop fluency, confidence and a love for reading.

Children are encouraged and supported to keep a reading bookmark allowing them to demonstrate what they have been reading, their understanding of what they have read and their personal preferences.

Maths in everyday life

Try these at home and talk about maths whilst cooking, looking at travel timetables and planning journeys, looking at TV schedules, adding up on-line shopping bills, working out change, estimating weights, lengths, heights and ordering them, making things, estimating large numbers – how many people are in the football crowd?

HOMEWORK EXPECTATIONS

- Reading daily for at least 20 minutes either to or with an adult
- Prodigy Maths at least 3 times per week for 15 minutes
- Maths Arithmetic CPG workbook tasks set weekly with one week to complete these
- 10 minute Spelling, Grammar and Punctuation or 10 minute comprehension CPG workbook tasks set weekly with one week to complete these

If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.