



## NEWSLETTER – Friday 26<sup>th</sup> January 2024

What a busy week it has been at George White Junior School. The children have produced some amazing work, ending the week today with such a positive whole school celebration assembly. Thank you again to those parents and carers who helped to sort books in the school library on Wednesday after school. We are still looking for sofas, comfy chairs, cushions and blankets for our library. If anyone has any spare items they could donate, we would really appreciate anything.

On Tuesday, five children from 5 Almond took part in a sponsored silence. They did an amazing job, managing to stay silent all day and raising £264 for Macmillan Cancer Support. This is a fantastic achievement, well done!



### Welcome to the new SEND section. Each week we will signpost support that may benefit you and your family.

Nansa provides a wide range of specialist provision, for people of all ages living with, or caring for others with, special educational needs and/or disabilities (SEND). In addition, Nansa also facilitates a range of projects that promote inclusion, advocacy, participation, accessibility, and awareness of/for not only those with SEND, but a wider community of neurologically diverse individuals, who may feel excluded, marginalised, or unsupported because of social, behavioural, and/or developmental differences.



To find out more about how Nansa can help you, click on this link: [D.R.A.G.O.N.s | Nansa](#)



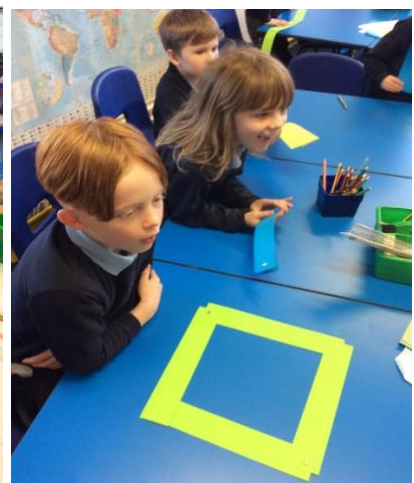
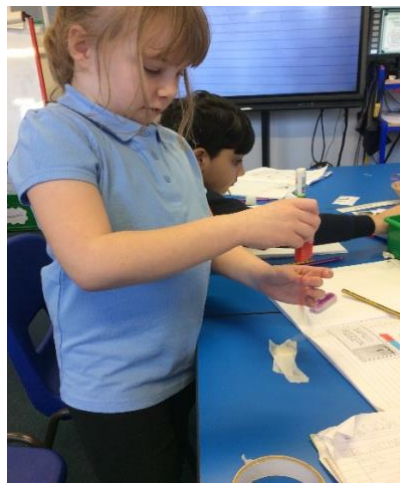
## OUR LEARNING THIS WEEK

### YEAR 3

This week in Science we have been learning about magnets and magnetic forces. We made predictions and experimented with the poles of magnets. The children gave some magnificent explanations around what they noticed. In English we are continuing to write explanation texts. We have been

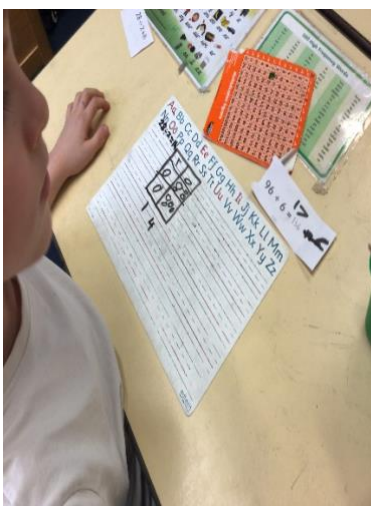
working our way through layers of soil and are currently finding out about caves, stalagmites and stalactites. We went on a virtual tour of Stump Cross caverns together.

In Maths we are now experts at dividing using flexible partitioning. For example, when dividing 51 by 3 we can partition 51 into 30 and 21 as these are both multiples of 3 and then divide them both by 3. Our History lesson this week has been around what we can learn from the artifacts that have survived from ancient Egypt. We have discussed how the Rosetta Stone allowed archaeologists to work out how to read hieroglyphs. At the end of last week Nicky Collins came to visit us from Central Baptist Church as part of our RE learning. She told us a story and showed us how to use story sticks to retell the story.



### YEAR 4

This week in English we have started our new unit - writing a factual tour. The book to help inspire us is 'Once Upon a Raindrop' by James Carter. Firstly we explored the shapes which will help eventually structure our independent work and then we researched different facts about water to use when writing our own factual tour of the water cycle. In maths we have been using formal methods to solve multiplication and division calculation. To help consolidate our learning of dividing a 2-digit number by a 1-digit number we used a variety of resources such as chalk, crayons, Base 10 and counters. It was wonderful to see so many YR4s engaged with their maths - Well done! As we continue with our river unit in geography, we delved more into understanding the characteristics of each stage of a river's journey and presented some really creative diagrams in books. In PSHE we looked more at managing money and considered how best to budget finances.



