



## NEWSLETTER – Friday 16<sup>th</sup> February 2024

Our library is looking much improved! A huge thank you to the group of parents who over the past four weeks have supported with revamping our library area. Thank you also to Mr Bowhill-Mann for delivering a large circular seating pod earlier this week. This is going to look great in the revamped space, providing much needed comfortable seating for the children when reading in the library.

As we come to the end of what has been a busy first half of the spring term, we would like to wish all our pupils and families a restful and safe half term.

We look forward to welcoming the children back to school on Monday 26<sup>th</sup> February from 8:30am.

### A message from Mrs Todd

This week our Anti-Bullying Ambassadors have launched a **poster competition** to design a poster to be displayed around the school reminding everyone that Bullying Behaviours are not welcome in our school.

Bullying Behaviours are **Repeated Negative Behaviours** which are **Intended** to make someone feel **Upset, Uncomfortable or Unsafe**. This can come in the form of **Verbal** unkindness or abusive language, **Indirect** comments or actions and **Online** messages and comments.

Your poster should be A4 size, bright, bold, colourful and eye catching. It can be either landscape or Portrait.

The Anti-Bullying Ambassadors will choose a winning design from each year group who will receive 10 house points. They will then choose an overall winner who will receive 20 House points and have their design framed and hung in the school reception area. This will then be copied and displayed around the school.

The **closing date for the competition is Friday 1st March** which gives you the half term holidays and the first week back at school to get creating. Children can submit up to 3 designs and the winners will be announced in the celebration assembly the following week.

For more information about bullying see the Parents Guide to Bullying on the following link.

<https://www.antibullyingpro.com/resources/parents-guide-to-anti-bullying>

If you have any concerns around bullying behaviour please speak to your child's class teacher in the first instance.

# GWJS SEND NEWS

I would like to introduce to you,  
SEND Parent Forums

It is very important that families with children and young people with SEND and professionals have the opportunity to speak and share their views.

You can support with how the SEND Local Offer is developed in Norfolk. Your views, feedback and experiences can create change.

There are several discussion forums for different groups. If you would like to be involved and join a forum you can email [send@norfolk.gov.uk](mailto:send@norfolk.gov.uk).

You might also be interesting in attending our [Making sense of SEND events](#).

For more information about the Different forums, please see the link below:

[SEND discussion forums - Norfolk County Council](#)



**Planning SEND services together**



## OUR LEARNING THIS WEEK

### YEAR 3

We started Thursday off with a whole class jumping competition. We have to measure the length of our jumps accurately in metres, centimetres and millimetres and then order the lengths from shortest to longest. This week also has seen us measuring sticks, leaves and branches in the garden area

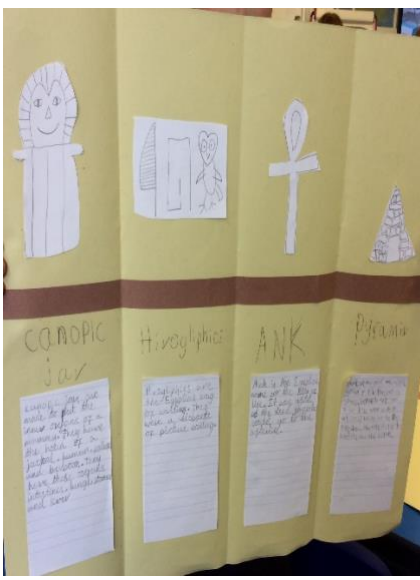
and adding measurements together as well as explaining how we know that a measurement in cm could be longer than on in m.

In English we are writing our stories based on the Magic Faraway Tree. We have worked really hard on creating a setting and building the story through character description and dialogue rather than rushing into a quick series of events. We will be writing up the stories and illustrating them ready to create a book which will go in the school library.

In History we made some fantastic museums using all the information we have gathered and organised over the last half term. Our museums had to include artifacts and an explanation of what these are and how they are used.

In Science we explored Isaac Newton's first law of motion. We made bottle rockets and launched them around the class. We know that compressing the bottle forces the air out which in turn pushes the paper rocket upwards. However, air resistance will slow the rocket down and gravity will pull it to the ground.

Have a lovely restful half term



#### YEAR 4

This week we have reached the end of our factual tour shared write and now are writing an independent version. This time YR4 are writing a tour from the perspective of the guest on a journey of the water cycle. We can't wait to read them!

In maths, children have been learning about finding the perimeter of rectilinear shapes and what to do to calculate missing lengths. As a fun way of embedding their learning the final lesson involved designing enclosures for a zoo...however, the lengths of all the enclosures added together could not exceed 300m. They had fun working with a partner to solve this challenge with some children working out the total cost of fence panels too.

It was la fete in French! We received an invitation to a party and used this as an opportunity to remind ourselves of months, numbers and how to say when our birthday is in French. We learnt that in France there are quite a few similarities between our cultures when it comes to birthday celebrations - including games and cake! We played musical statues to French music and ended the lesson with eating cake during story time. In geography we learnt about the dangers of flooding. This was demonstrated by a plant in a pot experiment. The pot without a plant flooded more. YR4 realised that deforestation can cause severe floods. They created storyboards and posters to explain the impact of flooding.

