



## NEWSLETTER – Friday 10<sup>th</sup> November 2023

Dear parents and carers,

I hope this newsletter finds you and your family well.

As the weather begins to turn colder and the nights become shorter, please can you ensure your child comes to school with a named warm winter coat.

On Thursday we held an open morning for prospective parents and carers with children currently in Year 2. This event was well attended, with many visitors commenting on how well behaved and polite the children at George White Junior School are. Myself and all the staff are extremely proud of our school and the positive attitudes to learning displayed on a daily basis.

I would like to say a huge thank you to those parents and carers who took the time to come into school this week for our open door event on Friday afternoon. It was lovely to see parents and carers in school sharing learning experiences together.

Thank you for your continued support.



### OUR LEARNING THIS WEEK

#### YEAR 3

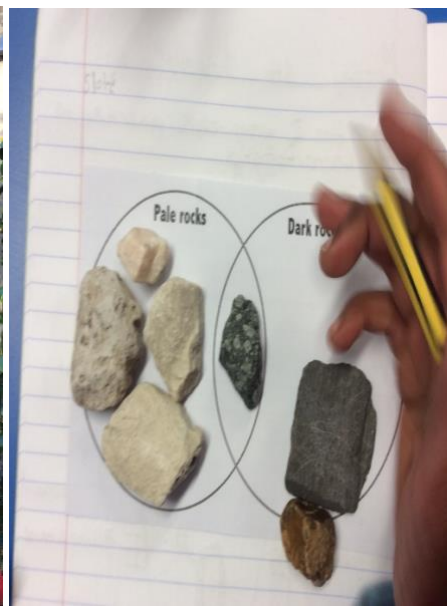
In Maths we have been learning to use the expanded method of column addition. We know that we have to start adding the ones, then the tens and finally the hundreds. On Wednesday, we began learning to add two numbers across a 10. We have to make sure to place the digits in the correct

ones, tens and hundreds columns as we exchange and add.

In English we have begun writing sentences for our stories based on 'Stone Age Boy'. We have discussed adjectives to describe events and places as well as precise verbs and prepositions. We have used repetition in our writing for effect.

In History we have been learning about how people lived in the Stone Age and are beginning to focus specifically on the Paleolithic Era. We have been researching using non-fiction books to find out about homes, food, clothing, tools and weapons.

Our Science learning took us on a very small trip to see how rocks are used in the local area. We spotted the flint wall of a church, some carved limestone and that our school has a flint roof. We have talked about why these rocks are used and found out that flint is good for roofing because it is non-permeable. Back in class, we sorted rocks according to their characteristics using Venn and Carroll diagrams.



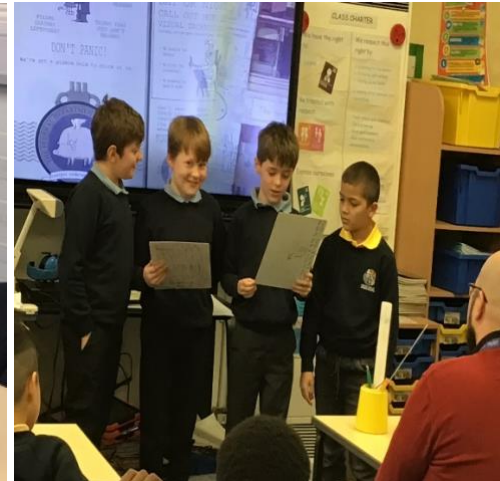
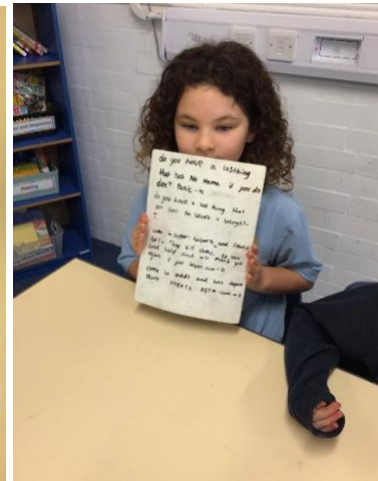
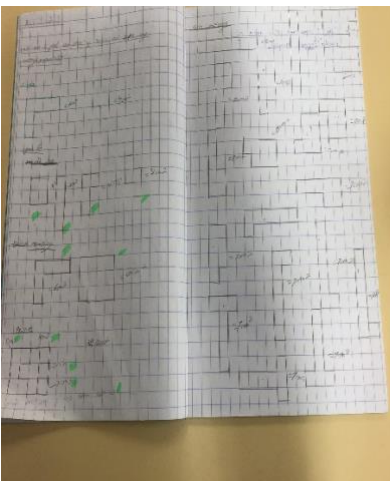
#### YEAR 4

This week in Maths we have been learning all about area, counting squares to find the area of shapes and drawing out shapes to a given measurement.

In English, Year 4 have continued studying Shaun Tan's *Lost Thing*, having watched the short, animated film based around the story. We have then re-enacted parts of the film to further immerse ourselves in the story. We have also explored radio adverts and created our own radio adverts in groups to promote the Federal Department of Odds and Ends.

In Science, we are learning about electrical circuits and conductors. In History, we have further investigated how life has changed in Norwich since 1066, focusing on the medieval era.

In PSHE we have been learning about what it means to live in a diverse community and children have shared information about their cultures and the different languages they speak. In PE we are further developing our football skills.



#### YEAR 5

A great week in year 5. We have been busily writing sentences for our non-chronological report about penguins and enjoying up-levelling them with more interesting language. In maths, we had a lot of fun investigating square numbers and cube numbers and have practiced multiplying and dividing by 10, 100 and 1000.

