

## Year 4 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Grammarsaurus</b> PVPG Y4 unit</p> <p><b>The Roman Centurion's Song (Pathways to poetry)</b></p> <p>Outcome: To write cinquain poems about life as a Roman soldier</p>	<p><b>Our Tower by Joseph Coelho</b> Outcome: write the adventure as a journal</p>	<p><b>Gorilla by Anthony Browne (Set 1)</b></p> <p>Outcome Fiction: write a fantasy story based on Gorilla</p>	<p><b>Amazing Islands by Sabrina Weiss</b></p> <p><b>Koji's Island by The Literacy Company (Set 1)</b></p> <p>Outcome: Write an adventure story from point of view of the boy</p> <p><b>Where the Forest Meets the Sea by Jeannie Baker</b></p> <p><b>Jungle Explorer by The Literacy Company (Set 1)</b></p> <p>Outcome: Non-chronological report: write an information board for a rainforest exhibit</p>	<p><b>Greek Myths by Jean Menzies (Set 2)</b></p> <p>Outcome: Make a mini book of their own myth</p>	<p><b>Alba The Hundred Year Old Fish by Lara Hawthorne</b></p> <p><b>A Planet Full of Plastic by Neal Layton (Set 2)</b></p> <p>Outcome: Write an information board</p> <p><b>A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar) (Set 2)</b></p> <p>Outcome: Write a playscript for a part of the story</p>
Reading	<p>Orangutans and Spiders (non-chronological report)</p> <p>Save our Forest and Gertie vs The Goliaths (narrative)</p> <p>The Bronze Age and The Stone Age (non-chronological report)</p>	<p>Visit Ancient Egypt and Visit Incredible Italy (persuasive advert)</p> <p>Plate Tectonics and The Worst Eruptions in History (non-chronological report)</p> <p>Cindy-Lou Visits the Grinch and Egyptian Cinderella (playscript)</p>	<p>Story of Lord Krishna and Sudama and The Perfect Banquet (narrative)</p> <p>Dental Hygiene and How can we eat healthily? (non-chronological report)</p> <p>The Rainforest doesn't talk and Treasures on the beach (Poetry)</p>	<p>Iron Age Celts and Egyptian Pharaohs (non-chronological report)</p> <p>Europe and Regions of England (non-chronological report)</p> <p>Apollo and Cassandra and Theseus and the Minotaur (Roman and Greek myths)</p>	<p>Persian Cinderella and Tomb of Wonders (Narrative)</p> <p>Stoke-on-Trent and The River Nile and the River Trent (non-chronological report)</p>	<p>Black Britons and The Remarkable Roman Army (non-chronological report)</p> <p>Storyteller of the skies and Storm at sea (poetry)</p> <p>How does the ear work and How do teeth work? (explanation text)</p>
Maths	<p>Place Value Addition and Subtraction</p>	<p>Area Multiplication and Division Shape Consolidation</p>	<p>Length and Perimeter Fractions</p>	<p>Fractions Decimals</p>	<p>Decimals Money</p>	<p>Time Statistics Position and Direction</p>

Science	Electricity Physics <b>Significant Scientist</b> <b>Benjamin Franklin</b>	Animals Including Humans Biology <b>Significant Scientist:</b> <b>Dr William Beaumont</b>	States of Matter Physics <b>Significant Scientist:</b> <b>Albert Einstein</b>  (Spring one but can continue into spring 2 if needed, then start History)		Sound Physics <b>Significant Scientist:</b> <b>Christian Doppler</b>	Living Things and their Habitats & Conservation in our local area Biology <b>Significant Scientist</b> <b>Steve Irwin</b>
History	The Roman Empire, invasion, settlement and resistance in Britain			Ancient Greece  <b>Portals to the Past</b>		
Geography			Italy  Locality Unit – Norwich and Norfolk			Weather and Climate and Coastal Erosion
RE	<b>Key Question: Is forgiveness always possible for Christians?</b> Religion: Christianity  <b>Key Question: Is it possible for everyone to be happy?</b> Religion: All		<b>Key Question: Do people need to go to church to show they are Christians?</b> Religion: Christianity  <b>Key Question: What is the best way for a Sikh to lead a good life?</b> Religion: Sikhism		<b>Key Question: Does completing a pilgrimage make a person a better Muslim?</b> Religion: Islam	
Art	<u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.  Key artists: Laura Carlin/Shawn Tan		<u>Exploring Still Life</u> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork.  Key artist: Paul Cezanne		Working in 3 dimensions <u>Festival Feasts</u> How might we use food and art to bring us together?  Key artists: Claes Oldenburg/ Lucia Hierro	
DT		Mechanical systems – slingshot car		Structures - Pavilions		Food - Adapting a recipe
Computing	Computing systems and networks – The Internet		Creating Media – Audio Production  Linked to Geography curriculum		Programming repetition in shapes  Linked to Science curriculum	Data and Information – data logging  Linked to Geography curriculum and Music - Technology – Making a track using Garage Band

Music	Norfolk Music Hub – Sistema Ukulele	Norfolk Music Hub – Sistema Ukulele	<p><b>Musical Spotlight:</b> Compose with Your Friends</p> <p><b>Social Question:</b> How Does Music Improve Our World?</p> <p><b>Notation:</b> Minims, dotted crotchets, crotchets and quavers – G minor</p> <p><b>Genre of Music to be covered:</b> Folk Gospel Disco</p> <p>Composer of Significance – Bach</p>	<p><b>Musical Spotlight:</b> Feelings Through Music Name:</p> <p><b>Social Question:</b> How Does Music Teach Us About Our Community?</p> <p><b>Notation:</b> Minims, dotted crotchets, crotchets, quavers and semiquavers – G Major – Pentatonic scale</p> <p><b>Genres of Music to be covered:</b> 20<sup>th</sup> 21<sup>st</sup> Century Orchestral Pop (1960's) Jazz</p> <p>Composer of significance - Tchaikovsky</p>	Norfolk Music Hub – Sistema Ukulele	<p>Music Technology Electronic Dance Music – Garage Band</p> <p><b>Significant Artist -</b> Daft Punk</p> <p>Composer of Significance - Vivaldi</p>
RSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Online Safety	Privacy and security Self-image and Identity (National Online Safety)	Online friendships Online bullying	Online reputation	Managing Online Information	Health Wellbeing and Lifestyle	Copyright and ownership
PE	OAA Yoga	Football Tag Rugby	Fitness Dance	Hockey Basketball	Gymnastics Dodgeball	Athletics Cricket
MFL French	Review of year 3 learning Pets	The Home School	The Classroom Lunch at school	School Subjects Sports and Hobbies	Instruments	Weather Fruits
Trips & Experiences	Roman Day	Norwich Library – research local history	Music – Visit St Mary Magdalen Church	Local area walk linked to Geography locality unit	Hautbois activity center	Greek Day Geography fieldwork - visit to West Runton