



NEWSLETTER – Friday 17th May 2024

Our Year 6 children have been amazing this week during their SATS tests, and we are so proud of each and every one of them. You have all worked so hard and shone. Well done Year 6!



Next week is another busy week, before we end the half term on Friday. We have two trips planned, with Year 4 heading to Hautbois on Wednesday for a day of exciting outdoor activities and Year 6 are off to Crucial Crew on Monday and Thursday. We are also celebrating French Day on Thursday. This proved to be very popular last year and we cannot wait for a day of celebrating all things French. Have a lovely weekend.



OUR LEARNING THIS WEEK

YEAR 3

In English this week we have started using effective metaphors, adjectives and adverbs in our letter writing. We are gaining confidence in using prefixes and suffixes. Because our text is based on the story of a young girl creating a garden; we have spent time planting a variety of seeds. We have

decided to run a garden centre in the first week after half term. More information to follow!

In Maths we have learnt to convert, add and subtract pounds and pence. We have had to pay for sweets and played some intensely competitive money based games.

In Science we found out about pollination. We went outside for a wild pollination race where we were bees. Then, thanks to Ms. Boutell, we have made stop motion animations of the process.

In Geography we have found out about topographical maps. We made the most enormous maps showing the mountain ranges of the UK.

In Art we have created clay models of the animals we sketched last week. They look fantastic and we are so excited to paint them next week.



YEAR 4

The children this week in English have used their senses to describe Aladdin's cave and wrote some brilliant, imaginative setting descriptions.

Yr 4 have moved on to showing different ways to represent hundredths in maths. They have used a range of concrete resources to do this, such as counters, bead strings and money.

In Science we learnt about how to use classification keys in order to group living organisms. To develop understanding of the kind of closed questions to ask we sorted Liquorice Allsorts.

Children finished their research posters on a famous volcano of their choice. We were blown away with what they produced - well done!

This week there has been a real push with TTRS and we have introduced a battle between the classes! We have been really impressed with how many have improved their rock status! Keep on rocking Yr4!



YEAR 5

In English we have begun to write a speech about refugees, using the book 'Azzi In-between' to help us. We have learnt a lot about refugees and are using these facts in our writing.

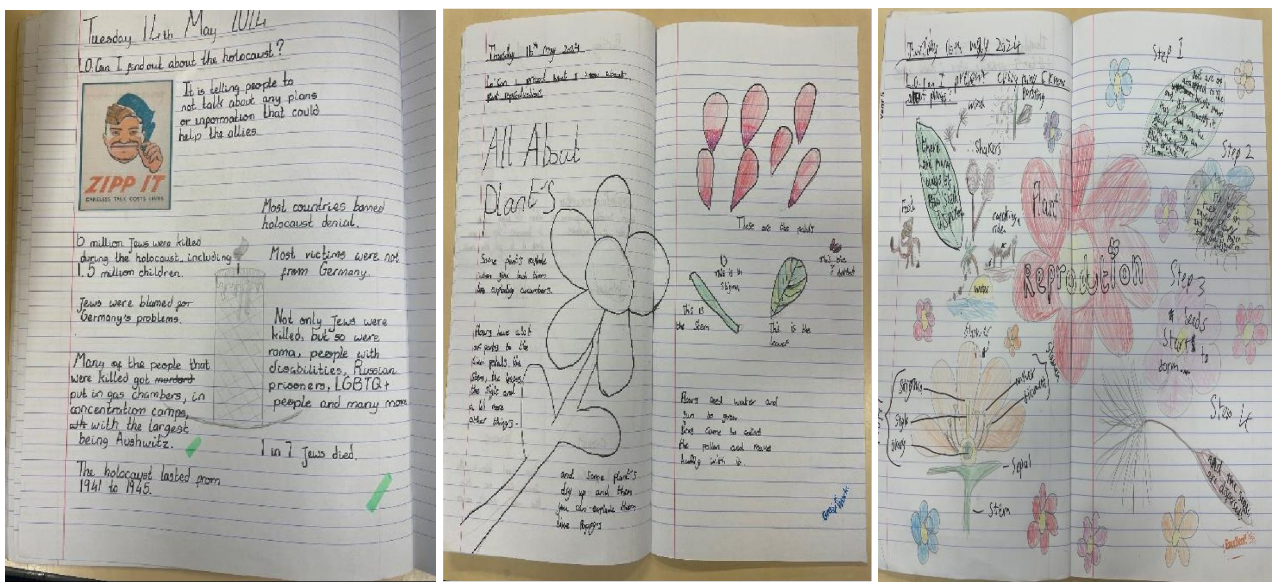
In maths we have been learning about coordinates and symmetry. We have had a lot of fun creating symmetrical patterns and playing battleships.

In our History this week, we have learnt about the holocaust and found facts out about it. We all found this difficult to comprehend and were shocked by what happened.

In our science, we have ended the unit on plant reproduction and have created fact files showing all we have learnt.

In PE we have been doing athletics, focussing on sprinting and circuits.

By Lexie, Lotte and Priya with editing by Mr Elias



YEAR 6

Wow! What an extraordinary week Year 6 has had. We are so immensely proud of everyone. They have worked so hard; they have been so resilient, and it has all been worth it. The children came into their SATS with such determination. On Monday, after sitting a SPAG paper and a spelling paper, we revised how to answer 3-mark questions ready for Tuesday's reading paper. Monday afternoon consisted of learning about how voltage impacts the brightness of lightbulbs. After the reading paper, we had some math's revision. The afternoon was then our trio of PE, Samba and French. On Wednesday, after our arithmetic and reasoning paper, we did our final revision session reading for Thursday's reasoning paper. Wednesday afternoon consisted of learning the difference between banter and bullying. Thursday was the final SATS paper! After that, we settled back into normal routine of doing VIPERS and then we created character descriptions for the characters in Matilda. Then we had our class party! We played games, we watched films, we did colouring. We also ate some yummy foods as a reward for all our hard work! Friday was back to normal with our sentence stacking in English, area and perimeter in maths, completing a rubbish audit in geography and some bench ball in PE! We hope the children have a wonderful and relaxing weekend knowing that SATS is now over.



Blake Class

Blake class have been looking at spelling of tricky words this week. We have all been on a tricky word walk to see how many of the first hundred high frequency words we know by sight and each time we do the loop, we try to get further.

We have also been using thesauruses in English to find synonyms for common words. We looked at words we will use for our space descriptions such as bright, big and dark and found other words which mean the same or similar. This way, each of our descriptive sentences will be different. Using a dictionary or thesaurus is a useful skill to practise too.

To improve our fine motor skills, we have been using peg boards and have been creating patterns trying to use our non-dominant hand, It takes much more concentration and muscle control and we are sure we can feel our brains working harder! We also challenged our partners to recreate our patterns to test our memory skills.

In maths, we have been learning how to subitise, the process of being able to spot (or estimate) amounts without counting each item. This will make addition and subtraction faster as we will be able to use our fingers more efficiently or even count in groups.



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week goes to **5 Ho-Yen with 100%. Well done!**

Attendance Matters

