



## NEWSLETTER – Friday 14<sup>th</sup> June 2024

A huge thank you to staff, pupils and parents for making this week another jampacked successful week. With only 5 weeks to go until the end of this academic year, the days and weeks seem to be flying by. We do still have lots of events planned, including 3 days of transition events early next month.

As a school we understand that sometimes this time of year can bring about a range of emotions and feelings, and it is our plan to inform pupils and parents of their new teacher and class for next year by Monday 24<sup>th</sup> June. This will allow 4 weeks for you and your child to discuss this change as well as an opportunity for you to meet your child's new class teacher and, if needed, to ask them any questions ahead of the welcome meetings in early September.

We hope you and your family have a lovely weekend.

### **A polite reminder of our PE uniform**

Our PE kit comprises of a plain white t-shirt, plain dark blue, black or dark grey shorts or joggers, plain dark blue, black or dark grey jumper or a school jumper and caridgon and trainers. If you are struggling to source the correct PE kit, please speak to either Mrs Derer, Mrs Chester or Mrs Watts in the school office as we may have spare PE kit in school which we can offer.

### **School Car Park**

We are still seeing some parents and children walking through the school car park in the morning and at the end of the day. For your safety, we ask all parents, carers and children to use the steps at the side of school by the office. The school car park can become quite busy and using the steps rather than walking through the car park is the safest option, thank you.



## OUR LEARNING THIS WEEK

### **YEAR 3**

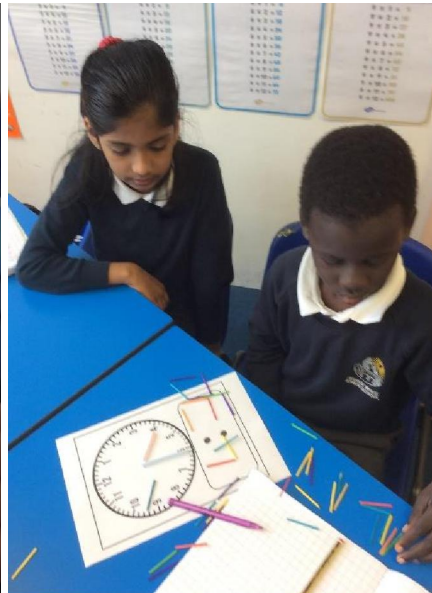
This week in Y3, we have continued to find out what scientists do. Following our visit from Dr Phil Smith who is a wheat disease expert, we have created our own hypotheses around where wheat will germinate best and set up an experiment. Because we are only allowed to change one variable to ensure it is a fair test, we have chosen temperature. We will be making some careful observations soon.

In Maths we have continued to learn about time. We are learning to tell the time on a digital clock and on 24-hour clocks.

In English we have used synonyms, fronted adverbials and adjectives to write effective sentences. Our characters are working out how to communicate with the stars in the sky in order to send the little star back to its home.

In History we have been finding out about Anglo-Saxon daily life. We have made a small Anglo-Saxon village which we will continue to add to. You probably noticed the Anglo-Saxon jewels your

child came home wearing! We also tried writing in runes even though we know that most Anglo-Saxons could not read or write.



#### YEAR 4

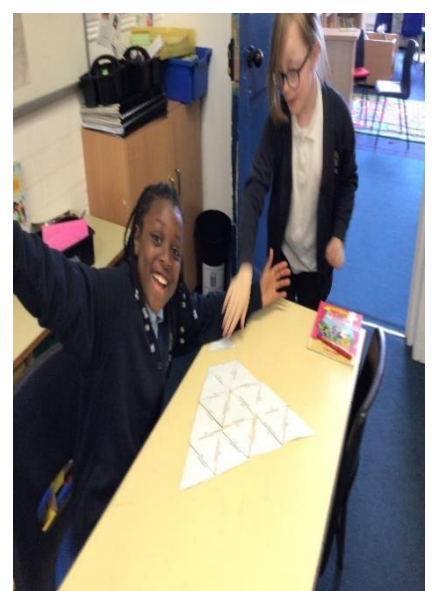
Year 4 have been very busy with testing this week, doing tests for spelling, grammar, reading, arithmetic and reasoning. The adults in our team have been impressed with the calm, determined attitude everyone has shown towards these assessments and the hard work they have done trying to do their best.

In maths, we have been learning about time. On Tuesday, we did a paired hunt outside to find clocks and record the analogue and digital times on each one. We also worked collaboratively with a team challenge to complete a tarsia telling the time puzzle.

In English, we have continued to read Phillip Pullman's version of Aladdin and the Enchanted Lamp. We have been doing drama linked to the plot and sorted the five parts onto a story mountain plan. We have used this traditional tale as inspiration for our own story planning and writing, which we will edit and redraft next week before sharing them.

