



NEWSLETTER – Friday 18th October 2024

This week saw the whole school come together on Wednesday morning for our house assembly. We heard from some of our Year 6 children as they delivered their house and vice house captain speeches as to why they would make a good house captain. It was wonderful to listen to the children speak with such confidence and vision in front of their whole house. The children spoke about their experiences of being at George White and how this will support them in their potential new role.

After listening to the speeches, every child across the school got to vote. There was such a buzz and sense of pride felt in and around the school.

Today in celebration assembly our house captains and vice house captains were announced by Mrs Todd who planned, organised and led the whole event. Mrs Todd is proud to announce our House Captains and Vice House Captains for this year are:

Fry House

Captain Lotte

Vice Captain Lexi

Cavell House

Captain Cameron

Vice Captain Peggy

Nelson House

Captain Walter

Vice Captain Flynn B

A huge well done to all year 6 who took the time to write and read their speech on Wednesday, you all did an amazing job! Congratulations to our new House and Vice House Captains who are pictured below.



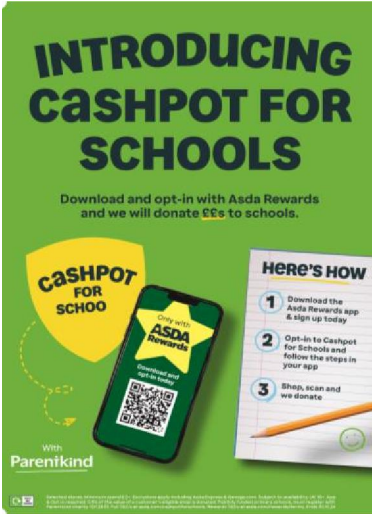
A reminder to **wear something green** on **Thursday 24th October** in support of Little People UK. More information about the amazing work this charity does can be found here [Little People UK](https://www.littlepeopleuk.org/)



Don't forget
parents
evening!

A reminder, if you have not done so already, to sign up for a parents evening slot for Monday 21st or Tuesday 22nd October.

Regular school attendance is very important, and regular attendance ensures your child benefits from all the educational opportunities available to them. This is not just crucial for their learning, but also their wellbeing, and wider development. It is equally important that they attend school on time every day. As a school we aim to work jointly and in partnership with the whole school community, therefore, should you need to share any concerns that may impact on your child's regular attendance at school please do not hesitate to contact us. To ensure you have the most up to date attendance information for your child, children with attendance of 92% or below will receive a support first letter after half term.



Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between now and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

Safeguarding

If you have a safeguarding concern about the welfare of a child's and would like to discuss this with a professional, you can do this through Norfolk County Council's Children's Advice and Duty Service on **0344 800 8020**.

You can also talk to a school Designated Safeguarding Lead (DSL). Our school DSL's are: Mrs Petchey, Mrs Stolworthy, Mrs Greenwood, Mrs Derer, Mrs Eaglen, Miss Alderton and Mrs Burman.



Concerned about a child?

Are you worried about a child's welfare and would like to discuss?

You can speak directly to one of our Consultant Social Workers, and alongside our early help Pathway Advisors and partners, we will make sure the child gets the right support first time

Call our Children's Advice and Duty Service (CADS)
0344 800 8021

Add our phone number to your contacts

Our team is on hand from 9am-5pm (Mon-Fri)
Out of hours: **0344 800 8020**
If you think it is an emergency call **999**

Norfolk County Council

A POLITE REMINDER OF OUR PE UNIFORM

Our PE kit comprises of a plain white t-shirt, plain dark blue, black or dark grey shorts or joggers, plain dark blue, black or dark grey jumper or a school jumper and caridgon and trainers. If you are struggling to source the correct PE kit, please speak to either Mrs Derer, Mrs Chester or Mrs Watts in the school office as we may have spare PE kit in school which we can offer. Please can you ensure that you put your child's name into all clothing, water bottles and lunch boxes, so they can be easily returned if lost.

School Car Park

We are still seeing some parents and children walking through the school car park in the morning and at the end of the day. For your safety, we ask all parents, carers and children to use the steps at the side of school by the office. The school car park can become quite busy and using the steps rather than walking through the car park is the safest option, thank you.

No
pedestrian
access to
car park

HEALTHY SNACKS

Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes. We do not allow sweets in school.



LOOK at
what we're
learning

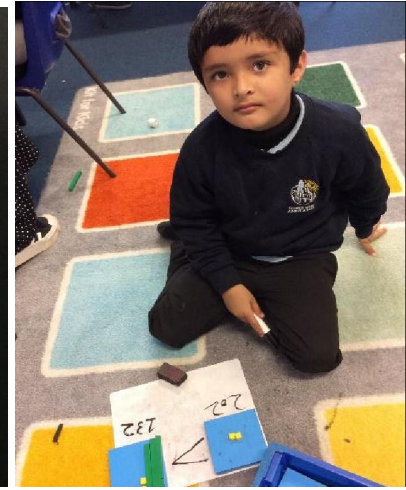
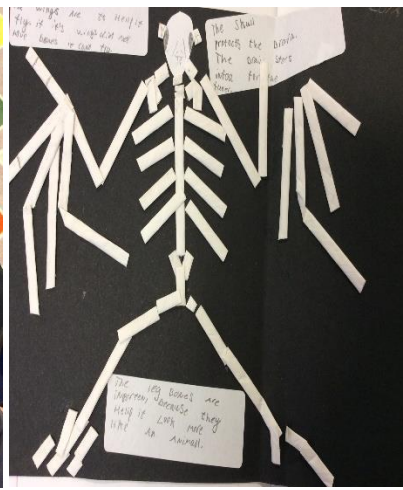
YEAR 3

