



NEWSLETTER – Friday 12th January 2024

This week has ended on a much more positive note than when it began on Monday. Following the upsetting news late on Sunday evening with regards to the school break in, I was pleased to hear that two arrests were made earlier this week. I would like to thank those parents and carers who offered their help and support during this upsetting time. Thank you also for the kind and supportive messages sent, it means so much to all staff at George White.

On Wednesday, we launched the Diana Award. This began with a whole school assembly led by our 10 ambassadors along with Mrs Thirtle and Mrs Todd. The Diana Award is an anti-bullying programme, which supports schools with the resources and tools needed to tackle bullying. Last term 10 pupils along with Mrs Thirtle and Mrs Todd attended a one day training course led by the Diana Award team. Our school now has 10 anti-bullying ambassadors across Years 4 to 6. Please find more information about the Diana Award, the role of anti-bullying ambassadors and the mission below. A link to the Diana Award website can be found here <https://diana-award.org.uk/> If you have any further questions please contact Mrs Thirtle, Mrs Todd or a member of the senior leadership team.

Anti-Bullying Ambassador Programme

Our Anti-Bullying Ambassador Programme is available in primary and secondary schools across the UK.

The Anti-Bullying Ambassador Programme equips students and staff with the tools needed to tackle bullying behaviour head-on and transform their school's approach to bullying.

Our Programme is youth-led, with students designing and leading their own social action projects to tackle bullying behaviour. Why not share our handy letter template with your child/ward's school to encourage the headteacher to take up our programme in their school? <https://www.antibullyingpro.com/resources/letter-template-get-anti-bullying-training-in-your-school>



"Training has opened up discussions about the definition of bullying behaviour and provided students with a safe framework within which they can raise issues. They know that they will be listened to and are confident that allegations will be addressed by staff according to our anti-bullying policy."

-Thornton College Anti-Bullying Ambassador Staff Lead

2. About The Diana Award

We're proud to be the only charity set up in memory of Diana, Princess of Wales, and her belief that young people have the power to change the world. Our mission is to empower young people to lead that change through a range of initiatives which unlock their potential, inspire action and create opportunities, ensuring that no young person is left out or left behind.

Our mission:

CREATING OPPORTUNITIES

Young people deserve a seat at the table to shape decisions about our shared future. Their voice enriches decision-making and inspires us all to do more and do better.

INSPIRING ACTION

With the right support and advocacy, young people have the passion, energy and insight to lead the change they want to see, for themselves, their communities and the world around them.

UNLOCKING POTENTIAL

With support, guidance and opportunities every young person can reach their full potential, ensuring no young person is left out or left behind.

OUR PROGRAMMES



AWARD AND DEVELOPMENT

For outstanding young people selflessly creating and sustaining positive social change in memory of Diana, Princess of Wales.



ANTI-BULLYING

Engaging young people to change the attitudes, behaviours and culture of bullying by building skills and confidence to address different situations, both online and offline, and leading social action projects to tackle bullying behaviour in their schools and communities.



MENTORING

Building the character, resilience and determination in young people by providing guidance in active citizenship, life and careers skills.



CHANGEMAKERS

Challenging the inequalities in mental health experienced by young people from racialised communities.

CROSS-DIRECTORATE INITIATIVES

Working with our cohort of Young Advisors to review our current processes and create a plan of action for how we can better involve young people in our work.

The role of parents/carers is crucial in helping schools develop and maintain good behaviour. To support the school, parents/carers should get to know the school's behaviour policy, reinforce it at home, and, where possible, take part in the life of the school and its culture.

Parents/carers are responsible for online behaviour incidents amongst young people that occur outside the school day and off the school premises. However, schools should have the confidence to sanction pupils when their behaviour online poses a threat or causes harm to other pupils.

Today George and Theo spent the day tied together. This was part of their fundraising for Great Ormond Street Hospital, which specialises in separating conjoined twins. The boys have raised over £250, which is an impressive amount. Well done George and Theo, we are all very proud of you.

A message from our parent group

The school library revamp

A collaborative project between parents and the school is beginning from next week. Together we are relaunching the library to create a cozy and inviting space for all children to read for pleasure. The plan is for a group of parent and carer helpers to meet every Wednesday for the next four weeks from 3:20 for up to one hour to support the revamp of the library space in school. The rough outline is:

Week 1 - book sorting, labeling and organizing



Week 2 - library design

Week 3 - furniture moving and rearranging

Week 4 - finishing touches

Any offer of help is always appreciated but we do understand this is a very busy time of the year. If you are unable to spare the time but would still love to get involved and help, we are also looking for donations of any spare books, furniture (sofa's and chairs), blankets, cushions and rugs. Any items can be dropped into the office area from Monday. If you have any questions please contact the parent group at gwparentgroup@gmail.com Thank you.



