



NEWSLETTER – Friday 20th September 2024

It was lovely to see the school full of **Rock Stars** on Tuesday as we relaunched Times Tables Rock Stars across the school. Every child has logged on to their TTRS (Times Tables Rock Star) account and started to access this online times table programme. Please encourage your child to use this at home, as it really does help with the learning and retaining of times table facts. The link to access this is linked <https://trockstars.com/>



5 Reasons Times Tables are Important

Learning times tables is important. After all, they are the building blocks of maths, and with your multiplications mastered, you can do anything! Here are just some of the ways in which memorising multiplication facts can benefit your child.

1. Learning one times table makes others easier to learn

By starting with smaller times tables and gradually building up, children will learn number rules that'll make learning other times tables much easier. For example, once you know your 2 times table, you can learn your 4 times table simply by doubling the answers!

2. Times tables improve mental maths skills

Memorising times tables makes it far quicker for children to work out mental maths problems in their heads. Moving beyond using their fingers to work out answers, they'll be able to use their knowledge to quickly solve any multiplication questions. By memorising their times tables, children will also become more accustomed to using their head to visualise answers for questions. This will help them to solve questions involving multiplication, addition, subtraction and division in their head.

3. They help children understand other concepts

Beyond memorisation, learning times tables and understanding how they work can do wonders for building children's knowledge of important mathematical concepts. These include fractions, percentages and even shapes. For example, using visual representations of times tables (such as counters) can help children to visualise the role of sequences, addition and fractions.

1. We use times tables in everyday life

Knowing times tables isn't just useful for weekly multiplication tests – they also come in handy outside of the classroom! How much would it cost to buy three comics which cost £2 each? Simply calculate 3×2 ! Or how many chocolates are there in total if my four friends have five each? Work out 4×5 ! The possibilities are endless.

2. Knowing your times tables increases confidence

Perhaps most importantly, memorising their tables will give your child confidence in their own maths skills. There's nothing more grown-up than not having to use your fingers to work out an answer! This confidence will help them in SATs and other assessments, and ultimately, ease their move into secondary education.

Safeguarding

If you have a safeguarding concern about the welfare of a child's and would like to discuss this with a professional, you can do this through Norfolk County Council's Children's Advice and Duty Service on **0344 800 8020**.

You can also talk to a school Designated Safeguarding Lead (DSL)
Our school DSL's are: Mrs Petchey, Mrs Stolworthy, Mrs Greenwood, Mrs Derer, Mrs Eaglen, Miss Alderton and Mrs Burman.



Concerned about a child?

Are you worried about a child's welfare and would like to discuss?

You can speak directly to one of our Consultant Social Workers, and alongside our early help Pathway Advisors and partners, we will make sure the child gets the right support first time

Call our Children's Advice and Duty Service (CADS)
0344 800 8021



Our team is on hand from 9am-5pm (Mon-Fri)
Out of hours: **0344 800 8020**
If you think it is an emergency call **999**

 Norfolk County Council

A polite reminder of our PE uniform

Our PE kit comprises of a plain white t-shirt, plain dark blue, black or dark grey shorts or joggers, plain dark blue, black or dark grey jumper or a school jumper and caridgon and trainers. If you are struggling to source the correct PE kit, please speak to either Mrs Derer, Mrs Chester or Mrs Watts in the school office as we may have spare PE kit in school which we can offer.

School Car Park

We are still seeing some parents and children walking through the school car park in the morning and at the end of the day. For your safety, we ask all parents, carers and children to use the steps at the side of school by the office. The school car park can become quite busy and using the steps rather than walking through the car park is the safest option, thank you.

**No
pedestrian
access to
car park**



OUR LEARNING THIS WEEK

YEAR 3

We have had another full week in Year 3! In Science we finished drawing and labelling our life-size skeletons and then began investigating how our skeletons support our bodies. We made little plasticine people. We found the one with the matchstick skeleton was far more difficult to squash.

In History we have been finding out about how people lived in the Paleolithic. This has created a great deal of discussion around eating habits and clothing. The children were particularly

fascinated by the use of brain to tan animal skins... We have used the words: nomadic, hunter, gatherer, archaeologist, artefact and excavation.

In Maths we have focussed on representing numbers to 1000. We have played some cooperative games and worked very hard on figuring out how many tens there are in given 3-digit numbers.

In English we are continuing to learn about pronouns (you could ask about the pronoun song!) and are beginning to learn about action verbs - with lots of movement involved.



YEAR 4

Another busy week in year 4. In our English work we have been busily learning all about verbs and how they change depending on tense and person. We have created verb fortune tellers and have drawn pictures illustrating different verbs.

In our maths, we have continued to work on place value. On Monday we practiced finding 1,10,100 and 1000 more or less than a number. We used lots of practical resources during this to see how the numbers change. On Tuesday we all spent maths rocking out on Times table rock stars, practicing our times table facts and improving our knowledge. Wednesday was spent looking at number lines up to 10,000 and estimating the position of numbers. On Thursday we compared and ordered numbers up to 10,000 and on Friday we practiced arithmetic.

In Science this week we learnt all about circuits in electricity and got to make some. In our History lesson we learned all about how the Roman Empire came about and looked at historical sources to find out more about the Romans. Our Art lesson this week involved looking at manga and practicing drawing manga characters.



