



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Cost	Impact
Purchase of rugby belts, play sand, space hoppers and other equipment	£2,189.20	Teachers have full access to use this equipment within our mapped curriculum and beyond it during lunchtimes and playtimes. We now offer rugby as part of our PE curriculum. Smaller nurture group playtime and lunchtime space has seen a rise in children attending, this equipment is supporting their SEMH, friendship building, turn taking whilst supporting our values – Be Kind, Be Confident and Be Respectful.
Norwich City Community Foundation, coaching and afterschool club	£5,960.00	Sports coach has introduced children to new sports including tennis, badminton and skipping. Children are better engaged in play at lunchtimes and playtimes, with less arguments between friendship groups as games are led by an adult with rules, tactics and skills developed. Children are bringing the skills learnt by the coach into their PE lessons, which is seeing a higher percentage of pupils meeting ARE, showing greater stamina and being active in PE lessons. Children are engaging in sports they may not have chosen.
Swimming transport, swimming lessons, pool hire	£6,830.00	Swimming lessons Year 5 and 6 81% of our Year 6 children can swim competently, confidently and proficiently over a distance of at least 25m, using a range of stroke effectively.

<p>GetSet4PE package</p>	<p>£370.00</p>	<p>65% of our Year 5 children can swim competently, confidently and proficiently over a distance of at least 25m, using a range of strokes effectively.</p> <p>Continued high profile of PE and sport across the school. Increased confidence, knowledge & skills of all staff in teaching PE and sport. Lessons continue to be of good or better quality. Membership to GetSet4PE enables PE subject leaders to access CPD and they provide CPD for ECTs.</p>
<p>Create Development</p>	<p>£1,995.00</p>	<p>The new bike shed has doubles in size from the existing one. We have also installed a scooter rack. There has been a considerable increase in the number of children riding a bike or scooter to school from 18% in 22/23 to over 31% in 23/24. This is supporting the school teaching children about healthy lifestyles and keeping fit.</p>
<p>Travel to Parkout Event</p>	<p>£100.00</p>	<p>The school belongs to the Norwich PE cluster group. We targeted PP children with a 100% pupil take up. This introduced some children to a sport they had never considered taking part in before. We saw an increase in confidence and self-belief as well as an increase in stamina.</p>
<p>Total Spend: £17,444.20 Total Income: £19,130.00 Remaining: £1,685.80</p>		

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Swimming</i>	<i>Year 5 children and the 35% of Year 6 children who have not yet achieved their 25m.</i>	<u>1, 2 and 3</u> <i>Our target is for 100% of children in Year 5 and 100% children in Year 6 achieve their 25m badge.</i>	<i>The school has a rigorous swimming plan in place which we will continue to follow this year. One of our TA's is the swimming instructor and knows the children really well.</i>	<i>£8,050.45</i>
<i>Norwich City Community sports foundation</i>	<i>All children across the school as they have daily access to the lunchtime sports coach and any children who attend after school sports clubs.</i>	<u>2, 3, 4 and 5</u> <i>Children are continuing to engage in physical activity at playtimes and lunchtimes.</i>	<i>All children will be active at playtimes and lunchtimes. There will be an increase in the number of children signing up for our after school sports club provision.</i>	<i>£6,800</i>