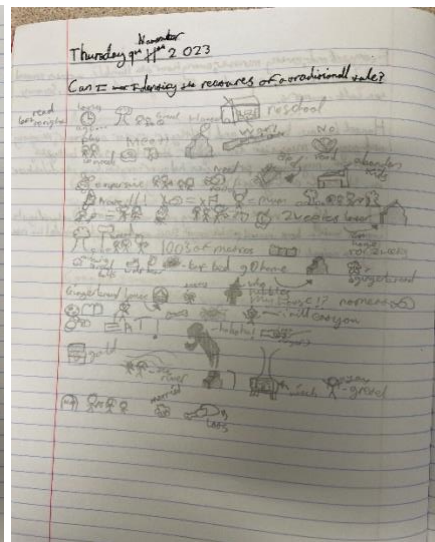
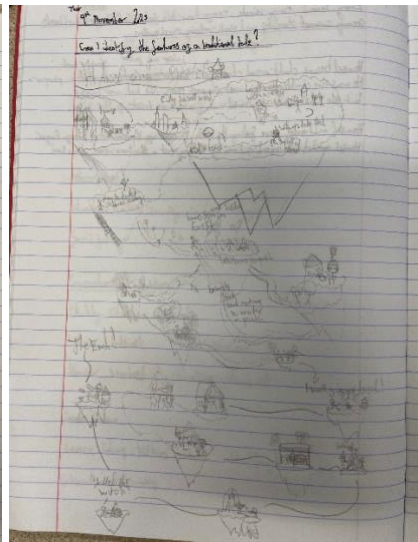
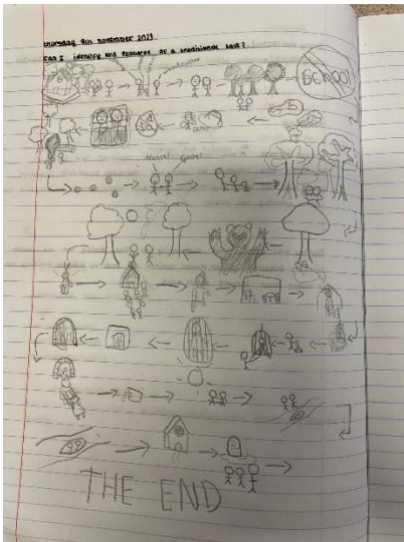
In science we investigated how to separate mixtures using filter paper, sieves and evaporation and in geography we used ordnance survey maps to find out all about the local area and the distances that different places are from us.

All in all, a very busy week!



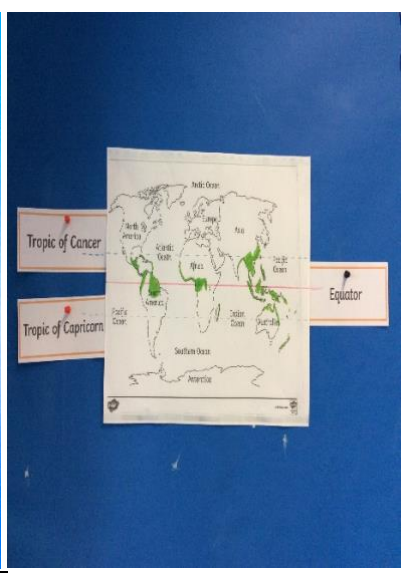
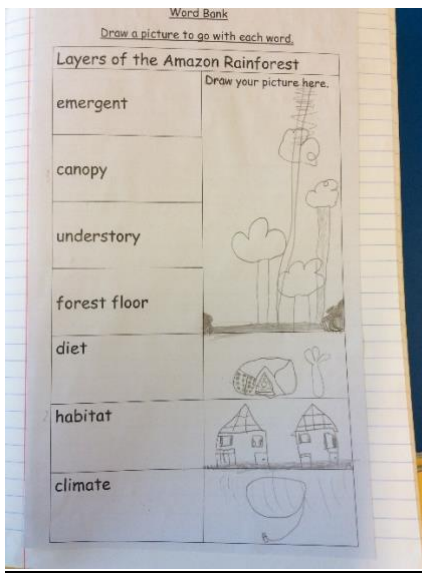
## **YEAR 6**

What a busy week! A huge well done to all the Year 6 children for sitting another round of mock SATS papers. We are so proud of them all for trying their best. As well as SATS papers, we have finished our maths unit on addition, subtraction, multiplication, and division and have started looking at fractions. In English, we have identified key features of traditional tales in preparation for planning and writing our independent writing next week. In science, we focused on the role and function of the heart within the circulatory system. We drew and labelled diagrams of the heart as well as create a job advert for a heart! In art, we created some beautiful pieces of work using positive and negative space. In computing, we began 'tinkering with Logo' to create shapes using code. On Wednesday, we continued learning gymnastics in PE, learning about 'French Football Champions' in French, and we continued our Samba journey in music. Furthermore, we discussed Sir Francis Drake, Sir John Hawkins, and Sir Walter Raleigh in History and their impact on the British Empire. In PSHE, we discussed emotional changes during puberty. To end the week, we practiced our football skills in PE.



## **Blake Class**

This week, Blake class have been learning the vocabulary we need when describing locations. We used a globe to find the Equator, Tropic of Cancer and Tropic of Capricorn. We also found the North and South Poles and talked about where all these things are in relation to rainforests. In English, we have created our own word bank with pictures to remember vocabulary we will need when we write our non-chronological reports. We began researching our chosen rainforest animals and have found some fantastic facts already. Our find motor activity this week was using geo boards and we combined this with learning about the time. We tried to use our boards to show key times through our school day.



**Our school attendance target is 95%**

**Attendance Matters**

Our attendance certificate for the highest class attendance this week goes **4 Tan** to With **97 %**. **Well done!**