We have moved forward in time into the Neolithic. We have learnt some new vocabulary to describe the changes that happened during this age: agriculture and domestication. We have had a debate about whether life was easier because of agriculture or not with some very interesting ideas put forward.

In science we continued to look carefully at the skeletons of other animals. We reflected on why skeletons have particular characteristics - why does this bird have such light, thin bones? Why does this goat have such a thick part on the front of their skull? We have also made and annotated animal skeletons.

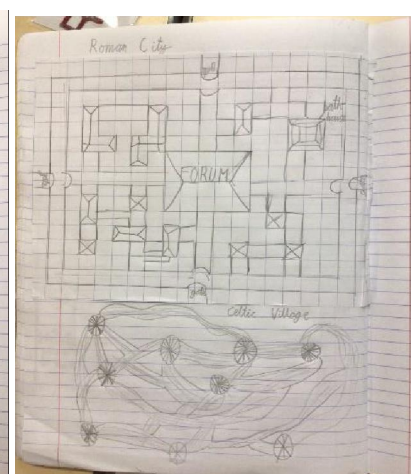
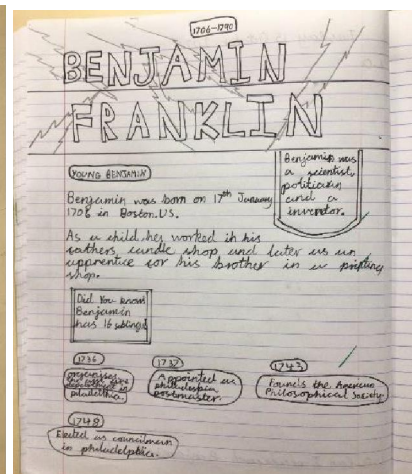
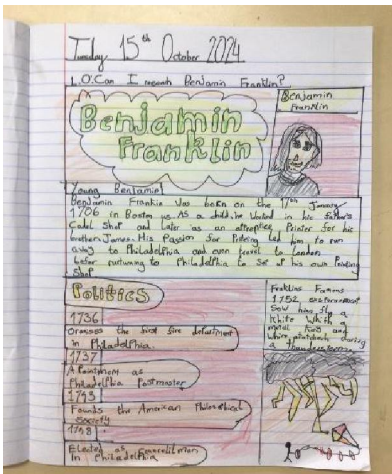
In English we have started a poetry unit. We have begun by exploring seashore items (there was a lot of sand and we found that the seaweed really smells!) and using our findings to create an alliterative poem.

In Maths we are comparing and ordering 3-digit numbers. We played an intense game of last person standing in which children had a number and challenged each other. The person with the smaller number had to sit down.



YEAR 4

Hello, to all our year 4 families! We have had another busy week in year 4! On Monday we started our subtraction learning in Maths following on from addition focus last week. The children are continuing to work hard on their presentation when working with the column method. We have also be practising times tables, focusing on 7s and 9s this week. In English we have started a new unit of work called Family Album, this is a poetry unit based around Michael Rosen's poetry, we have been looking a speech verbs and practiced writing a short poem with these. In Science this week the children researched Benjamin Franklin, this is our significant scientist this half term, the children created some fantastic visual notes around the scientist. In History the children are continuing to learn about The Romans. This week we looked at Celtic villages and Roman settlements. The children then designed a birds eye view of these on squared paper. In art the children are continuing to design their zine comics using the Manga styles of drawing.



YEAR 5

Year 5 have had another wonderful week, with the highlight being our visit to the Castle Museum. We met a Viking trader, an archaeologist investigating Anglo Saxon graves and a Viking storyteller who all showed us real and replica historical objects. We also made a brooch, acted out leaving our Scandinavian village to settle in Briton and learnt lots of new facts that extended the history work we have already done in school. The museum were impressed by the behaviour of the children and even commented saying, they were the best group of pupils they have had! Well done Year 5.

In other areas, we have continued working on the written method of column subtraction and started rounding to estimate and check our answers in maths; investigated the effects of water resistance in science, then wrote a report about it and learnt a poem by Christina Rossetti about the moon in English. We have also been comparing poems about the moon by different poets to look for descriptive language techniques and practised our reading skills (inference, retrieval and vocabulary) by continuing to look at Jabberwocky by Lewis Carroll.

In our art lesson, we have continued to investigate typography by starting our final piece of work, designing and making a 3D map.

The Year 5 team are always amazed by the brilliantly inventive and hardworking children we work with, but at the Castle Museum we were so proud when the workshop leaders said that they were one of the most engaged and well-behaved groups they have worked with. What superstars!



