Year 6 Curriculum Overview 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|---|--|--|--|---|
| English | Grammarsaurus PVPG Y6 unit 1-20 A Tiger in the zoo by Leslie Norris (Pathways to poetry) Outcome: Write a narrative poem exploring the Blitz from the viewpoint of a child | King Kong by Anthony Browne (Set 1) Outcome: Write an action-packed story ending | Sky Chasers by Emma Carroll Outcome: Write an adventure story from two different viewpoints/balanced argument | Star of Hope, Star of Fear by Jo Hoestlandt Erika's Story by Ruth Vander Zee (Set 1) Outcomes: write a flashback story & non-chronological report Shackleton's Journey by William Grill (Set 2) Outcome: Write a journal entry from the expedition (recount) | | Plastic Planet by Georgia Amson-Bradshaw (Set 2) Outcome: Write a persuasive speech Poetry for Kids William Shakespeare by Marguerite Tassi (Set 2) Outcome: Write a sonnet |
| Reading | Desert creatures and Desert biomes (non-chronological report) The bully behind the screen and Medusa's reflection (narrative) Katherine Ferrers and Julius Caesar (biography) | Diwali Dreams and The bonfire at night (poetry) Characters in gothic literature and The Maya (non-chronological report) A Christmas Carol: Marley's Ghost and A Chirstmas Carol: Bob Cratchit's House (narrative) | A gunner's day and The little smuggler (poetry) Reginald Joseph Mitchell and WW2 Infographic (non-chronological report) Imports and Exports of the United Kingdom and Biomes of the World (non-chronological report) | A day in the life of a cardiologist and A day in the life of a pharaoh (recount interview) The listeners and The scarecrow (poetry) SATs revision | SATs revision New species discovered on the Galapagos and Moon Landing (newspaper report) | Visit the Galapagos Islands and Waste Water Management (persuasive leaflet) Migration to the UK and Windrush Letter (non- chronological report) Hamlet and Macbeth (playscript) |
| Maths | Place value and decimal place value Addition, subtraction, multiplication and division Statistics | Fractions, decimals and percentages Ratio | Algebra, Shape, measures | PIXL informed SATs revision | PIXL informed SATs revision | Year 7 preparation, Mathematical projects |
| Text | Pax Sara Pennypacker | Wonder R J Palacio | The Graveyard book Neil Gaiman | Malala's Magic Pencil Anthony Browne - Piggyback | Mortal Engines Philip Reeve | The Final Year Matt Goodfellow |

| | Circulatory system Biology Significant Scientist: | Micro Organisms and classification Biology | Evolution and Inheritance Biology | | Light Physics Significant Scientist: | Electricity Physics Significant scientist: |
|-----------|--|--|--|--|--|---|
| Science | Marie Maynard Daly | Significant Scientist: Carl Linnaeus | Significant Scientist: Jane Goodall Charles Darwin | | Ḥasan Ibn al-Haytham (Alhazen) | Michael Faraday Hertha Ayrton |
| | | (Spring one but can continue into spring 2 if needed, then start History | | | | |
| History | Crime and Punishment changes from the Anglo-Saxons to the present | | | World War 2 including a study of Norwich through wartime | | |
| Geography | | | UK in de | pth study | | Sustainability and plastics in our oceans |
| RE | Key Question: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity | | Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism | | Key Question: Is anything ever eternal? Religion: All Key Question: How is the Qur'an vital to Muslims | |
| | | | Key Question: How are sacred teachings and stories interpreted by Sikhs today? Religion: Sikhism | | today? Religion: Islam | |
| Art | 2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. | | Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. | | Shadow Puppet Art Explore how traditional and contemporary artists use cutouts and shadow puppets. Key artist: Lotte Reiniger | |
| | Key artist: Claire Harru | | Key artists: Faith Ringgold/ Cuba Lukova | | | |
| DT | Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) VNET plan Can street foods save us? Does food affect the way I feel? | | Textiles Combining different fabric shapes (including Computer Aided Design) | | Textiles Combining different fabric shapes (including Computer Aided Design) | |
| Computing | Computing systems and networks – communication and collaboration | | Creating media – webpage creation | | Programming – variables in games | Data and information – introduction to spreadsheets |

| | Charanga | Charanga | Norfolk Music Hub - | Norfolk Music Hub - | Charanga | Norfolk Music Hub - |
|---------------------|---|---------------------------------|---------------------|----------------------------|-------------------------------|-------------------------|
| | Musical Spotlight: | Musical Spotlight: | | | Musical Spotlight: | |
| | Music and Technology | Developing Ensemble Skills | Samba Music Tuition | Samba Music Tuition | Improvising with Confidence | Samba Music Tuition |
| | Social Question: How Does Music Bring Us Together? | Social Question: How Does | | | Social Question: | |
| | Notation: | Music Connect Us with Our | | | How Does Music Shape Our | |
| | Minims, crotchets, quavers | Past? | | | Way of Life? | |
| | and semiquavers – C Major | Notation: Minims, dotted | | | Notation: | |
| ပ | 1 | crotchets, crotchets, dotted | | | Dotted crotchets, triplet | |
| Music | Genres of Music to be | quavers, quavers and | | | quavers and quavers – D | |
| _ | covered: | semiquavers – A minor | | | minor | |
| | Electronic Dance Music | | | | Genres of Music to be | |
| | Yu Studios | Genres of Music to be covered: | | | covered: | |
| | G 1 | Jazz and Swing | | | Нір Нор | |
| | Soul | Rock | | | Gospel | |
| | Composer of Significance - | | | | Salsa | |
| | Giacomo Puccini | Composer of Significance - | | | Composer of Significance - | |
| | | Maurice Ravel | | | Benjamin Britten | |
| | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| PSHE | | | | | | |
| | Self Image and identity | Health well-being and lifestyle | Online bullying | Online reputation | Privacy and security | Copyright and ownership |
| Online Safety | Online relationships | | Managing online | | | |
| Onl | | | information | | | |
| | | | | | | |
| | Football | Handball | Hockey | Dodgeball | Athletics | Athletics |
| F | Dance | Gymnastics | Fitness | Netball | Cricket | Rounders |
| | | | | | | |
| | Review | Physical description | Clothes and colours | In the city and directions | Snacks and drinks at the cafe | Occupation/professions |
| MFL French | The Time | Personality | | , | | |
| > ਜ | Daily Routines | , | | | | |
| | Norfolk Constabulary | Visit to the Norwich | Visit to the Mosque | Trip to Aviation Museum | Crucial Crew | |
| Sa | VR circulatory system | Cathedral | Visit to the Mosque | The to Aviation widsedin | Cracial Crevv | |
| en | | Catileurai | | | | Desidential trip |
| peri | experience | lle of Belle of the sections | | | | Residential trip |
| Trips & Experiences | | Harry Potter Experience | | | | |
| s sd | | | | | | Geography fieldwork on |
| Ē | | | | | | sustainability-on the |
| | | | | | | beach -by train |