



## NEWSLETTER – Friday 27<sup>th</sup> September 2024

A polite reminder for all bikes and scooters to not be used on the playground during morning drop off and afternoon collection. Children to collect their bike or scooter from the shelter or rack and walk with them until they are off the school site. Earlier this week, a Year 3 child was hurt as a result of being knocked into at the end of the school day. Thank you for your support in keeping our children safe.

From Monday, we are opening up the grass area at lunchtimes. We recommend children bring wellies into school on their grass day as it will become wet and muddy as we head into the colder and wetter weather. Children will only be permitted on the grass on wet and muddy days with wellies. Please see below for you're the day your child will have access to this space:

**Monday – Year 3**

**Tuesday – Year 4**

**Wednesday – Year 5**

**Thursday – Year 6**

**Friday – Back playground group with Mrs Burman and Miss Alderton**



For any child who may be interested in finding out more about being a Chorister, Norwich School are hosting a 'Be a Chorister day!'. More information can be found below and linked [Open Events and Visits | Norwich School \(norwich-school.org.uk\)](#)



### Be a Chorister day!

**Saturday 5 October 10:30-4:30pm**

We are delighted to welcome children of primary school age to join us for a day of singing, lunch, games, finishing off with Evensong performed by the children in the Cathedral. It is also an opportunity for parents to hear the finer details of what life looks like as a Chorister in conjunction with being a pupil at Norwich School.

A fabulous day for children who enjoy singing or are interested in singing.

Please email [gbailey@norwich-school.org.uk](mailto:gbailey@norwich-school.org.uk) for more information.

## Safeguarding

If you have a safeguarding concern about the welfare of a child's and would like to discuss this with a professional, you can do this through Norfolk County Council's Children's Advice and Duty Service on **0344 800 8020**.

You can also talk to a school Designated Safeguarding Lead (DSL)

Our school DSL's are: Mrs Petchey, Mrs Stolworthy, Mrs Greenwood, Mrs Derer, Mrs Eaglen, Miss Alderton and Mrs Burman.



### Concerned about a child?

#### Are you worried about a child's welfare and would like to discuss?

You can speak directly to one of our Consultant Social Workers, and alongside our early help Pathway Advisors and partners, we will make sure the child gets the right support first time

Call our Children's Advice and Duty Service (CADS)  
**0344 800 8021**

Add our phone number to your contacts

Our team is on hand from 9am-5pm (Mon-Fri)  
Out of hours: 0344 800 8020  
If you think it is an emergency call 999

Norfolk County Council

## A polite reminder of our PE uniform

Our PE kit comprises of a plain white t-shirt, plain dark blue, black or dark grey shorts or joggers, plain dark blue, black or dark grey jumper of a school jumper and caridgon and trainers. If you are struggling to source the correct PE kit, please speak to either Mrs Derer, Mrs Chester or Mrs Watts in the school office as we may have spare PE kit in school which we can offer.

## School Car Park

We are still seeing some parents and children walking through the school car park in the morning and at the end of the day. For your safety, we ask all parents, carers and children to use the steps at the side of school by the office. The school car park can become quite busy and using the steps rather than walking through the car park is the safest option, thank you.

No  
pedestrian  
access to  
car park



## OUR LEARNING THIS WEEK

### YEAR 3

This week in History we have had an afternoon of being Palaeolithic people. We made paints out of charcoal, leaves and roots and created cave paintings. We also tried to make tools out of stone, built mini shelters and tried to create a system for drying 'animal skins'(felt!). It was fun and we realised that it was very, very, very challenging being a Stone Age person!

In Science we learned that our skeletons protect our organs. We represented our organs with eggs and had to create a skeleton that would protect them. We then dropped our skeletons to see if they were effective protection for our brain / heart / lungs. Some of the children set up an impromptu hospital for those whose organs were damaged in the fall...

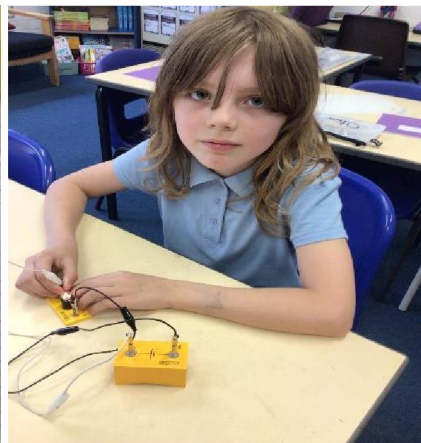
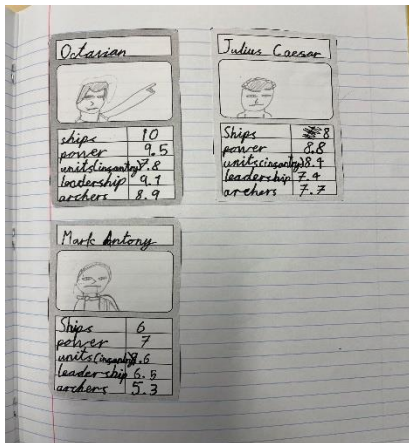
In English we are continuing to focus on verbs. We are writing sentences in the past, present and future.

In Maths we have been partitioning numbers to 1000 and are now working on recognising the place value of numbers to 1000.