YEAR 6

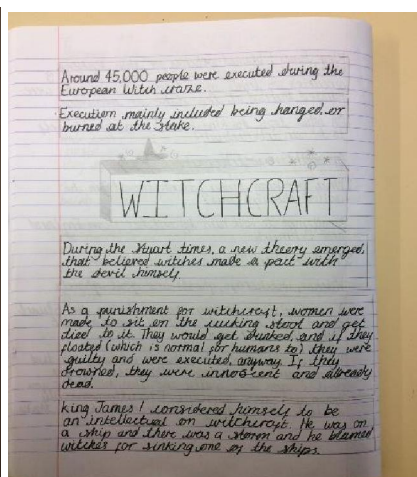
We hope this message finds you well! Here's a snapshot of what our Year 6 children accomplished this week.

This week, we delved into the poem "The Sea" by James Reeves. Our discussions focused on the use of personification, and it was amazing to see how the children identified this literary device not only in our poem but in others as well. Initially, learning the poem by heart seemed daunting, but through creative visual maps and teamwork, the children memorized it and performed it enthusiastically in front of the class. Their creativity shone brightly, making the experience both fun and memorable!

In Science, we engaged in meaningful conversations about making healthy lifestyle choices. We shared our thoughts on nutrition, exercise, and overall well-being, which sparked a lively discussion. It's wonderful to see the children thinking critically about their health!

The highlight of the week was undoubtedly the house assemblies. Our Year 6 candidates delivered their speeches with such passion and inspiration. It was heart-warming to see how they embraced the opportunity to represent their houses and express their pride in our school community. We're eagerly anticipating the announcement of the new house captains! Thank you for your continued support. We look forward to seeing you at Parents Evening on Monday and Tuesday.

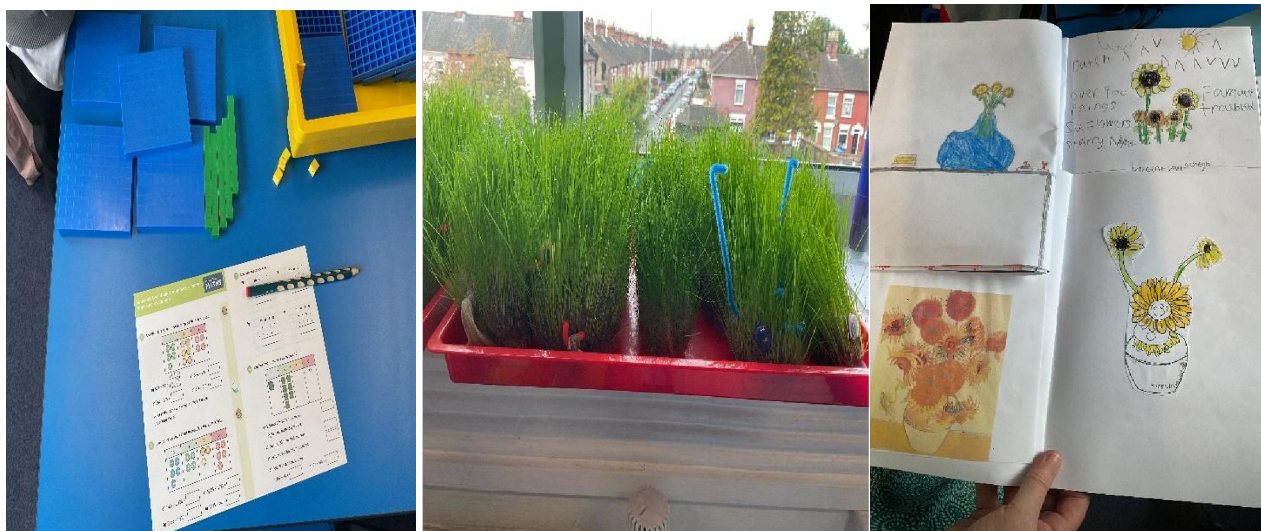
Warm regards,
Year 6 team



Blake Class

Children in Blake class have been working hard on subtraction this week. We have been using Base 10 to see exchanging and are working with up to 4 digit numbers with more than one exchange. We have then thought about how we could do these calculations on paper using columns. These processes can be tricky but children are using their practical learning to help them think through each step.

In art, children looked at Van Gough's famous Sunflowers and recreated it in their own style. During art lessons, children also learn about the artist and their most famous works. The children have expressed themselves through their creations and we have some lovely work for display. Our grass caterpillars have grown so much! They are on the windowsill with plenty of light, air, water and nutrients from the soil - all things that plants need to grow well. Children have been working on their double page spread to show their learning over this unit.



Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this Assembly, we also recognise the class with the highest overall attendance for the week.

Our school attendance target is 96%.

Well-done to **6 Palacio** this week, for having the highest attendance.

6 Ness – 94%

6 Palacio – 99%



6 Morpurgo - 95%

5 Johnson – 96%

5 Almond – 97%

4 Pullman – 95%

4 Tan – 98%

3 Blyton – 96%

3 Potter – 98%