



NEWSLETTER – Friday 2nd February 2024

This week we have been celebrating **National Storytelling Week** in school. Perhaps you could ask your child to share a story with you or even make up a short story together to bring in and share at school. Sharing and making up stories with your child is a great way to help them relax, develop empathy, and learn about the world.

This week the children have been focused in writing their end of unit English story. Mrs Eaglen, our English leader has been impressed with the standard of writing across the school, even sharing some pieces of writing with Jane Considine from the Write Stuff with the hope she will share these on her website. Well done to everyone for working so hard to complete your writing this week.

Welcome to the new SEND section. Each week we will signpost support that may benefit you and your family.

GWJS SEND NEWS



Special education needs and disabilities information for parents can often be hard to find or difficult to access. To help parents and carers, **Family Action** have bought together some useful national information on key topics. This is grouped into categories that the SENDIAS service in your local area would be able to help you with. You can visit their main [SEND page](#) for details on Family Action SEND services that may be local to you. Access available through the link below:

[SEND information for parents and carers - Family Action \(family-action.org.uk\)](https://www.family-action.org.uk)



OUR LEARNING THIS WEEK

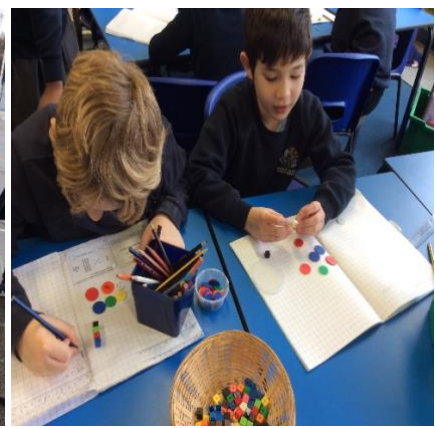
YEAR 3

This week we have had some very active French lessons! We have been learning about outdoor games in France and learned a singing song and played 'la marelle'. As a challenge we had to count backwards while jumping.

In English we are beginning our independent explanation texts. We are making sure to include labelled diagrams, prepositional phrases, similes and questions.

In Maths we are working on correspondence problems. We have worked out that we need to use multiplication to solve problems where there are a number of possibilities. For example: when someone has the option of 5 ice cream flavours and 3 toppings, we know that we must do 5×3 . From next week we will work on measuring and perimeter. We will measure in mm, cm and m and know how to convert between each measurement.

In History we have been finding out about the daily lives of people in ancient Egypt. It was wonderful to see how many facts and how much was remembered from our experience day. We still need to paint our canopic jars and find out if our tomatoes have dried out...



YEAR 4

In Maths YR4 have come to the end of their Multiplication and division unit and are now beginning to look at length and perimeter. First they recapped on what they could remember from YR3 and then explored about converting Kilometres and Metres.

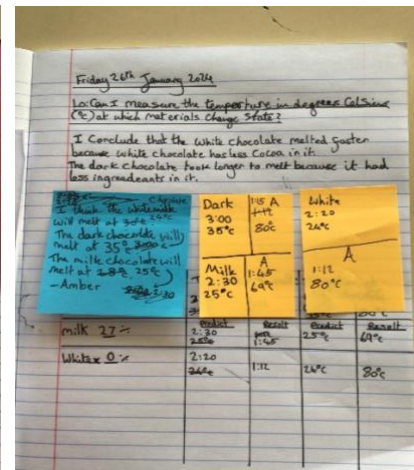
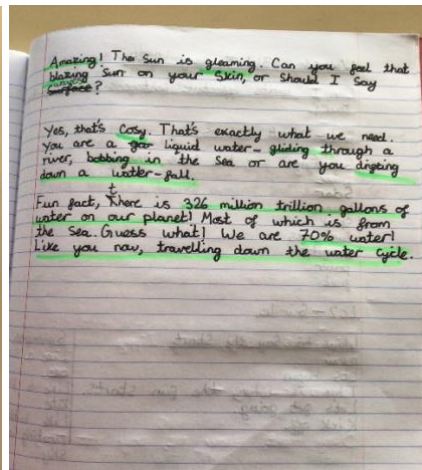
This week in English they have particularly focused on addressing their guests directly and what language to use to make them feel like they are actually experiencing being water in the water cycle as part of the factual tour.