## YEAR 4

We have had another busy week in year 4! On Monday in Maths the children had their first lesson on Roman numerals! We had fun exploring matching numbers to Roman numerals, the children worked so well in teams to help each other out. In English, the children have been looking at modal, regular and irregular verbs, we did a spot the verb activity on Wednesday. In Science children are continuing to learn about electricity, the children identified complete and incomplete circuits by building a circuit using different components. In History we are continuing to learn about the Roman Empire and the important figures in this time. In Art we are continuing to learn about Manga drawings, we are using the Poem I am a Roman Soldier to complete a comic strip. In RSHE the children have been learning about The Rights of the Child and Democracy. This created some interesting and thoughtful discussions. We are all looking forward to our Roman Day next week!

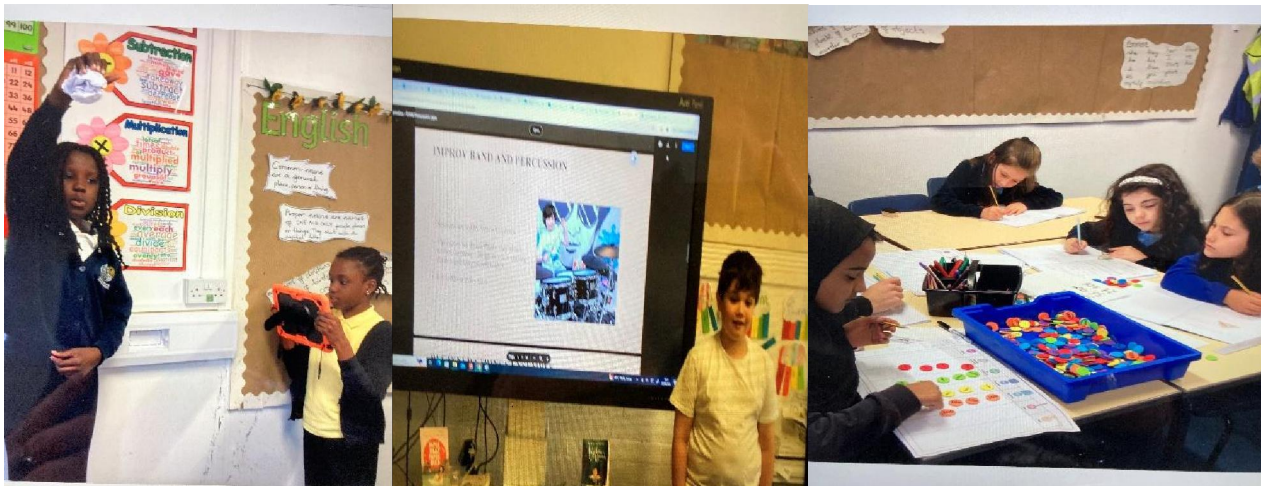


## YEAR 5

Another incredible week has flown past in year 5! Our maths work this week has again focused on place value, with numbers up to at least a million. We focused on ordering numbers, comparing them using  $<$  or  $>$  and exploring powers of ten, making numbers 10, 100 and 1,000 times bigger or smaller. We've been practising on TT Rockstars to keep up with our times tables learning.

We started a new reading text - a non-chronological report about teeth and have been learning the specific vocabulary and practising reading the text in different ways, including speed and echo reading. Other English work continued our grammar focus on single clause sentences, especially their punctuation, and we have explored using conjunctions to create multi-clause sentences.

Additionally, we have investigated the effect of gravity in our science lesson, learnt about life in Britannia after the fall of the Roman Empire, continued to work in our swimming skills, created abstract artwork using typography and focused on improving our understanding of race, how we value and appreciate diversity and individuality for everyone and the importance of empathy.



## YEAR 6

Hello year 6 families!

It's been an amazing week in year 6! We've learned so much!

In PE we dove into football and dance. In dance we were the music by clapping our hands and stamping our feet. We created fun and amazing dance routines.

In Science we discussed about our circulatory system, learning how we can keep our hearts healthy.

In Art, we used the grid method to create larger drawings that we will transform into sculptures.

In History, we had very interesting debates about "Why is prison a punishment?".

Thank you for reading our newsletter. We hope you'll have a wonderful rest of the week.

Best regards,

Nethu, Lily and Charlotte



## Blake Class

Blake class have continued with the topic of growing this week and have been setting up lots of experiments! We are growing bean and pea seeds on paper towels so we can see what happens when they start to sprout. Children are also growing their own sunflowers from seeds. To explore how stems transport water around a plant, we have put white flowers into water mixed with blue food colouring and are checking them every day to look for changes. Some of the petals are already turning blue!

In English, we have started exploring a variety of adjectives and prepositions to use in our sentence work when describing a setting. Children have been finding synonyms for common words such as 'big' and 'nice' and are using these to improve their writing. We make sure we say sentences out loud before writing them down so we know they make sense.

Children have shown great confidence (one of our school values) in many ways this week. Some of them went to choir for the first time with people they did not know, some demonstrated actions for a song and one brought her baton in and taught the other children some twirling techniques. It has been lovely to see them all developing their confidence.



## Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this Assembly, we also recognise the class with the highest overall attendance for the week.

**Our school attendance target is 96%.**

Well done to 6 Palacio and 3 Potter this week, for having the highest attendance.

6 Ness – 94 %

6 Palacio – 99%



6 Morpurgo - 96%

5 Johnson – 89%

5 Almond – 98%

4 Pullman – 94%

4 Tan – 98%

3 Blyton – 88%

3 Potter – 99%