Our learning has also included exploring our history question: 'Were the Romans really rotten?' by studying the story of Romulus and Remus to find out what the ancient Romans believed about how the city of Rome began and making more deductions from Roman artefacts. We have been working on our podcasts; finding out about how keeping physically healthy by exercising also helps our mental and emotional health; improved our athletic skills in PE; sang harmoniously together with great enthusiasm in music and achieved amazing TT Rock Stars success by working on learning the times tables. Another busy week in Year 4!

(With thanks to Betsy and friend in 4Pullman for their help with writing our update this week.)





## YEAR 5

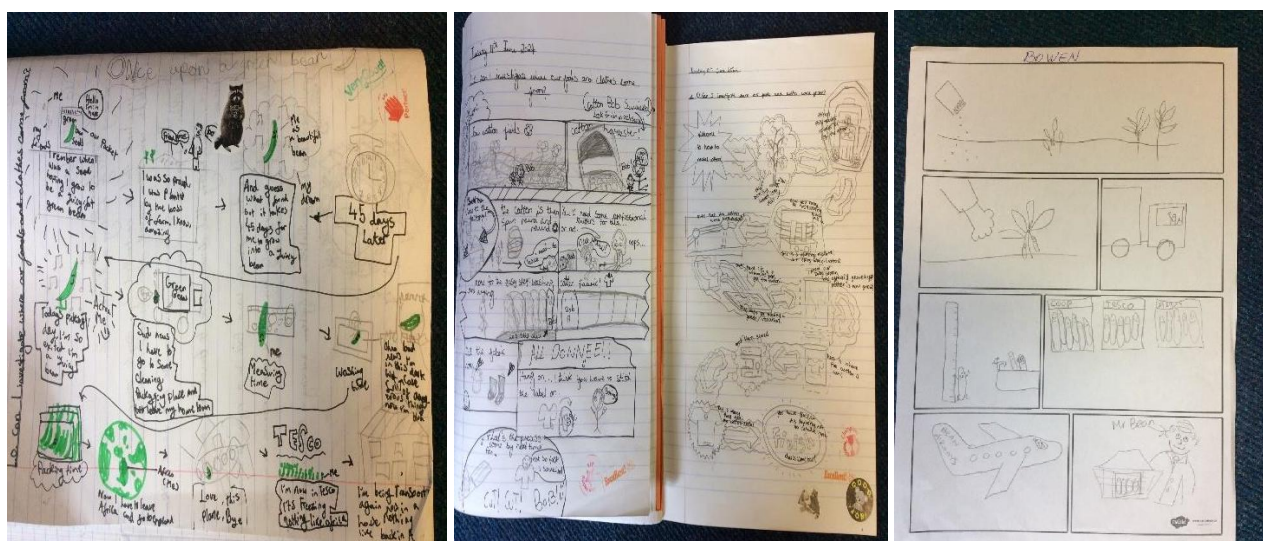
What an incredible week it's been for our Year 5s! From thought-provoking discussions in English to engaging explorations in Maths and Science, our young learners have truly gone above and beyond.

In English, our students delved into the powerful emotions surrounding failure and perseverance. Through insightful discussions, they gained a deeper understanding of the resilience and determination needed to overcome challenges. This valuable lesson will undoubtedly serve them well in all aspects of their lives.

Moving on to Maths, our students honed their skills in decimal calculations and tackled reasoning problems involving money. These practical applications not only strengthen their mathematical abilities but also prepare them for real-world financial situations.