YR4 tested the temperature at which different types of chocolate melted in Science and discovered that white chocolate melted the fastest because it has the least amount of cocoa! Next lesson they will be exploring how liquid changes into a gas.

This week in Geography they worked in table groups to start researching one of the world's longest rivers, once completed each group will present their facts to the rest of the class.

In PE YR4 became a human football table as they developed their tag rugby skills. They had an incredible time and didn't want the lesson to end!

Another super quick and busy week - well done!



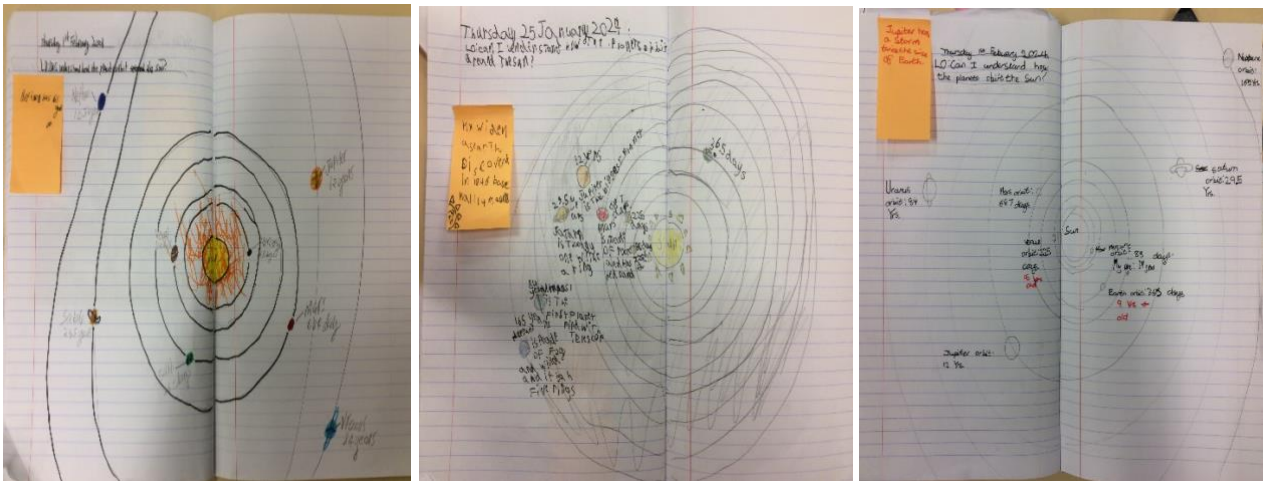
YEAR 5

We are all very proud of year 5 this week as the children have all worked very hard on assessments. We have done assessments in Maths, Reading, Grammar and Spelling.

In History we have learnt all about Tudor fashion. We created cut out Tudor people and dressed them as a Tudor person would dress. We learnt all about how rich Tudor people would use their clothes as a sign of status, while poor Tudor people would have one set of clothes that they would probably sleep in as well.