OUR LEARNING THIS WEEK

YEAR 3

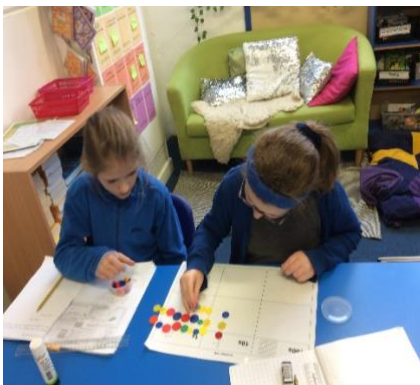
The Year 3 children have settled beautifully after the Winter holidays and have returned to school ready to learn and working their hardest.

In Maths we continue to learn about multiplication and division. We have been spotting the links between the calculations and using these to help us solve them. For example, if we know that $4 \times 8 = 32$, we also know that $8 \times 4 = 32$, 32 divided by $4 = 8$ and 32 divided by $8 = 4$. We have learned to multiply numbers by 10 and used this to multiply two-digit numbers. Next, we will focus on multiplying a two-digit number by a one-digit number with an exchange.

In English we are finishing writing our guided poems. We have come up with wonderful sound, smell and sound metaphors and similes to describe colours. Next week, the children will be writing their own poems with metaphors and similes to create colour imagery.

In History we have placed ancient Egypt in time and place and have carefully considered the important role of the River Nile in the people of ancient Egypt's lives.

In Science we are learning about forces and have thought about pushes, pulls, friction and gravity. We know that a force is a push or a pull on an object.



YEAR 4

YR4 have been recapping 11 and 12 multiplication facts and then moving on to finding factor pairs. They have also been working together to multiply 2 digit numbers by 10 (understanding that zero is a placeholder) in fun ways.

This week in English they have started to share write a river poem. There have been some amazing and imaginative vocabulary choices used! They have been focusing on metaphors and personification when writing.

In Science they have begun their new topic, States of Matter. YR 4 classified solids and liquids and discussed different gases. Their big question this term is 'How does the water go round and round?'

Geography links closely to Science and this week they have learnt the process of the water cycle, drawing and labelling it.

All in all a busy week - thank you for your great efforts this week YR4! Have a lovely weekend.

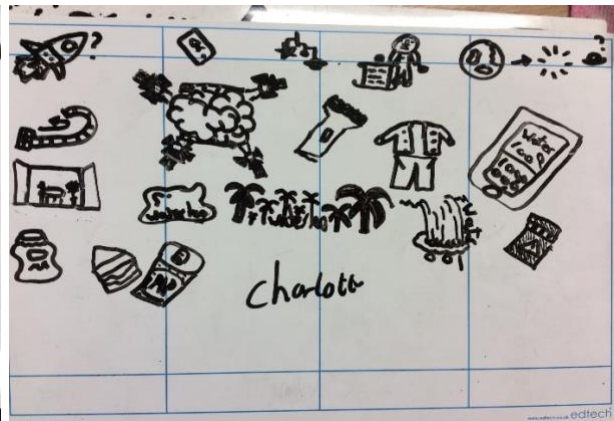
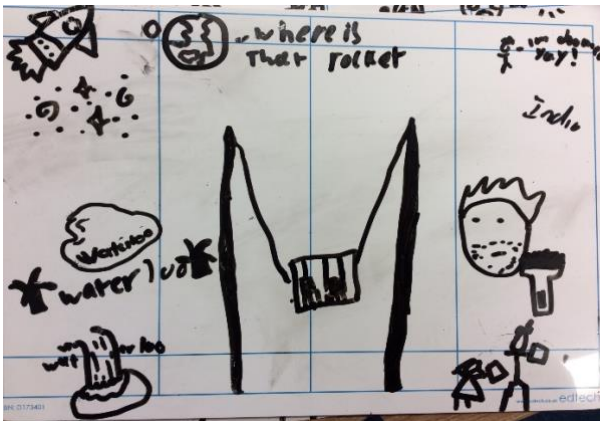


YEAR 5

A busy start to the Spring term in year 5. In our English we began by reading the start of Cosmic by Frank Cottrell Boyce and learning all about cars and car showrooms in order to write stories. We have now begun writing sentences that we can use in our stories. In maths, we have begun learning how to multiply 4 digit numbers by a 1-digit number using short multiplication, and have also looked at multiplying 2 digits by 2 digits.

