

# Year 4 Home Learning


This year we have updated our home learning to further support the learning for your child in school.



We expect all children to read at home 5 times per week and for a minimum of 10 minutes. We also expect children in Years 3, 4 and 5 to be accessing Times Table Rockstars at least 3 times per week. Year 6 children have a log in to Prodigy Maths with the expectation they access this at least 3 times per week.

In addition to the above, children will also be set half termly homework based on their Science, History, Geography, English, French or Art learning. This is an extended piece of learning which you can choose from a list given. There will be an option of creating, researching or exploring linked to your child's current learning.

Your child's class teacher will set the date for work to be brought in to school where it will be shared and celebrated in class and in our whole school celebration assemblies.

If you have any questions, please speak to your child's class teacher or a member of staff in the year group.

Challenge Level	Challenge	Let's get busy! Create, research or explore
	Create	Create a Roman Villa using materials in your house.
	Research	Create a fact file about Nikola Tesla showing his contributions to science and electricity.
	Explore	Find out about which countries the Roman Empire contained. Find and print or draw a picture of a Roman building or artefact from each country.
	Create	Write a story of how you time travelled to Ancient Rome
	Research	Use google maps and the internet to research Roman towns and roads. Draw them onto a map of the United Kingdom

		
	Explore	Go to the library and have a look at some manga comics- in the kids section!!
	Create	All the electrical power plants in the world have stopped working! How can you make your breakfast of toast and a cup of tea with no electricity?
	Research	Try and count how many electrical items you have in your home. Sort them into mains powered and battery powered.
	Explore	Go for a walk along your road and see how many electrical street lights there are.

Create – design, make, write, draw

Research – find out, read, record, present, discuss, debate,

Explore – see, go, do, collect