

Our English text is...



Genre: Fiction

Our writing: Setting description using the senses

Themes: Two children climb over a wall to discover an enchanting land filled with mystery and adventures. Children will think about using their own senses to describe different settings and situations.

Author: Quentin Blake

Blake Class (SRB) Autumn 1

Phonics

We have a focused phonics lesson every day.

During their time at the SRB, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills such as using their 'sounding hand' which will enable them to link reading, sounding, spelling and writing together.

Pupils will also have the opportunity to use and apply these skills during a dedicated session.



Fine motor skills



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop **tactile awareness**, **hand strength** and **visual spatial perception**.

Cookery

Throughout the term, we will be working with the children to ensure they can understand and apply the principles of a healthy and varied diet. Children will develop their skills in weighing and measuring as well as learning about food hygiene. Working in groups, children will take turns and support each other as well as making delicious treats!

Topic

Our topic this half term is: Living organisms. Science (biology).

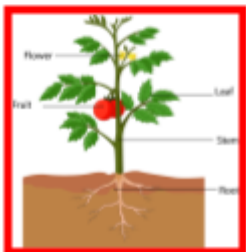
We link our topic to our book for an immersive learning experience. Learning objectives this half term will include:

identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow)

investigating the way in which water is transported within plants

exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal



Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult. They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.

Sentence building work



Based on the colourful semantics technique, we practise building sentences based on different subjects every day. We orally rehearse what we would like to write, check it makes sense and then write it down.

Say it, like it, write it!

Key word spellings – a multi-sensory approach

We use a multi-sensory approach to learning and spelling new words. Pupils are encouraged to sculpt high frequency words using play dough and create a model of meaning. This method aids long term memory recall skills.



Memory games

We play a memory or processing game every afternoon. They are a great way to support development. These games help to hone memory skills, help learn strategy, force them to think, teach concentration, and improve their reflexes.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



During their time at the SRB pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling time tables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Autumn 1 maths topics: place value, addition and subtraction curriculum objectives. Pupils will also access online maths programme Times Tables Rockstars. Their log in details will be shared with home and home school settings so that they can access this anytime.

Computing – In computing this term, we will be using Microsoft Word to create an information poster about plants. We will work on typing skills and use these to create a poster which includes a picture and different text styles. Children will learn keyboard shortcuts to support speed of recording.