<p><i>Playground equipment (main playground and back playground spaces)</i></p>	<p><i>All children across the school as they will have daily access to the play equipment at playtimes and lunchtimes.</i></p>	<p><u>2 and 4</u> <i>Children are continuing to engage in physical activity at playtimes and lunchtimes. CPOMS shows a reduction in the number of playtime incidents.</i></p>	<p><i>All children will be active at playtimes and lunchtimes. The equipment will support children who require regular brain breaks and sensory circuit time. This will support any EHCP and LSP plans as well as further enhance our enhanced, nurture and pastoral provision.</i></p>	<p>£1630.00</p>
<p><i>Sports Cluster and Junior P.E package</i></p>	<p><i>Children who represent the school at various sporting events mapped across the year. This group of children will change for each event to enable the widest possible amount of children to take part throughout the year.</i></p>	<p><u>1, 3, 4 and 5</u> <i>The school is taking part in as many events as possible mapped throughout the year.</i></p>	<p><i>Children are representing the school across a range of sports. Being part of a cluster enables this to happen as events are planned and mapped for the whole year ahead.</i></p>	<p>£633.00</p>
<p><i>Inspection of P.E equipment</i></p>	<p><i>All children across the school as they will have daily access to the play equipment at playtimes and lunchtimes.</i></p>	<p><u>2 and 4</u> <i>Children are continuing to engage in physical activity at playtimes and lunchtimes. The range of equipment they use is safe.</i></p>	<p><i>All children will be active at playtimes and lunchtimes.</i></p>	<p>£525.95</p>
<p><i>Educational resources</i></p>	<p><i>Membership to GetSet4PE will continue as this is embedded across our PE curriculum. All children take part in PE twice a week using the GetSet4PE scheme.</i></p>	<p><u>1, 2, 3 and 4</u> <i>Learning walks show fidelity to the scheme, full engagement and participation from all pupils an increased knowledge in healthy lifestyles, increased skills and stamina.</i></p>	<p><i>Our PE curriculum is fully embedded using the GetSet4PE scheme. We will continue to ensure ongoing staff CPD is mapped using the training provided by the scheme.</i></p>	<p>£1,240.60</p>
<p><i>Playground ambassadors</i></p>	<p><i>Year 6 children. We use the Primary Leaders course to train and implement playground ambassadors.</i></p>	<p><u>2, 3, 4 and 5</u> <i>Year 6 playground ambassadors support all children across the school with games, friendship and inclusion at playtimes and lunchtimes. Playground ambassadors are fully trained and easily identifiable with their high vis jackets.</i></p>	<p><i>This is part of our embedded offer. Children are familiar with playground ambassadors to support them as/when needed at playtimes and lunchtimes. This is led and run by one of our Year 6 teachers.</i></p>	<p>£418</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
*Subscription to PE cluster and GetSet4PE, to help shape the curriculum, the provision we deliver and our offer.	Our PE curriculum overview encompasses all key areas to deliver a well-rounded sporting experiences. Resources available with the subscription have aided the deliver target areas, such as OAA. Additional teaching resources and model videos have been a huge help with lesson design and modelling and ongoing staff CPD.	GetSet4PE fully supports the vision of the school in delivering a high quality, fully inclusive PE curriculum with opportunities beyond school to take part in competitive sporting events. The ongoing CPD videos for staff support the delivery of high quality lessons with increased confidence.
*Decision to allow pupils to arrive at school in their PE kit on PE days.	Increased time for PE sessions and more pupils participating. School continue to provide PE kit as/where needed to ensure PE is fully inclusive so every pupil can take part.	100% participation of those healthy and able to take part.
*Swimming – weekly lessons for Year 5 pupils and top-up sessions for Year 6 pupils	We have seen an increased number of pupils achieved End of KS2 standards in swimming this year.	For a significant number of our pupils the only swimming teaching they have is in school. We are ensuring that all of our pupils get to access swimming lessons through KS2 with increased access in upper KS2.
*Participation in competition events and festivals through the PE cluster	Staffing ratios and transport costs impacted on our participation in a as many events as we would have liked. Children from across the school were invited to participate but due to limited numbers for each event, it was not possible for every child to take part. Participation in the NCFC Year 4 football festival was really beneficial. It was a shame this was only offered to boys and not girls and other year groups too. Coming 2 nd at the cluster swimming gala and	A review of staffing is needed to support greater participation in sporting events in 2024/2025 as well as better and more finically achievable access to transport.

<p>* After-school clubs and Lunchtime clubs led by NCCS.</p>	<p>winning the athletics event were two achievements of the year. Parent feedback from sports day was 100% positive. Our 4 school values were seen in action with 100% inclusivity on both sports days.</p> <p>Children from Year 3 – Year 6 had the opportunity to take part in after-school clubs. Clubs were popular to start with by as the year went on attendance dropped. We found more children were taking part in clubs and events outside of school including Cubs, Judo, Football and dance.</p> <p>Lunchtime sports coaching enabled more children to take part in sport. Having an adult model rules, skills and teambuilding helped to keep the number of argument at a minimum. This enabled us to keep football running all year.</p>	<p>This year (24/25) we will look at offering a range of clubs over each term/half term to ensure variety to support high attendance and interest.</p> <p>Sports coach to offer a separate girls football club after school club.</p> <p>Lunchtime club ran well but was heavily dependent on the coach who turned up. Some coaches kept the children more engaged than others especially at lunchtimes.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	64/79 Year 6 pupils achieved this (81%) 49/75 Year 5 pupils achieved this (65%) By splitting swimming across the year between Year 5 and 6 we have a higher % of children achieving their 25m by the end of KS2. We already have 65% of children at the start of Year 6 (previous Year 5 last year) already achieving this. This enables us to provide top-up lessons for to support as many pupils as possible to reach their 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	All of our Year 5 and Year 6 pupils access swimming lessons over the course of the year. For any child in Year 5 who does not meet the 25m distance they have access to top-up sessions in Year 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Our swimming sessions are already delivered by trained swimming instructors who are familiar with the KS2 national curriculum requirements.

Signed off by:

Head Teacher:	<i>Samantha Petchey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kerry Eaglen</i>
Governor:	<i>Mr Neil Parke</i>
Date:	1 st September 2024