YEAR 5

This week Year 5 have been busy working on our place value knowledge. We have looked at a range of strategies and representations of numbers up 1,000,000 and are really grasping the value of digits and their place within a number. In English, we have been learning about single-clause sentences and the children can confidently use these in their writing.

We have been reading Flamma the Gladiator and developing our reading skills to answer questions about the text.

We had fun In PE carrying on our Viking dances. We have learned to listen to the flow of the music and how to change the level of our movements. In History, we learned about the

difficulties facing the rulers of Britannia and how this impacted life for the people. Science this week saw us planning out a gravity experiment. We are looking forward to carrying this out next week. We really loved dressing up as a rockstar to launch Times Tables Rockstar.



YEAR 6

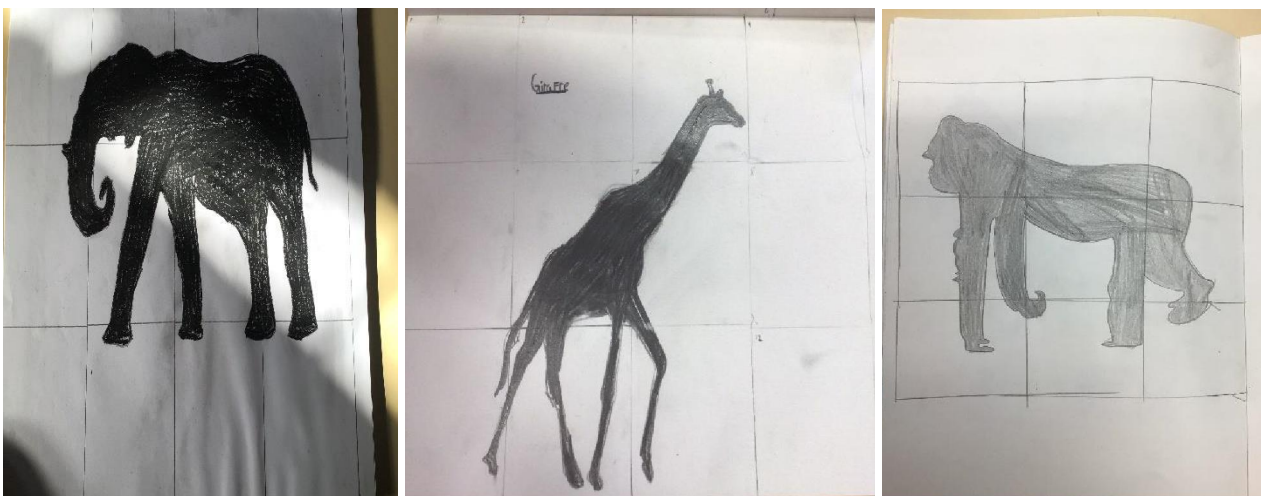
Hello Year 6 Families,

What a week it's been! We've had another productive week filled with learning and a bit of fun to keep our spirits high.

This week marked the beginning of our first round of mock SATs. The children tackled these assessments with determination. It's all about practice, and they're doing great! In Science, we dove into how the heart functions and explored its various parts. We were engaged and curious, asking insightful questions about this vital organ. In History, we took a fascinating journey through time to understand how crime and punishment have evolved in Britain. We discussed some of the more gruesome punishments that were historically handed out to criminals. While some parts were quite shocking, it sparked lively discussions about justice and societal change. In Art class, we focused on positive and negative shapes while scaling up our drawings. It's amazing to see their creativity shine as they experimented with different techniques. The results were impressive! The highlight of our week was undoubtedly dressing up like rock stars! The energy in the classroom was electric as everyone embraced their inner rock star—what a sight it was. Thank you for your continued support as we navigate this school year together. Please feel free to reach out if you have any questions or concerns.

Best regards,

Year 6 team



Blake Class

Blake class have had a brilliant week. We celebrated the launch of Times Tables Rockstars on Tuesday and we have already seen an increase in effort and enthusiasm for times tables. Children are using a variety of resources to support them with their learning and it is paying off. Children

have also been working on their gross motor skills with balancing, jumping and resistance activities.

In English, we have been learning a variety of words to support us with writing a setting description. Children have some excellent ideas and have enjoyed sharing these with their friends. We have been using colourful semantics to construct sentences to show all their imaginative ways of describing a setting.



Our school attendance target is 95%

Our attendance certificate for the highest class attendance this week

Goes to **5 Almond** with **99 %**. Well done!





BBQ

**FREE ENTRY*
DOGS WELCOME**

Family FUN DAY



AT THE DELL, ROUNDWOOD
44 RINGLAND ROAD, TAVERHAM, NR8 6HY

SATURDAY, SEPTEMBER 21

13:30PM - 21:00PM

WORKSHOPS & ACTIVITIES:**
AIR RIFLES
BUSHCRAFT SKILLS
DREAM CATCHER MAKING
BIRD FEEDER MAKING
CIRCUS SKILLS
ARTS & CRAFTS

LIVE MUSIC:
ASHLEY GROOM - 2PM
LOW LIFE BAND - 4PM
THE HOT CRUMBS - 6PM

FOR TICKETS & MORE INFORMATION:

*TICKETS REQUIRED SEE WEBSITE FOR BOOKING DETAILS.
** WORKSHOPS INCUR A FEE. SEE WEBSITE FOR DETAILS ON HOW TO BOOK



SCAN ME