



NEWSLETTER – Friday 26th April 2024

On Monday we had an external curriculum review led by a senior consultant from VNET. The feedback we have received has been highly positive. The consultant commented on how polite and articulate our pupils are, adding how they could make learning links with an excellent understanding of world issues and the importance of protected characteristics. The staff at George White Junior School are so proud of our pupils and the kindness, respect and confidence they display, particularly when talking about their school amongst each other and to visitors.

Library call out from our parents group

To complete the final stages of our school library revamp we are looking for as many donations of the following items

- colourful indoor plant pots
- house plants
- colourful cushions
- throws and blankets



If you have any spare items listed above to donate we would be delighted, thank you.
An exciting book list is also coming soon!



OUR LEARNING THIS WEEK

YEAR 3

We have made and moved mountains! In Geography we have found out about how different mountains are made. We then made our own mountains out of everyday items - fold mountains from towels (sedimentary rocks) and bricks (tectonic plates), dome mountains from balloons (magma) and tissue paper (the Earth's crust), fault block mountains out of gloop (magma) and toast (tectonic plates) and so on.

In Maths we have been learning to add and subtract fractions with the same denominator. We have had to secure our understanding of what fractions of a whole are and how they are represented in order to then work out how they can be added. Some children have extended themselves by working with equivalent fractions.

In English we are continuing our narrative writing based on 'The Incredible Book Eating Boy'. We have worked on precise verbs, onomatopoeia and dialogue. Our use of thesauruses to find synonyms and build more complex sentences has enormously improved!

In Science we have been exploring how water is transported in plants. We experimented with cabbage and food colouring in water. We noticed that the stem carries the water into the leaves.



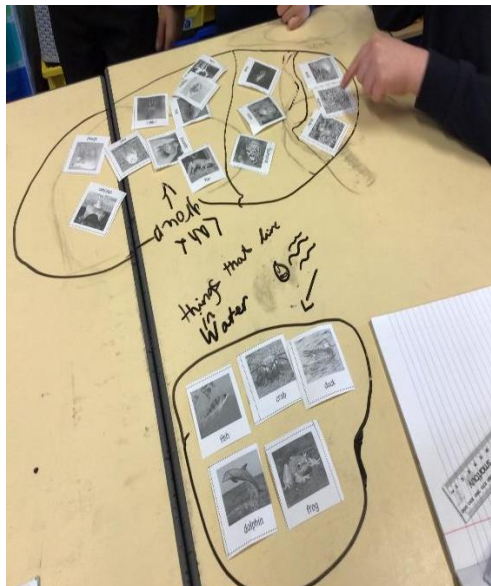
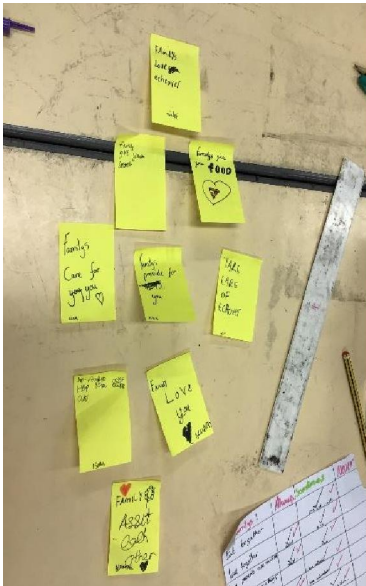
YEAR 4

This week Yr4 have continued learning about unit and non-unit fractions and how to find fraction of number and quantities. Some have used this knowledge to solve multi-step word problems.

In English we have used fronted adverbials, similes, quoted speech and verbs whilst continuing to share write a biography on Nikola Tesla. They were interested to discover how he had 'light bulb' ideas for inventions we use today - such as the electric car.

Science involved exploring different ways to group living organisms. They looked at features that some animals have in common and learnt that a dolphin is actually a mammal.

Yr 4 learnt about different families in PSHE. They shared what they thought was the most important thing about family. This led to some interesting discussion.