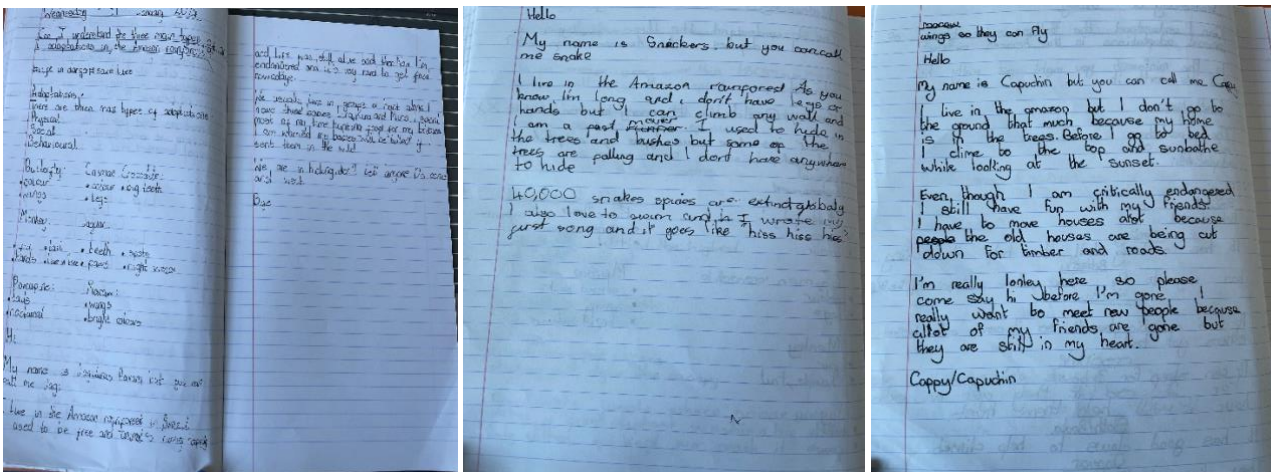
In our science, we found out all about how the planets orbit the sun. We found out how long it takes each planet to orbit and how the inner planets and the outer planets orbit at different speeds. We then created a labelled diagram showing all the information we learnt.

In art we have begun working on monotypes and in our computing we have continued to learn about binary code and have written messages in binary to each other.



YEAR 6

It has been another busy week here in Year 6! We planned, wrote, peer-marked and edited our independent write in English. In math's, we finished our unit on decimals and are now moving onto fractions, decimals and percentages. Monday afternoon consisted of science where we discussed how adaptations can lead to evolution. We researched animals to find out their ancestry! Tuesday afternoon was a continuation of dance in PE, French football and Samba! Wednesday afternoon was all about the Amazon rainforest! We had to pretend we were an animal in the rainforest and write from their point of view. We also began to look at zines in art. Thursday afternoon was focused on RFID in computing and healthy eating in PSHE. Finally, we ended the week with more fun in rugby!

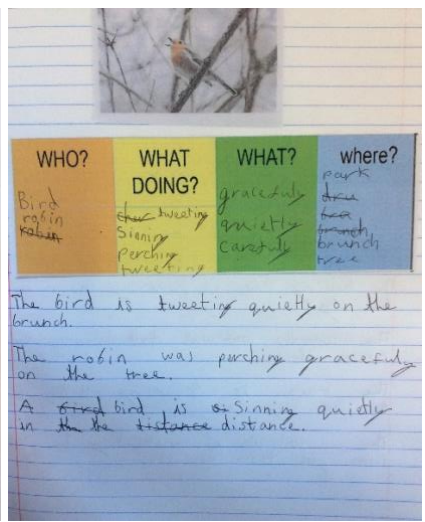
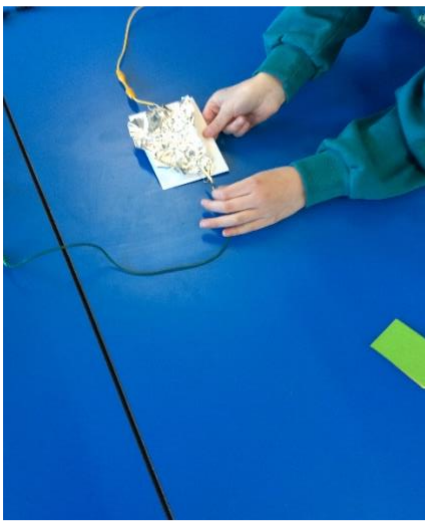


Blake Class

Blake class have been using colourful semantics to build sentences and then improve them by adding adjectives. Some fantastic work using this system. Conversation first helps us to organise our thoughts and we remind ourselves about word classes when planning our writing.

In art this week, children looked at and created work in the style of Georges Seurat. Their pointillism paintings were fantastic and carefully thought through.

In science, children have created a switch for their circuit in preparation for making a circus-themed circuit next week. Children investigated various materials last week and built on this to choose suitable materials to make their switch. Brilliant use of scientific vocabulary was heard during partner work.



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **3 Potter with 97%. Well done!**

Attendance Matters



Every Day Counts....