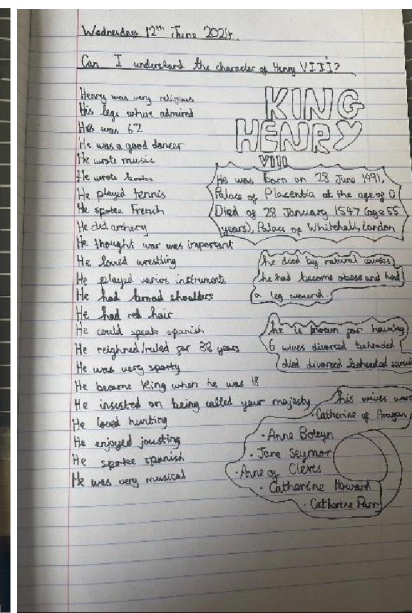
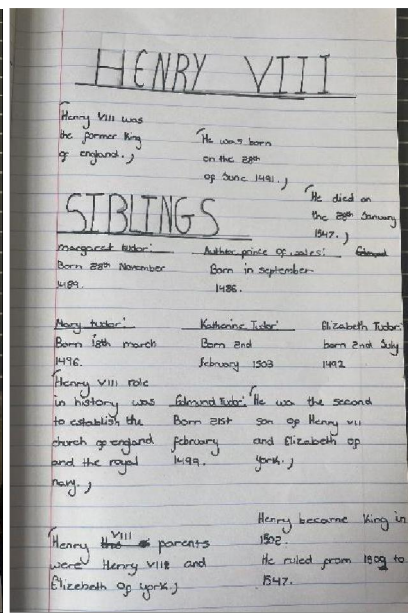
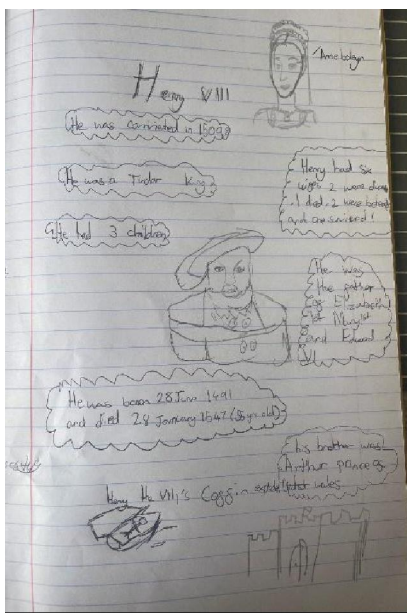
Science has been a particular highlight, as our curious students delved into the fascinating world of animal life cycles. Their enthusiasm for this topic is palpable, and we can't wait to see what new discoveries they make in the weeks to come. In Geography, our students showcased their creativity by producing engaging comic strips. Whether it was the captivating "Pencil Story" or the thought-provoking "T-Shirt Story," their imaginative work demonstrated their strong grasp of geographical concepts.

Looking ahead, there's even more excitement in store for our Year 5s.



## YEAR 6

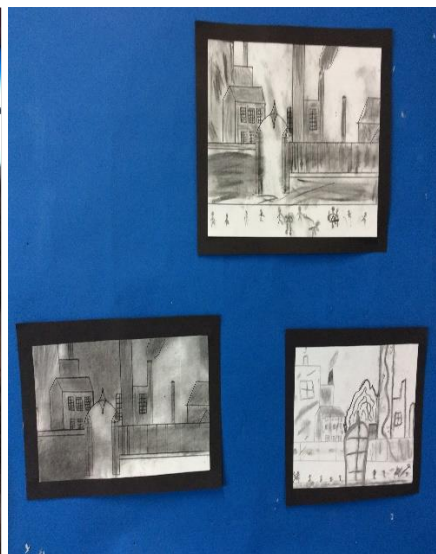
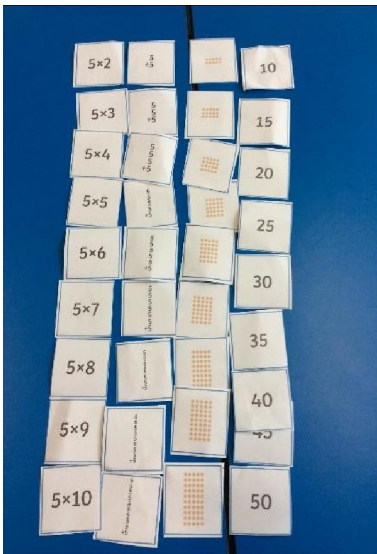
It has been another busy week in Year 6! In English, we have been writing sentences for our poem, 'The Hope-lo-docus'. In math's, we have been learning more about algebra in preparation for Year 7 as this is one of the first math's topics to come up in KS3. Monday afternoon was Matilda rehearsals. It is starting to sound fabulous! The children who are not in the play started a research project on a monarch, a scientist or on the history of computing. Tuesday afternoon was a continuation of our Samba, French and Dance journey's. On Wednesday, we learnt all about Henry VIII and what he was like as a monarch. We researched his life and presented this information in whichever way we thought best. Thursday afternoon was a combination of athletics in PE and learning about friendship in PSHE. To end the week, it was A Day of Welcome. We attended an online live event and then created a Damascus tile inspired by Afghan embroidery.



### Blake Class

Blake Class have continued work on their WWII topic this week and looked at the work of Lowry, an English artist who painted scenes of Salford and Greater Manchester in the mid 20<sup>th</sup> Century. We learnt about rationing of food, clothes and petrol and planned a meal which would be eaten during WWII.

In English, we read about Lenny, a child who was evacuated during the war and thought about how he would be feeling. Our class story is 'The Lion and The Unicorn' and the pictures and words have helped us to imagine what life was like for children. It has reminded us how lucky we are! In maths, we have been focusing on times tables and using matching games to help us. We have enjoyed testing our new skills on games on the iPads.



**Our school attendance target is 95%**

**Attendance Matters**

Our attendance certificate for the highest class attendance this week goes to **3 Potter & 5 Almond with 99%. Well done!**