YEAR 5

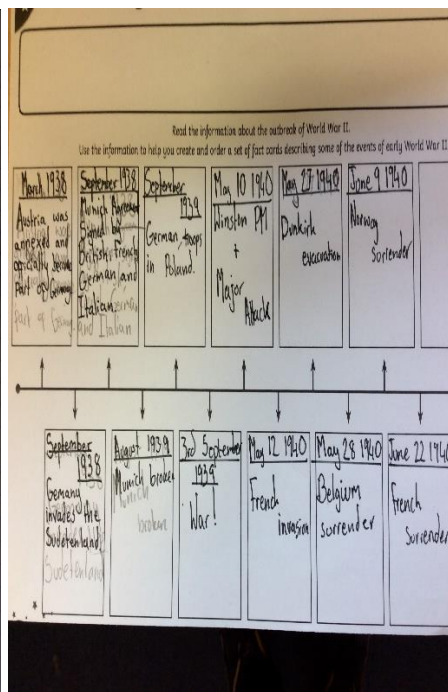
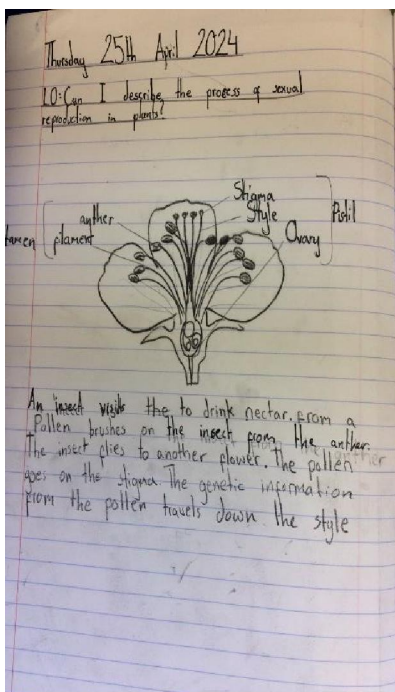
It has been such a busy week for year 5! In English we learned about Rose Blanche, a girl from Dachau, Germany. On Thursday we had an experience day and we explored what a concentration camp is, and we discussed the symbol of the Star of David in World War 2. We recreated a drama in Rose's kitchen when she tried to steal food to give to the children in the concentration camp. We loved it!

In Maths, we apply our knowledge about angles in shapes and the most exciting thing was that we got to do Angle Monsters.

In History, we got back in time.....on 1st September 1939, the day when WW2 started. We learned about the Axis Power and the Allies in WW2.

