## **Endpoints for Science**

## YR4 – Living Things and their Habitats.



## What I know and can explain

I can understand that living things (both plants and animals) can be grouped in a variety of ways.

I can use classification keys to help group, identify and name a variety of living things.

I can recognise that environments can change and this can pose dangers to living things.

I can explain the positive and negative impact of humans on the environment (Geography link).

I can explain how different habitats change throughout the year.

I can design my own classification key to group more than 3 organisms.

I explain which type of habitat is best suited to a given organism,

I can explain why animals need to adapt and give examples of adaptations.

I can develop a range of relevant, testable questions.

I can use various ways to record, group and display evidence.

I can select and use a range of equipment.

I can write a conclusion using evidence and identifying causal links.

I can present key findings orally or in writing.

## **Useful Vocabaulary**

adaptation causal classification classify

climate eco-system environment equipment evidence habitat invertebrate key findings

organism species vertebrate