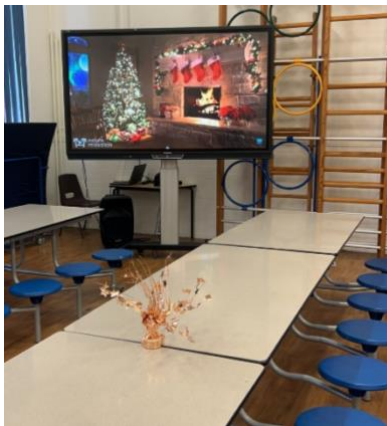




## NEWSLETTER – Friday 15<sup>th</sup> December 2023

As we reach the end of a long Autumn term and our final newsletter of the year, I would like to thank all parents and carers for your help and support since September. This term has been very busy and no doubt, the children are all ready for a much needed rest.

On Wednesday we held our annual Christmas dinner in the school hall. It was lovely seeing the children wearing their Christmas jumpers and singing Christmas songs whilst waiting for their dinner to be served by the George White staff.



Thank you to those parents who supported and attended the Christmas Fair yesterday and congratulations to all our raffle prize winners. We raised £468.60.

Next week we look forward to seeing as many parents as possible in school for our final event of the year, our carol concerts on Tuesday.

All staff at George White would like to wish you and your family a very Merry Christmas and a Happy New Year. We look forward to welcoming the children back to school on Thursday 4<sup>th</sup> January 2024 at 8:30am.



*We are very proud to announce on Wednesday Rosa and Peggy from Year 5 met the Lord Mayor. This was following their petition and sharing their views on plastic pollution and forming a litter picking group. This started as part of earning their Brownie badge as both girls belong to 27<sup>th</sup> Norwich Brownies, but has now clearly become something even bigger. Congratulations to both girls on such an amazing achievement.*





## OUR LEARNING THIS WEEK

### YEAR 3

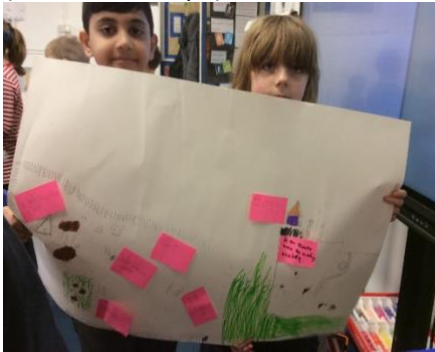
This week in English we have continued finding out about how people lived in Skara Brae and writing a persuasive text. We are using imperative verbs and exaggeration as well as tempting language around feeling and tasting confidently and it's hard to imagine how anyone in the Stone Age would be

able to resist moving to Skara Brae! We will begin to write our independent pieces about Star Carr on Monday.

In Maths we began the week by learning to divide by sharing and grouping. For example, 12 counters divided by 3 could be shared equally into 3 groups with the number in each group being the answer or 12 made into groups of 3 with the number of groups being the answer. We then focussed on multiplying and dividing by 3 and now we are multiplying and dividing by 4. We were excited to notice the relationship between multiplication and division. Please continue to practise the 3- and 4-times tables at home.

In History we have been finding out about how people lived in the Iron Age. We have discussed how things have changed over the thousands of years since the start of the Stone Age. We have drawn and labelled Iron Age hill forts and been very interested by the ditches and ridges for keeping out potential attackers.

In Science we worked on identifying fossilised remains. We grouped them using a Carroll diagram according to whether they were fossils of animals, fossils of plants and extinct or not extinct. We then became palaeontologists. We had to very carefully and patiently remove the fossils (chocolate chips) from the sedimentary rock (biscuit).



### YEAR 4

This week in English 4 Pullman continue to practise writing effective sentences for their newspaper reports about an unknown whale like creature who is found washed up on the beach. 4 Tan have been learning about different grammatical devices, such as determiners and pronouns, which will be useful for their next piece of independent writing.

In Maths YR4 have been consolidating what they have learnt so far this term with a range of engaging activities and games.

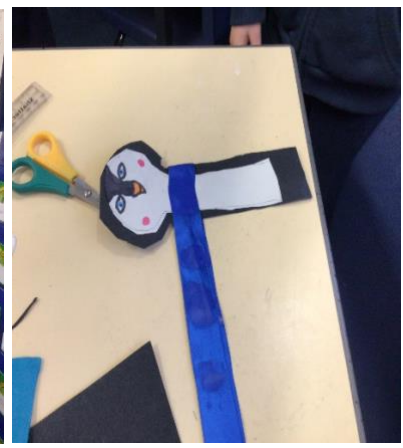
In Science pupils have continued to complete fact files on Benjamin Franklin and will be tested on their knowledge of electricity by completing an end of unit quiz.

RE has involved learning about Christianity and YR4 thought about different symbols for Christmas, which they added to after watching the Christmas story. They then designed a symbol which could represent them as a person. Some began to learn the significance of Christingle which they will continue with next week.