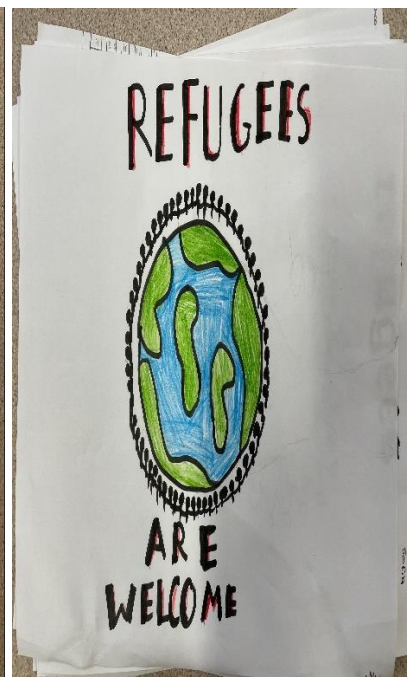
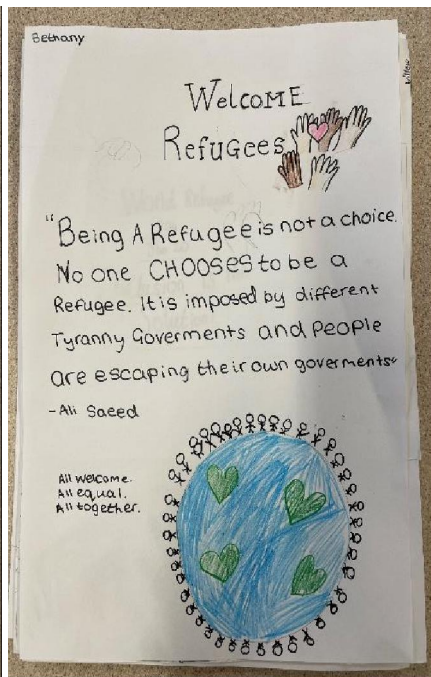
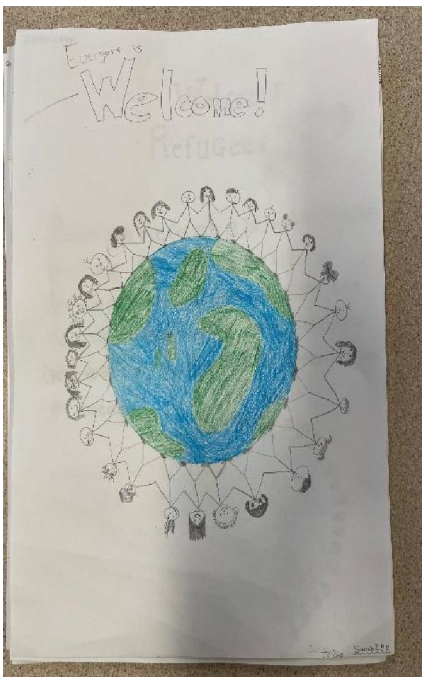
That's it folks! Although we haven't covered some lesson yet, you will have to wait and see.

Rosa and Isaac, 5 Almond



YEAR 6

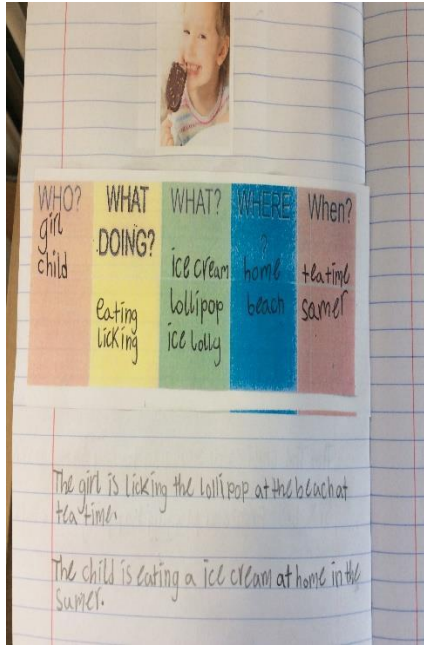
This week has been jam-packed! In English, we have completed our final sentences in our sentence stacking in preparation for our independent write next week. We are going to be doing a continuation of the plot - how exciting! In math's, we have been revising dividing integers and decimals, BIDMAS and mean, median, mode and range. On Monday, we learnt all about series and parallel circuits. We made the circuits and then created diagrams of these in our books. On Tuesday, we did a Samba research project in music, we continued our fitness journey in PE and we did 'hot-seating' in French where we had to name rooms in a house. On Wednesday, some children got to go to the theatre. Those who remained at school created some beautiful posters about refugees - inspired by The Boy at the Back of the Class. On Thursday, we continued looking at shadow puppets in art. Finally, we ended the week with another athletics lesson. We hope everyone has a relaxing weekend.



Blake Class

Continuing with our space topic, Blake class have been learning about how planets in our solar system orbit the sun. We talked about the sun providing heat and that the coldest planets would be further away from the sun. The moon had a difficult job as it had to orbit the Earth while the Earth was moving around the sun!

In English, we have been using colourful semantics to help us to structure sentences. We can then return to our work and add in adjectives and adverbs to make them more interesting. Children have also been working hard to remember finger spaces, capital letters and full stops. In art this week, children have been looking at the work of Alma Thomas and produced some beautiful artwork of their own.



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **5 Ho-Yen with 99%. Well done!**

Attendance Matters





This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

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