Science this week ends with a quiz to test children's knowledge of the water cycle followed by researching all about Albert Einstein and creating a fact file on his life and his theories relating to our science topic.

Well done YR4 and we hope you have a lovely half term break.



#### YEAR 5

A fun packed week in year 5! We began with our VR space workshop on Monday, where we spent time whizzing around the Solar System looking at all the planets and even learning about the dwarf planets too. We all really enjoyed this experience and learned a lot!

In our Maths work we have begun to learn about Fractions, Decimals and Percentages. We have played lots of games to help us learn this and have had a lot of fun doing so.

In English we have planned and written our transmissions from another planet. We have really enjoyed learning this and are all budding astronauts now!

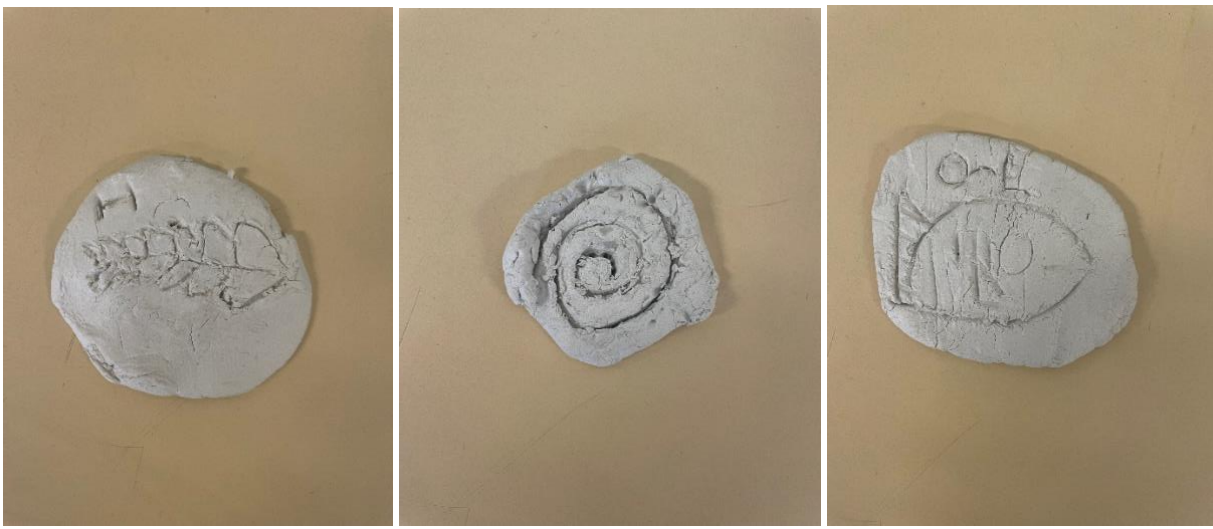
Our week ended with a trip into the city to learn all about the Tudor History of Norwich on Friday morning. In the afternoon we created some Tudor writing.

Mr Elias, Mrs Waller and Mrs Cojoc all want to say how proud they are of the children for working so hard this half term and they look forward to seeing them back for the second half of the spring term.



## **YEAR 6**

We have made it to half-term! Year 6 have had a successful start to the spring term and we are so proud of how resilient they have been with their learning. In English, we have written our non-chronological reports on the extinction of the Dodo bird and edited these. In math's we finished our unit on fractions, decimals and percentages and we will be looking at shape and geometry after the break. In science on Monday, we became paleontologists! We had to excavate 'fossils' which meant we used cocktail sticks to remove chocolate chips from cookies. We also created our own fossils. This was to help us learn all about the process of fossilisation. On Tuesday, we designed our phone cases for our DT project which we will be making next half-term. On Wednesday, we continued to learn Samba, dance and French. Thursday afternoon was a geography quiz on everything we have learnt about the Amazon rainforest. In addition, we talked about LGBT+ in RSHE. To finish the week, we had a science quiz to test what we had learnt during our evolution and inheritance unit and we had our final tag rugby lesson. We hope everyone has a lovely, relaxing break.



### **Blake Class**

Blake class had some very well-behaved visitors this week! 3 dogs came in, along with three volunteers from Norfolk Greyhound Rescue, to teach us about what they need to be happy and healthy. This was to support our PSHE unit on caring for animals and we were very impressed by how calm and sensible our children were around the dogs. The dogs were very friendly and everyone enjoyed their visit.

We used this visit to do some independent writing and the results were impressive. We realised that a diary entry is just putting into writing what you might say aloud if you were describing an event to someone. This made it much easier to form sentences and make sure we included all the details.

We also had our open morning for our new students who will start after half term and we look forward to welcoming them to Blake class.



**Our school attendance target is 95%**

Our attendance certificate for the highest class attendance this week goes to **4 Tan with 97%. Well done!**

**Attendance Matters**

