

British Values

“Alone we can do so little. Together we can do so much”. Helen Keller

We believe that British values are fundamental to cohesion and successful participation in society and we promote these values throughout our curriculum.

All schools are required to ensure that the curriculum actively promotes these four fundamental British values:

Respect for **democracy** and support for participation in the democratic process.

Respect for the basis on which the **law** is made and applies in England.

Individual liberty, support and respect for the liberties of all within the law.

Respect for and **tolerance** of different cultures, faiths and other beliefs.

At George White Junior School, we aim to develop children who will in the future be well-rounded global citizens. Our curriculum has been developed to promote these key British values.

Value	How it is promoted at George White Junior School
Democracy	<p>Regular pupil opportunities and feedback to drive decision making across the school community and pupils to have their opinions listened to.</p> <p>Democracy promoted through PSHE lessons and assemblies that have the theme of British Values</p> <p>Pupils are responsible for electing School Councillors and House and Vice House Captains after hearing speeches from the available candidates</p> <p>Playground design, school values, naming of the classes and curriculum enrichment opportunities.</p> <p>Pupils are provided with leadership opportunities (Playground Ambassadors, Librarians, Anti-bullying Ambassadors, Maths Ambassadors, Learning Ambassadors, Eco-School council)</p> <p>Black History Month</p> <p>Day of Welcome</p> <p>Debating skills when writing a balanced argument and writing persuasive speeches in English</p> <p>Being a Rights Respecting School and following the UN Conventions</p>
Rule of Law	<p>High expectations of behaviour are set out in our Relationship and Behaviour policy</p> <p>Class charters are established during first week of school and displayed in all classrooms with input from all class members.</p> <p>School values and Golden Reminders to keep everyone safe and happy.</p> <p>House points and weekly Celebration Assembly where postcards and value of the week awards allow children to receive praise and rewards for demonstrating excellent behaviour</p> <p>Reminders and behaviour cards ensure children understand that there are clear consequences for behaviour that does not meet expectations</p> <p>Pupils are taught restorative approaches and encouraged to reflect during restorative conversations, when filling out reflection forms.</p> <p>RSHE are Newsround are times mapped throughout the week to develop a strong sense of morality by highlighting key global and social issues.</p> <p>Children have the opportunity to learn about the role of previous monarchies and laws through our history curriculum.</p> <p>Through the RSHE curriculum, workshops, trips and assembly themes the children learn about health and safety laws, including e-safety laws.</p> <p>Representatives from the community are invited into school to discuss key issues such as e-safety, keeping safe and mental wellbeing.</p>

<p>Individual Liberty</p>	<p>Through the school values of Confidence, Kindness, Respect and Honesty pupils learn to develop their self-knowledge, self-esteem and self-confidence</p> <p>A wide range of enrichment activities are available to all children, which enables them to develop their individual talents and interests e.g. sports teams, outdoor learning and after school clubs</p> <p>We celebrate beyond school in our weekly celebration assembly, where we highlight and praise a child's achievement beyond school.</p> <p>We are a Diana Project Anti-Bullying school, where there is a strong anti-bullying culture within the school and children know the process for reporting any concerns they have, knowing they will be treated seriously.</p> <p>Assembly themes and curriculum areas such as RSHE encourage children to challenge stereotypes</p> <p>NSPCC 'Speak out, Stay safe' assemblies delivered</p> <p>Blue Cross dog safety assemblies delivered</p> <p>HSBC safer banking assemblies delivered</p> <p>RNLI water safety and sun safety assemblies delivered</p> <p>Bikeability for Year 6 children</p>
<p>Mutual respect and tolerance</p>	<p>Children celebrate differences and similarities through special events such as Black History Month, World Mental Health day, Day of Welcome and Autism awareness day</p> <p>English curriculum texts are carefully selected to represent a wide range of faith, cultures and lived experiences</p> <p>Regular trips to places of worship, as well as visits from various religious leaders are included within the curriculum e.g. Synagogue and Buddhist temple visit, Hindu visitor talk</p> <p>RE curriculum enables teaching about different beliefs and cultures- children are encouraged to notice similarities and differences between religions</p> <p>Children are able to explore morals through lessons, stories and assemblies</p> <p>RSHE curriculum develops children's respect for one another and celebrates differences</p> <p>Assemblies mark and celebrate a range of religious festivals such as Rosh Hashana, Diwali, Eid, Easter and Christmas.</p>