This week YR 4 have also been making winter cards and winter bookmarks - we were really impressed with all the creativity across the year group. We will be selling the bookmarks at the Christmas fair.

Amidst the busy learning most of YR4 have been practising singing for the Christmas concert. They are sounding superb and can't wait to perform for you on Tuesday!





## **YEAR 5**

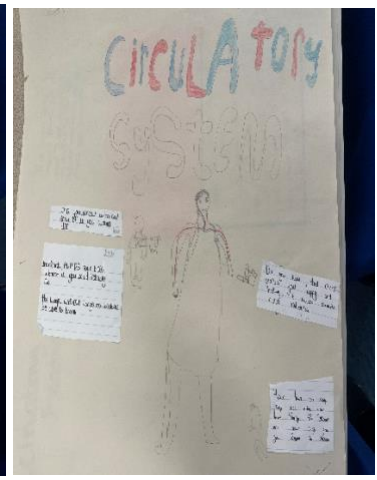
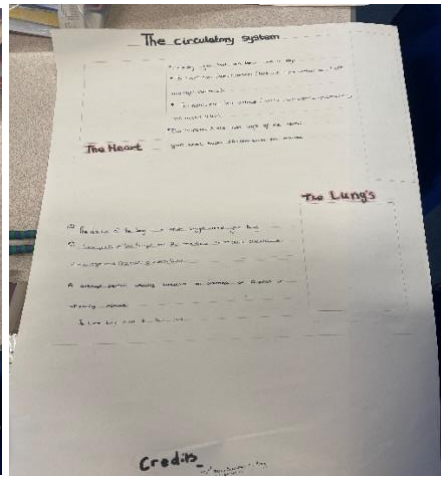
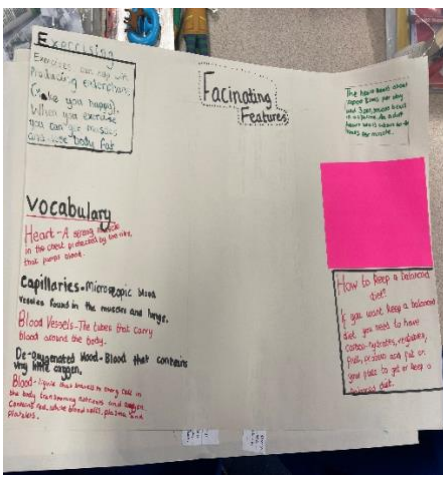
A jam packed week in year 5. In our maths, we have continued to work on fractions. We have worked really hard on adding and subtracting fractions using our knowledge of common denominators. In our English work we have planned and written narrative stories using 'The Snowman' as a basis. In this we imagined the story continued and wrote the next part of the story.

In the afternoons this week we have been as busy as Santa's elves and created Christmas tree decorations which for the Christmas fair.



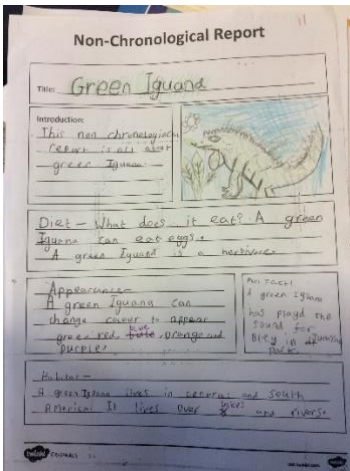
## **YEAR 6**

What a busy final full week! We have been having a SPAG focus in English this. We have covered topics such as direct speech, passive and active voice and contracted words. In maths, we have finished our fractions topic just in time for the Christmas holidays! To finalise our science unit on the Circulatory System, we started to create information posters showing all of our learning from this half-term. We intend to finish these on Monday, but here is a sneak peak of what we have done so far! On Tuesday, we created fact files about Sam King MBE and the Windrush era. On Wednesday, we had our Christmas meal which was delicious! Once we had eaten, we then continued our learning in Samba, PE and French. On Thursday, we learnt all about the Christmas story in RE. Finally, we finished the week with mini football matches in PE.



### Blake Class

This week, we celebrated the end of our rainforest topic by making a rainforest in a shoebox. Children thought about how they would represent the layers and used tissue paper to create a forest floor and trees to show the understory, canopy and emergent layers. They then placed animal pictures in their box to show where each animal lives in the Amazon Rainforest. We thought about colours we might see and discussed sounds and sights of the rainforest. In English, we have been finishing our non-chronological reports. Children have chosen subheadings for each section and thought about how to organise information. They included a 'fun fact' and a picture of their chosen animal. We are very proud of all the research they did and the conversations they had about fiction and non-fiction texts. Next week, we say goodbye to three of our class and get ready to welcome new children after the Christmas break. Wishing all of Blake Class a very happy holiday starting next Wednesday!



**Our school attendance target is 95%**

Our attendance certificate for the highest class attendance this week goes **4 Tan** to with **95%. Well done!**

**Attendance Matters**



**Every Day Counts....**