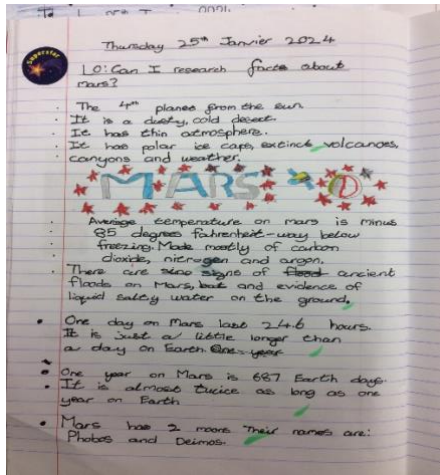


## YEAR 5

Another busy week in year 5. We finished working on multiplication and division and have begun a new maths unit on fractions and have been very successful at multiplying fractions.

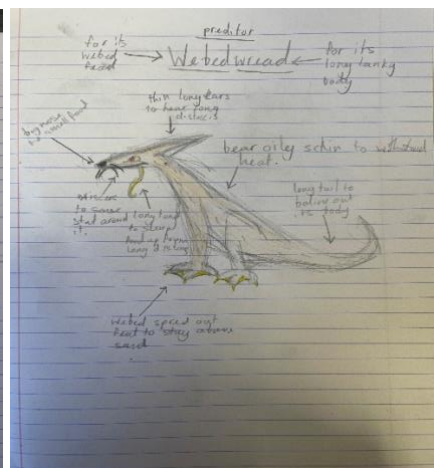
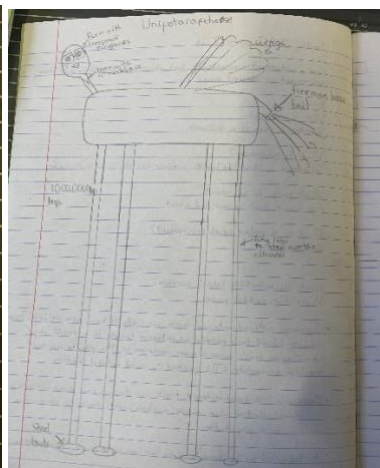
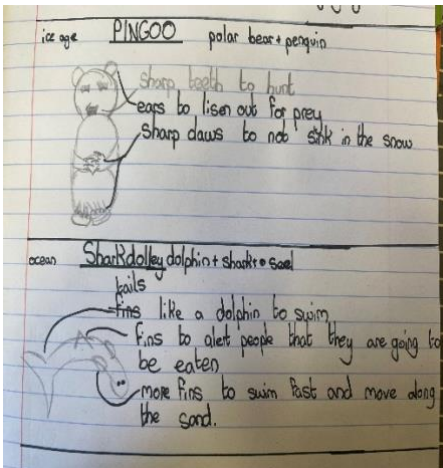
In English, we have begun a new writing unit all about writing a transmission from a stranded astronaut on Mars. We have spent lots of time researching Mars and learning spacey vocabulary like 'launchpad, retro-boosters and capsule.'

In History, we learnt all about Tudor food, while in Science, we continued learning about the Solar system and created pop-up fact files about the different planets.



## YEAR 6

It has been a busy week here in Year 6! We want to start by saying how immensely proud we are of all the children for their hard work and focus during their mock SATs this week! They coped amazingly well and we have seen some fantastic results! Amongst our SATs papers, we read some more of the book 'Tyger' and created some visual notes about the book as well as focussing on some SPAG (expanded noun phrases). In math's, we learnt how to divide decimal numbers by 10, 100 and 100 as well as dividing decimals by integers. In science, we learnt about how animals and plants adapt to their environment and how this could have happened because of evolution. We even designed our own animals that had advantageous adaptations that allowed them to survive in specific environments. On Tuesday, we continued our learning journey's in French (football), PE (dance) and music (Samba). Wednesday afternoon consisted of learning all about RFID in computing and we created artwork inspired by artist and activist Kate DeCiccio. On Thursday, we talked about worries and how to cope with them in PSHE. We also learnt about the climate in the Amazon rainforest. We created poems about this! Finally, to end the week, we continued to improve and learn new skills in rugby.



## **Blake Class**

Blake class have been learning about length this week. We have been converting units of measurement as well as deciding on the most appropriate unit to use when measuring objects in the classroom. We have been practising our addition and subtracting skills when solving problems involving lengths.

In English, we have watched videos of circus performers and chosen appropriate verbs, adverbs and adjectives to describe different acts and have used these to write a new scene to fit with our text, 'Leon and the Place Between'. We have rehearsed our sentences using drama before writing them to ensure they make sense. There has been some fabulous writing this week and we are very proud of the interesting and exciting word choices!

In science, we have been thinking about electrical conductors and insulators. Children have tested a variety of materials and made predictions about which would be best to use in a switch.



**Our school attendance target is 95%**

Our attendance certificate for the highest class attendance this week goes to **6 Ness with 99%. Well done!**

**Attendance Matters**