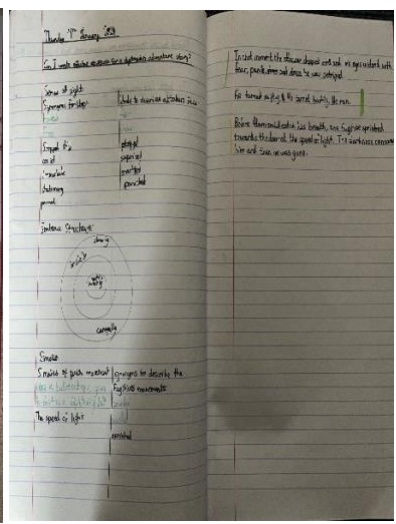
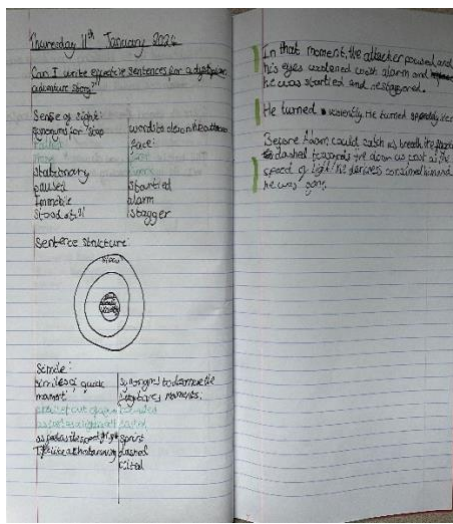
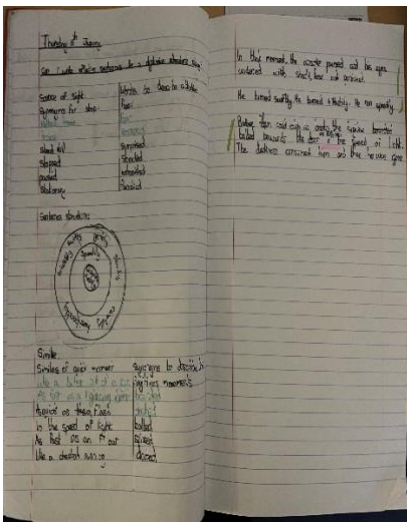
Everyone was very excited to learn about the Tudors, especially when we heard all about Henry VIII and his six wives and how many heads he chopped off.

The highlight of our week was stargazing on the playground on Tuesday. We had a great time and were able to spot lots of stars and also could see Jupiter very clearly. It was lovely to welcome so many parents at this and see the enthusiasm the children showed.



YEAR 6

What a week! It has been lovely having all the children back and getting into the swing of things. Year 6 have been creating some wonderful sentences in English based on the dystopian adventure story 'Tyger' by SF Said. In maths, we learnt about converting metric units and imperial units of measurement and we completed our hot task on this in preparation for starting our decimals unit next week. On Tuesday afternoon, Year 6 continued to create beautiful Samba music, continued expanding their French vocabulary, and began their dance lessons in PE. On Wednesday, we had an afternoon of Computing and RE. In Computing, we learnt about barcodes and QR codes and did a QR code treasure hunt across the school. In RE, we thought about whether anything is ever eternal, and we analysed the Christian perspective on this. Thursday afternoon was all about Geography! Year 6 began to build on their knowledge of the Amazon Rainforest by learning about the countries in South America. Finally, to end the week, Year 6 played some Tag Rugby.



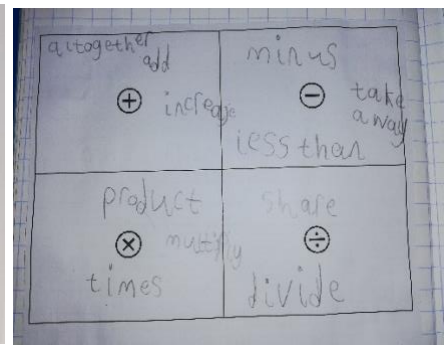
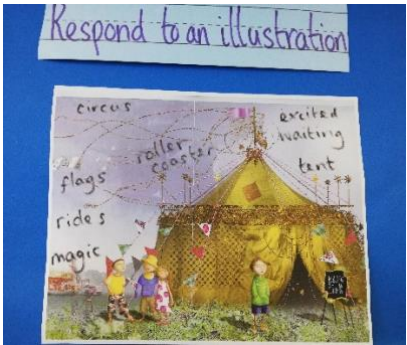
Blake Class

This week, we welcomed three new members into Blake Class. They have settled brilliantly and it has been lovely seeing the other children show them around the school.

We have started our new English unit, reading 'Leon and the Place Between' and have been responding to the wonderful illustrations before reading the book. Children have shared lots of ideas of what the story could be about, proving that a picture really does paint a thousand words. In maths, we have been reminding ourselves of important maths vocabulary and we each made a word back to refer back to in future.

In art, children looked at the work of René Magritte and produced work in his style.

We have been really impressed with the standard of work produced this week and look forward to the term ahead.



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to with **5 Ho-Yen with 99.4%. Well done!**

Attendance Matters

